



# COPTIC ORTHODOX DIOCESE OF THE SOUTHERN UNITED STATES SUNDAY SCHOOL CURRICULUM

## 12th Grade





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# Introduction

September 11, 2020

*"Let everything take second place to our care of our children, our bringing them up to the discipline and instruction of the Lord. If from the beginning we teach them to love true wisdom, they will have greater wealth and glory than riches can provide."*

St John Chrysostom

The book of Proverbs tells us to "train up a child in the way he should go, and when he is old, he will not depart from it." (Prov 22:6) Although our Orthodox faith never changes, the society and challenges our children face are always evolving. In light of this constant change, and in honor of the 100 year anniversary of establishment of Sunday school in 2018, the Coptic Orthodox Diocese of the Southern United States began working on a new curriculum named "Children of Light" to equip and educate our children in order to live a life pleasing to God in the midst of the world we live in. St Habib Girgis rightly reminds us that "education is the first need for the community after bread." Seeing the importance of educating our children, great effort was put over the past few years into ensuring a curriculum is developed that would feed our children with the proper foundations and tools appropriate to their age. Every grade will equip the child with strong biblical, liturgical, spiritual and morally appropriate lessons allowing them to grow in faith while providing them with tools to navigate the day to day issues they face in society so that they may be the true light of the world they are each called to be.

May this new curriculum be a tool that allows our children to grow in wisdom and in love of God, living up to their calling of being light of the world and true children of Light.

Bishop Youssef

Bishop Basil

Bishop Gregory

Coptic Orthodox Diocese of the Southern United States



# Overview and Milestones

## Theme of the Year

Life of Service

**Rationale:** *Being more independent than ever, it becomes their choice entirely, to serve, to do well, to be a child of God. They are thus encouraged to serve, while giving as many tools as possible to know, understand and defend their faith.*

## Psych Analysis



Physical

Near/To complete maturity



Intellect

Sounding like an adult, likes to verbalize their thoughts on socially controversial subject



Social

Concerned with future, interested in romantic relationships, high dependency on social media



Detailed Characteristics

## Building Blocks

### BB1: Service and Evangelism

*Mission Work, Be a Champion of Faith, Orthodox Christian Acts of Charity, Evangelism, Be Light and Salt*

### BB3: Orthodoxy on...

*Euthanasia, Abortion, Responding to Abuse, Dating, Friendships, Normalizing Sin, Role of Women*

### BB6: Evangelism Prep

*Does God Exist?, Who Created God?, Why Do people reject God?, A Loving God & Hell?, Is Morality Relative or Absolute?, What is Christian Apologetics?, Did Jesus Really Rise?, What Will Happen Non-Christians?, Science & Christianity?*

### BB2: Begins with us Walking With Christ

*Being Pure Starts from Within, Defining Your Relationships, Dealing with Acceptance and Rejection, Living for God, Wisdom from Proverbs, Jesus 'Basic Principles for Kingdom*

### BB4: Serving God and His People

*Our Gifts From God, Our Responsibility Toward Each Others, St. Maurice and St. Verena, Serving the Church, Discipleship, Making a Difference*

### BB7: Orthodoxy in a Block

*The Sacraments, Salvation, The Trinity, Holy Tradition, General Resurrection, Defenders of the Faith I, Defenders of the Faith II, Eucharist – John 6, Church Ordained Ministers, Dealings as an Orthodox, Becoming a Defender of the Faith, Adapting without Conforming*

### BB5: A Lenten Journey

*Lent Journey, Overcoming Our Passions, Desires and Addictions, How Can I Learn How to Pray?, Holy Week, Bright Saturday, Meaning of the Resurrection*

## End of Year Milestones & Objectives



Scripture

- + Confident with Bible Authenticity and Accuracy
- + Slowly exposed to/attempting scripture based apologetic answer



Spiritual

- + Many willing to become pre-servants
- + Sacraments are no longer rituals but a foundation & necessity of their own spiritual life
- + Personal prayers in class becomes more mature (related to lesson)



Social

- + Defends Church's position on social matters with peers (Abortion, Homosexuality, Euthanasia, etc...)
- + Sense of purpose and direction in the future



Rituals

- + Regular in all services
- + Understand the benefits of rituals



## Acknowledgements

The Diocese would like to thank all those who helped in this curriculum. There were collaborators and volunteers from across the globe throughout the US, Canada, and Qatar. We would also like to thank St. Mary and St. Mark of Edmonton for their significant collaboration in this service. May God bless and reward all to those who have labored and prayed for this curriculum.

## Providing Feedback

Feedback, suggestions and material may be submitted at any time in the following [form](#).

## Disclaimer

Only the content presented on this curriculum has been reviewed and verified. The provided links have also been reviewed. However, the remainder of the content of these websites were out of the scope of the review.



# Building Block I: Service and Evangelism





# Theme: Service

Building Block I:  
Service and  
Evangelism



## Lesson I.I: Laborers of His Harvest: Mission Work

### Objective

To learn about reaching out and teaching others about the Christian Faith.

### Application

What prevents us from becoming laborers? What are our limits? In our capacity, what can we do?

### References and Resources

**Scriptures:** [Matthew 9:37-38](#), [Luke 10:2](#), [Ephesians 2:10](#), [John 17:18](#), [Matthew 20:28](#); [Acts 13:47](#); [Mark 16:15](#); [Romans 10:13-14](#)

**Liturgy:** The Anaphora (Knowing, seeing and tasting His glory makes us want to praise Him. Praise Him through our tongue and praise Him through our works)

**Patristics:** St. Basil the Great, Conversations on the Psalms, 29, St. John Chrysostom: The Gospel Of Matthew, Homily 32.1-2.6, Jerome, Commentary on Matthew 1.9.37

**Book:** [The Harvest is plentiful by Fr Daoud Lamei](#)

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + We are God's fellow workers : Synergy (Cooperation of God and man).
- + Goal of our ministry: to reconcile the people with God, to preach the Kingdom of Heaven.
- + In service, our job is to plant seeds and let God take it from there.
- + It is our responsibility - it is not optional as Christians that we become laborers.
- + Who are the laborers and why are they few? Unwillingness on our end and our excuses.
- + What does the Harvest represent?

+ "As it is impossible to verbally describe the sweetness of honey to one who has never tasted honey, so the goodness of God cannot be clearly communicated by way of teaching if we ourselves are not able to penetrate into the goodness of the Lord by our own experience." (St. Basil the Great, Conversations on the Psalms, 29).

+ "He Himself is the farmer, He Himself is the Lord of the harvest, He Himself is the master of the prophets. For if He sent them to gather the harvest, it is clear that they do not harvest what belongs to someone else. Instead, they harvest the things that He sowed through the prophets. In calling their ministry a harvest, He was encouraging them but also empowering them to this ministry." St. John Chrysostom: The Gospel Of Matthew, Homily 32.1-2.6

+ An abundant harvest signified the multitude of people. The few laborers signified the dearth of teachers. He commands them to ask the Lord of the harvest to send out laborers into his harvest. These are the laborers of whom the psalmist speaks: "May those who sow in tears reap with shouts of joy! He that goes forth weeping, bearing the seed for sowing, shall come home with shouts of joy, bringing his sheaves with him." And that I may speak in broader terms: an abundant harvest represents all the believing multitude. The few laborers imply the apostles and their imitators who are sent to the harvest." - Jerome, Commentary on Matthew 1.9.37

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# Theme: Service

## Lesson 1.2: Be a Champion of Faith

Building Block 1:  
Service and  
Evangelism



### Objective

To learn about the orthodox faith being essential in our life and be able to defend it.  
To learn that the Church gives us both means and examples to do so.

### Application

Who is your favorite saint? How can we learn today from the warfare they witnessed and his/her response to it?

### References and Resources

**Scripture:** [Luke 7:36-50](#); [Joshua 6](#); [Luke 23:39-43](#); [Genesis 32:24-28](#); [1 Samuel 17](#); [1 Corinthians 9:24](#); [Philippians 3:13](#); [2 Timothy 2:15](#); [Hebrews 12:2](#)

**Liturgy:** The Synaxarium Readings

**Patristics:** "The tree is made manifest by its fruit. So those who profess themselves to be Christians will be recognized by their conduct." (Ante Nicene Fathers, Volume I, pg.55)

**Other:** [Heroes of Faith Series by HG Bishop Youssef](#)

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + "Do you not know that those who run in a race all run, but one receives the prize? Run in such a way that you may obtain it." - 1 Corinthians 9:24
- + Define Champion of faith
- + List the criteria to be one: (the ones who stood firmly in their Orthodox faith and tradition and defended them till their last breath)
- + Examples from the Bible
- + Examples of Saints
- + "The whole past time of your faith will profit you nothing, unless now in this wicked time we also withstand coming sources of danger. ... Take heed, lest resting at our ease, as those who are called, we fall asleep in our sins. For then, the wicked prince, acquiring power over us, will thrust us away from the kingdom of the Lord. ... And you should pay attention to this all the more, my brothers, when you reflect on and see that after such great signs and wonders had been performed in Israel, they were still abandoned. Let us beware lest we be found to be, as it is written, the 'many who are called,' but not the 'few that are chosen.'" (Ante Nicene Fathers, Volume I, pg.139)

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# Theme: Service

Building Block I:  
Service and  
Evangelism



## Lesson 1.3: Love Your Neighbor: Orthodox Christian Acts of Charity

### Objective

We are called to serve and evangelize, through charity we fulfill this commandment

### Application

Luke 10:33 goes on to state that when the Samaritan saw the injured man, he had compassion on him. He went towards the injured man and responded to his needs rather than simply feeling sorry for him.

How can you be active in showing compassion to someone in need?

### References and Resources

**Scripture:** [Matthew 25:42-43](#), [Matthew 23:11](#), [Proverbs 19:17](#), [1 John 3:17](#), [2 Corinthians 9:7](#); [1 Peter 4:10](#); [Galatians 5:13-14](#); [1 Corinthians 9:19](#)

**Liturgy:** Lent melody "Blessed are those who have mercy, who give to the poor and fast and pray"

**Patristics:** "What is inherent in loving one's neighbor? Looking not for your own gains, but for the spiritual and physical well-being of your beloved one. He who loves his neighbor, manifests his love to God because God transfers his mercy on Himself." Saint John Chrysostom

**Others:** [Story of Anba Abraam in the synaxarion](#), [Sermon by Fr Kyrillos Ibrahim on 'What is the difference between Christian service and social work?'](#), [Article by Bishop Youssef on 'The Virtue of Giving'](#)

### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + Defining charity: voluntary giving to those in need. What does the Bible say about charity?
- + Forms of charity: What can I offer? Charity is not limited to financial help
- + Methods of Giving:
  - a. Periodically. "On the first day of the week that there be no collections when I come" (1 Corinthians 16:2)
  - b. Personally. "Let each one of you lay something aside, storing up as he may prosper" (1 Corinthians 16:2)
  - c. Abundantly. "He who gives, with liberality" (Romans 12:8), "Giving freely and wholeheartedly to the Lord" (1 Chronicles 29:14).
  - d. Cheerfully. "God loves a cheerful giver" (2 Corinthians 9:7).

You cannot love without giving : giving is a natural response when we are exposed to God's love.

- + The Good Samaritan Parable
- + World charity (social work) vs christian charity: understanding charity from a christian point of view (giving out of our own need, giving Christ, giving with no expectation of receiving, etc). What different christians is that they are people of prayer - without prayer and without God we become social workers.
- + Story of Anba Abraam : Friend of the poor - known for charity
  - + "As God illumines all people equally with the light of the sun, so do those who desire to imitate God let shine an equal ray of love on all people. For wherever love disappears, hatred immediately appears in its place. And if God is love, then hatred is the devil. Therefore as one who has love has God within himself, so he who has hatred within himself nurtures the devil within himself." (St. Basil the Great, Homily on Asceticism, 3)
  - + "He who loves his neighbor as he should, will not refuse to serve him more obediently than any slave." Saint Isaac the Syrian

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There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 1.4: Evangelism

Building Block 1:  
Service and  
Evangelism



### Objective

Understanding what evangelism is, its different types and styles and how we can evangelize.

### Application

What are the strengths and weaknesses (limits) of different styles of evangelism? Which style do you think applies to you? Which style is best for different people? What about evangelism and social media?

### References and Resources

**Scripture:** [Acts 13:47](#), [Mark 16:15](#), [Acts 20:24](#), [1 Peter 3:15](#); [2 Corinthians 5:20](#); [Ephesians 4:11](#)

**Quote:** "Speak when the ear is ready to listen to your words, and more preferable when it is eager to listen to you." H.H. Pope Shenouda III

**Book:** [The Harvest is plentiful by Fr Daoud Lamei](#)

**Others:** [Sermon by Bishop Youssef - Styles Used In Evangelism](#)

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Defining Evangelism, Evangelism is a commandment
- + Evangelism is the work of God through us (using our gifts and talents)
- + Evangelism of the early church, biblical evangelists (Jonah, Daniel (Silent), St Paul)
- + Types of Evangelism: Active, reactive (when opportunities present themselves), passive (through living a christian life)
- + Styles of Evangelism:
  - 1) Prophetic: Using Scriptures to call others to repent - St John the Baptist
  - 2) Proclamation: Seeking opportunities to bring up and share the gospel, taking initiatives - Sermon of Peter in Acts 3, St Philip and the Eunuch
  - 3) Intellectual: Making a case for Christianity, apologetic way - not using Scriptures (because they don't believe in the bible - St Paul in Acts 17)
  - 4) The storyteller: Communicating the theological truth through parables and stories - Jesus used many parables.
  - 5) Testimonial: Sharing your own story - recalling how God works through each one of us - the blind man, the Samaritan woman
  - 6) Interactive: Create relationship with someone first to be able to share the gospel with them - someone who has left the church. St Philip called Nathanel to follow Christ.
  - 7) Invitational style: Inviting someone to church - the Samaritan woman
  - 8) Service: attend to the needs of people - seeking social justice - the 4 friends of the paralytic man.
- + Liturgical Connection: The Congregational response Amen, Amen, Amen ... declares that which we proclaim and evangelize.

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# Theme: Service

## Lesson 1.5: Be Light and Salt

Building Block 1:  
Service and  
Evangelism



### Objective

We are called to be light and salt to others - to understand how we can do that.

### Application

Find practical ways for us to be light and salt

### References and Resources

**Scripture:** [Matthew 5:13-16](#); [Ephesians 5:8](#); [Colossians 4:6](#); [Luke 13:34](#)

**Liturgy:** "As a light you have shone upon the lost and the ignorant" - St. Gregory Liturgy

#### Others:

[Sermon by Fr Nathanel Guirguis - ways to become the Light](#)  
[Rt. Bring Jesus the Christ to others \(instead of others to Christ\)](#)  
[Series by Fr Paul Guirguis - Being salty in a sugar coated world](#)

**Patristics:** "Let your light shine before all," Christ said; and he used the words "before all" advisedly. He meant, "Let your light be so bright that it illuminates not only yourself, but shines also before those needing its help..." St. John Chrysostom

### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

+Introduction: I must work internally on being salt and light in order to guide others, I cannot season or be light to others if I am not in tune with God.

#### +SALT

1. We live in a sugar coated world
2. Characteristics of salt: Preservative, Purifies (symbol of purification in the OT - Leviticus 2:13), Adds flavor/makes a difference, and other characteristics.
3. We are called to be salt to the earth: Accept suffering joyfully and faithfully, spreading the Gospel message, bearing fruits,

#### +LIGHT

1. We are called to be light - we are to share the light - not to approach God with a consumerist mindset, I also have to give light. Different arrays of lights but all have the same mission.
2. Ways to be light to others (Jesus has used these ways with us):
  - 2.a. Intellectual (like St Paul - wrote letters and approached them intellectually, philosophical, cultural)
  - 2.b. confrontational (like St Peter, very zealous and loud)
  - 2.c. invitational (St Philip, ordinary disciple, he invited Nathanael his friend to invite to follow Christ)
  - 2.d. in serving (St Bishoy the monk, 370 AD, through service and not preaching)
  - 2.e. in a testimonial way (the blind man, the Samaritan woman)

### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Building Block 2: Begins with us Walking with Christ



# Theme: Service

## Lesson 2.1: Inside Out: Being Pure Starts from Within

Building Block 2:  
Begins with us  
Walking With Christ



### Objective

Our relationship with Christ should start with you recognizing it and working to strengthen it. It should only be between Him and you.

### Application

Evaluate and compare your identity in front of those you care about, those you respect, those from church and when I am alone.

### References and Resources

**Scripture:** [Matthew 23:25-28](#); [Psalm 51:10](#); [1 John 3:3](#); [Philippians 4:8](#); [1 Timothy 1:5](#); [1 Corinthians 6:18](#); [Psalm 119:9](#)

**Liturgy:** "Cleanse us from all blemish, all guile, all hypocrisy, all craftiness.."

**Patristics:** "Chastity, or cleanness of heart, holds a glorious and distinguished place among the virtues, because she, alone, enables man to see God; hence Truth itself said, 'Blessed are the clean of heart, for they shall see God.'" St. Augustine

### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

+ You may speak of hypocrisy and portraying several images. Eg. Pharisees, the Elder Brother of the Prodigal Son  
+ Mark well what follows. When the text says "blessed are the pure in heart," it refers to those who have been made clean within, for they shall see God. To behold God is the end and purpose of all our loving activity. But it is the end by which we are to be perfected, not the end by which we come to nothing. Note that food is finished in a different way than a garment is finished. Food is finished when it is consumed in the eating. A garment is finished when it is completed in the weaving. Both are finished, but the former's finish means destruction; the latter's, perfection. Whatever we do, whatever good deeds we perform, whatever we strive to accomplish, whatever we laudably yearn for, whatever we blamelessly desire, we shall no longer be seeking any of those things when we reach the vision of God. Indeed, what would one search for when one has God before one's eyes? Or what would satisfy one who would not be satisfied with God? Yes, we wish to see God. Who does not have this desire? We strive to see God. We are on fire with the desire of seeing God. But pay attention to the saying, "Blessed are the pure of heart, for they shall see God." Provide yourself with this means of seeing God. Let me speak concretely: Why would you, while your eyes are bleary, desire to see a sunrise? Let the eyes be sound, and that light will be full of joy. If your eyes are blind, that light itself will be a torment. Unless your heart is pure, you will not be permitted to see what cannot be seen unless the heart be pure." - Saint Augustine

How can one be purified:

- + Prayer: We pray in the Liturgy to be cleansed from all blemish, all hypocrisy....
- + Positive response to trials/endurance: As Gold is purified through fire, so are we (1 Peter 1:6-9)
- + Develop on what it is to endure and accept trials
- + "Create in me a clean heart, O God, and renew a steadfast spirit within me.... a broken and clean heart, these oh God you will not despise" - Psalm 50, The importance of coming to God in Repentance with a broken heart.

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# Theme: Service

## Lesson 2.2: Defining Your Relationships from God's Viewpoint

Building Block 2:  
Begins with us  
Walking With Christ



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

### References and Resources

**Scripture:** 1 John 5:1-5; Joshua 1:1-9; Isaiah 41:10; 2 Timothy 1:7; Luke 10:38-42

**Liturgy:** The Prayer of Reconciliation

**Patristics:** "God loves us more than a father, mother, friend, or any else could love, and even more than we are able to love ourselves." (St. John Chrysostom)

### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

Building Block 2:  
Begins with us  
Walking With Christ



## Lesson 2.3: Dealing with Acceptance and Rejection

### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### References and Resources

<To be released by October 11th>

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by October 11th>

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# Theme: Service

## Lesson 2.4: Living for God - Will my future career reflect a life with God?

Building Block 2:  
Begins with us  
Walking With Christ



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### References and Resources

<To be released by October 11th>

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 2.5: Wise Counsel from the Book of Proverbs

Building Block 2:  
Begins with us  
Walking With Christ



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### References and Resources

<To be released by October 11th>

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by October 11th>

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# Theme: Service

## Lesson 2.6: Only One Direction: Jesus 'Basic Principles for Kingdom

Building Block 2:  
Begins with us  
Walking With Christ



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

### References and Resources

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Building Block 3: What Does Orthodoxy Say About...



# Theme: Service

## Lesson 3.1: Euthanasia

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

### References and Resources

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by October 11th>

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# Theme: Service

## Lesson 3.2: Abortion

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

### References and Resources

<To be released by October 11th>

### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by October 11th>

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# Theme: Service

## Lesson 3.3: Abuse

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

### References and Resources

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 3.4: Dating

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by October 11th>

### Application

<To be released by October 11th>

### References and Resources

<To be released by October 11th>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 3.5: Friendships

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 3.6: Normalizing Sin

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 3.7: Women's Role in the Orthodox Church

Building Block 3:  
What Does  
Orthodoxy say  
about...



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Building Block 5: Serving God and His People



# Theme: Service

## Lesson 4.1: Our Gifts From God

Building Block 4:  
Serving God and His  
People



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 4.2: Our Responsibility Toward Each Other

Building Block 4:  
Serving God and His  
People



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

## Lesson 4.3: St. Maurice and St. Verena

Building Block 4:  
Serving God and His  
People



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

## Lesson 4.4: Serving the Church

Building Block 4:  
Serving God and His  
People



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

Building Block 4:  
Serving God and His  
People



## Lesson 4.5: Discipleship and Applying It all

### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

## Lesson 4.6: Do Something: Make a Difference

Building Block 4:  
Serving God and His  
People



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Building Block 5: A Lenten Journey



# Theme: Service

## Lesson 5.1: Lent Journey

Building Block 5: A  
Lenten Journey



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 5.2: Overcoming Our Passions

Building Block 5: A  
Lenten Journey



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 5.3: Desires and Addictions

Building Block 5: A  
Lenten Journey



### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

Building Block 5: A  
Lenten Journey



## Lesson 5.4: Life of Prayer: How Can I Learn How to Pray?

### Objective

<To be released by January 1st>

### Application

<To be released by January 1st>

### References and Resources

<To be released by January 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 5.5: The Holy Week Journey I

Building Block 5: A  
Lenten Journey



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 5.6: Bright Saturday

Building Block 5: A  
Lenten Journey



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 5.7: The Meaning of the Resurrection

Building Block 5: A  
Lenten Journey



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Building Block 6: Evangelism Prep



# Theme: Service

## Lesson 6.1: Does God Exist?

Building Block 6:  
Evangelizing with  
Apologetics



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### References and Resources

<To be released by April 1st>

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 6.2: Who Created God?

Building Block 6:  
Evangelizing with  
Apologetics



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 6.3: Despite the Evidence, Why Do people reject God?

Building Block 6:  
Evangelizing with  
Apologetics



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### References and Resources

<To be released by April 1st>

#### Detailed Lesson Plan

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# Theme: Service

Building Block 6:  
Evangelizing with  
Apologetics



## Lesson 6.4: How Can a Loving God Send People to hell?

### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

## Lesson 6.5: Is Morality Relative or Absolute?

Building Block 6:  
Evangelizing with  
Apologetics



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

Building Block 6:  
Evangelizing with  
Apologetics



## Lesson 6.6: What is Christian Apologetics?

### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

Building Block 6:  
Evangelizing with  
Apologetics



## Lesson 6.7: Did Jesus Really Rise from the Dead?

### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 6.8: If Christ is the Only Way, What Will Happen to Those Who Have Never Heard of Him?

Building Block 6:  
Evangelizing with  
Apologetics



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 6.9: Has Science Disproved the Bible and Christianity?

Building Block 6:  
Evangelizing with  
Apologetics



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Building Block 7: Orthodoxy in a Block



# Theme: Service

## Lesson 7.1: Review of Sacraments

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

### References and Resources

<To be released by April 1st>

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.2: Salvation in the Orthodox Perspective

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

Building Block 7:  
Orthodoxy in a  
Block



## Lesson 7.3: Trinity in the Orthodox Perspective

### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.4: Holy Tradition

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.5: General Resurrection, Judgment, Heavenly Jerusalem

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.6: Examples of Heroes of Faith and How They Defended the Faith I

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.7: Examples of Heroes of Faith and How They Defended the Faith II

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.8: Eucharist – John 6, True Body & Blood

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

## Lesson 7.9: I Have Sent Them into the World: the Church Ordained Ministers

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.10: Dealings as an Orthodox

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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# Theme: Service

Building Block 7:  
Orthodoxy in a  
Block



## Lesson 7.11: Simple but Not Easy Ways to Defend the Faith

### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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# Theme: Service

## Lesson 7.12: Adapting without Conforming

Building Block 7:  
Orthodoxy in a  
Block



### Objective

<To be released by April 1st>

### Application

<To be released by April 1st>

### References and Resources

<To be released by April 1st>

#### Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

#### Detailed Lesson Plan

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