



COPTIC ORTHODOX DIOCESE OF THE SOUTHERN UNITED STATES SUNDAY SCHOOL CURRICULUM 6th Grade



Books of the Bible





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Introduction

September 11, 2020

"Let everything take second place to our care of our children, our bringing them up to the discipline and instruction of the Lord. If from the beginning we teach them to love true wisdom, they will have greater wealth and glory than riches can provide."

St John Chrysostom

The book of Proverbs tells us to "train up a child in the way he should go, and when he is old, he will not depart from it." (Prov 22:6) Although our Orthodox faith never changes, the society and challenges our children face are always evolving. In light of this constant change, and in honor of the 100 year anniversary of establishment of Sunday school in 2018, the Coptic Orthodox Diocese of the Southern United States began working on a new curriculum named "Children of Light" to equip and educate our children in order to live a life pleasing to God in the midst of the world we live in. St Habib Girgis rightly reminds us that "education is the first need for the community after bread." Seeing the importance of educating our children, great effort was put over the past few years into ensuring a curriculum is developed that would feed our children with the proper foundations and tools appropriate to their age. Every grade will equip the child with strong biblical, liturgical, spiritual and morally appropriate lessons allowing them to grow in faith while providing them with tools to navigate the day to day issues they face in society so that they may be the true light of the world they are each called to be.

May this new curriculum be a tool that allows our children to grow in wisdom and in love of God, living up to their calling of being light of the world and true children of Light.

Bishop Youssef

Bishop Basil

Bishop Gregory

Coptic Orthodox Diocese of the Southern United States



Overview and Milestones



Theme of the Year

The Living Bible

Rationale: Being impulsive while also being rude to their family members, they are taught to remember that they are meant to be living bibles. Accordingly, since they are looking for role models, we dive deeper into the bible and understand how to read it, it's more detailed contents, and characters that bring us to the image of God. Furthermore, as their intellect interest expands, we study more closely the law and the books of wisdom.

Psych Analysis



Physical

Vast appetite (Food, Activities, Talking), Increased Tiredness, Growth spurts



Intellect

Capability to think from various aspects, learns best with hands-on & activities, concerned with rules



Social

Likes to experiment with self-image, weak decision making, feels unique



[Detailed Characteristics](#)

Building Blocks

BB1: Introduction to the Bible

What is the Bible and why does it matter?, The Divine Inspiration of the Bible, Being a Living Bible

BB4: Be ...

Responsible: The Ten Virgins, A Friend: The Good Samaritan, Honest: In Action and In Word, Courageous: Daniel, Wise: King Solomon, Zealous: Cleansing of Temple, Generous: Rich man and Lazarus, In Control: Dangers of Social Media, Pure in a Fallen World: Joseph

BB8: Major Sacraments

Intro to Sacraments and Baptism and Chrismation, Repentance and Confession, The Sacrament of Confession

BB2: Studying the Bible

The Old Testament Sections, Books, and Writers, Fulfilled Prophecies, Approaching Bible Studies, Bible Study Tools

BB5: Its Function and Purpose in the New Testament

The Origin, Source, Nature, and Content of the Law, The Beatitudes, Obedience to the Law: A measure of health

BB9: The Living Bible in Church

Psalms in the Agpeya Prayers, Scripture in the Divine Liturgy, Psalm 50: Repentance, Scriptures in the seasons of the Great Fast and Kiahk, The Use of Candles and Incense, OT vs. NT Priesthood, The Creed, Vespers & Praises, BB Review

BB3: Free To Believe

How do I know God exists?, Why did God Create the World?, The Fall and the Problem of Evil

BB6: The Living Bible at Home

Cain, Abel & Jealousy, Jacob, Esau & Forgiveness, Joseph, His Brothers & Hatred, Moses, Aaron & harmony, Andrew, Peter & Influence, Me and my Family

BB10: God's representatives exemplifying

Patriarchs, Kings and Prophets, Gideon, Abraham, David and Prayers, Jonah and Salvation, Elisha, Prophets Role in the NT?, John the Beloved, Philip and the Eunuch

BB7: Abide in ...

Faith: Canaanite Woman, Hope, Love: The Good Shepherd

End of Year Milestones & Objectives



Scripture

- + Can navigate the bible
- + Inspiration from God/Not man made
- + Bible can be their guide/reference



Spiritual

- + Asks God for wisdom (understands what wisdom is)
- + Occasional volunteering
- + Helpful/thinking of others



Social

- + Learning aspects of Responsibility, Honesty, Courage, Faithfulness, Generosity and Love



Rituals

- + Increased agpeya use
- + Understand the structure of the Liturgy of the Word
- + Attends Vespers & Praises once/month



Acknowledgements

The Diocese would like to thank all those who helped in this curriculum. There were collaborators and volunteers from across the globe throughout the US, Canada, and Qatar. We would also like to thank St. Mary and St. Mark of Edmonton for their significant collaboration in this service. May God bless and reward all to those who have labored and prayed for this curriculum.

Providing Feedback

Feedback, suggestions and material may be submitted at any time in the following [form](#).

Disclaimer

Only the content presented on this curriculum has been reviewed and verified. The provided links have also been reviewed. However, the remainder of the content of these websites were out of the scope of the review.



Building Block I: Introduction to the Bible



The Living Bible

Lesson 1.1: What is the Bible and why does it matter?

Building Block 1: Introduction to the Bible



Objective

For the children to refer to the Bible as a God given guide and tool to manage our life challenges.

Application

Attempt to retrieve the message of the Gospel during the liturgy.

References and Resources

Scripture: [1 Thessalonians 2:9-13](#), [2 Timothy 3:10-17](#)

Liturgy: During the Bible, candles are light to indicate this is our enlightened way: Psalm 119:105

Patristics: "By Scripture we may disprove what is false, be corrected, be brought to a right understanding, and be comforted and consoled." - [St. John Chrysostom- Homilies on 2 Timothy 9](#)

Story: [St. Anthony hears the gospel and leaves to the wilderness](#)

Other: [Timeless Truth by George Basillios](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + B.I.B.L.E = Basic Instructions Before Leaving Earth.
- + The Bible is our guide and help as it helps us hear the Will of God.
- + Without searching and knowing the will of God, we are walking without purpose.
- + St. Paul's writings to the Thessalonians demonstrates how the people of Thessalonica received the word, but not because St. Paul or the disciples preached it to them, but because they believed that truly it was the word of God.
- + St. Paul also told St. Timothy that listening to the word of God will not always be easy and will have its struggles, but that he must continue to learn from Scripture as he has done from childhood. Likewise, we too must strive to learn the scripture from our childhood.
- + St. John Chrysostom teaches us that the Bible is how we know right from wrong, so that we may live a holy life. "By Scripture we may disprove what is false, be corrected, be brought to a right understanding, and be comforted and consoled." - St. John Chrysostom- Homilies on 2 Timothy 9
- + We are reminded in the Liturgy of how the Word of God is lamp unto our feet when the candle is lit by deacons during the Gospel reading.

Lesson Plan Template



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The Living Bible

Lesson 1.2: The Divine Inspiration of the Bible

Building Block 1:
Introduction to the
Bible



Objective

Prove that the Bible is not a legend nor created by man but written by God through several people throughout generations.

Application

Attempt to focus next week in the liturgy in all 4 readings and note the message of the day.

References and Resources

Scripture: [2 Timothy 3:16](#), [2 Peter 1:21](#)

Liturgy: The liturgy of the Word has 4 readings with one common message; Liturgy - End of the Creed (Spoke through the Prophets)

Patristics: [Justin Martyr, First Apology, XXXVI](#)

Story: - St. Peter on Pentecost

Other: ["Introduction to the New Testament" Bishop Moussa, Bishop of Youth](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + Our Faith is founded on the true word of God
- + The writings of the Bible are divinely inspired, which means God worked through different authors to write but each with their own personality. " *All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness*" -2 Timothy 3:16
- + St. Justin Martyr explained that the Bible was written by the Holy Spirit, but through mankind. " *But when you hear the utterances of the prophets spoken as if were personally, you must not suppose that they are spoken by the inspired men themselves but by the divine Word who moves them.*"
- + Our Church does not believe that the Holy Spirit controlled the authors and told them what to write. Instead they were guided and given knowledge of spiritual truths for the benefit of us who can read it. It is how we can come to know God.
- + The Bible has been composed over the years by many authors, yet there is One Spirit and One common message. The authors all came from various backgrounds. The Bible has one problem (sin), one theme (salvation), one person (Christ), one goal (glorify God).

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 1.3: Called to be a living bible

Building Block I:
Introduction to the
Bible



Objective

- + Importance of knowing and obeying the Bible, by doing so we become witness Christ in our relations with others

Application

Look for a verse that you like and apply it constantly with the guidance of your father of confession. For example, you may take the verse: "So the last will be first, and the first last." and attempt to apply it by being last in everything (eg. Last in line for lunch, last to sit down at the table, etc...)

References and Resources

Scripture: [2 Corinthians 3:1-3](#), [1 Peter 2:1](#), [Psalm 139:14](#)

Liturgy: "But as for you blessed your eyes for they see, and your ears for they hear. May we be worthy to hear and to act according to your Holy Gospel."

Patristics: [St. John Chrysostom, Homilies on the Gospel of John 72.5](#)

Story: [Abba Daniel responds to slap in the face, \(p.20\)](#), Disciples learning from St. Anthony: "It is enough for me to see your face".

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + There was a time where Biblical texts were not readily available.
- + So even though the Bible is inspired by God, it is not God's only method of communication.
- + He may speak to us through traditions, and most importantly through people who have preserved their spiritual lives who are thus unwritten epistles: *"Do we begin again to commend ourselves? Or do we need, as some others, epistles of commendation to you or letters of commendation from you? You are our epistle written in our hearts, known and read by all men; clearly you are an epistle of Christ, ministered by us, written not with ink but by the Spirit of the living God, not on tablets of stone but on tablets of flesh, that is, of the heart."* - 2 Cor 3:1-3
- + We too must make sure to preserve our spiritual lives (1 Peter 2:1, "laying aside" all evil), in order that we portray the image of Christ (Psalm 139:14)
- + The most perfect way to live is to live by love, since that is who God is. When people see us with love that is how they will know that we are followers of Jesus Christ. (John 13:35)
- + St. John Chrysostom teaches that this is more meaningful than performing miracles. *"Passing over the miracles that they were to perform, he makes love the distinguishing mark of his followers.... Miracles do not attract unbelievers as much as the way you live your life. And nothing brings about a proper life as much as love."*
- + You may use the Story of Abba Daniel of Scetis being slapped by a demon possessed child and he responds by turning the cheek in obedience to the Bible. This in turn expels the demon because he portrayed the powerful living Bible.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 2: Studying the Bible



The Living Bible

Building Block 2: Studying the Bible



Lesson 2.1: The Old Testament Sections, Books, and Writers

Objective

- + To learn the division of the OT, its the general content and how the Old Testament lays the foundation for the teachings and events found in the New Testament through a progressive revelation.

Application

- + Start reading the Old Testament from the beginning and make note of things you do not understand (specific verses or about the divisions) to ask about their meaning the next Sunday School class.
- + Can also have each child create a visual representation of the divisions of the bible and present it the following week. This will encourage them to understand, revise the divisions and have a visual reference they can keep with them.

References and Resources

Liturgy: Prophecy Readings during Lent (close curtain and candles)

Patristics: [St. John Chrysostom, On the epistle to the Hebrews, 17.5.](#)

Story: [St. Simeon the Elder during the writing of the Septuagint](#)

Other: [Grade 7 Filler 2, Suscopts Legacy Curriculum](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Number of Books in the Bible:
 - First Canonical Books (39) + Deuterocanonical Books (7) Books alongside completion of the books of Esther and Daniel
 - New Testament: 27 Books
- + Sections of the OT and their respective overview:
 - Five Books of Moses/The Pentateuch/The Torah/ The Covenant, This Historic Books (Joshua to Esther), Poetic, Edification or Wisdom Books (from Job to the Song of Solomon), Prophetic Books (From Isaiah to Malachi)
- + The Church teaches us that the Old Testament was a shadow of the New Testament. St. John Chrysostom compares it to a painting, referring to the Law of the Old Testament, "For (he says) *"the Law having a shadow of the good things to come not the very image of the things"; i.e. not the very reality. For as in painting, so long as one [only] draws the outlines, it is a sort of "shadow" but when one has added the bright paints and laid in the colors, then it becomes "an image." Something of this kind also was the Law.*" - St. John Chrysostom, On the epistle to the Hebrews, 17.5.

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The Living Bible

Building Block 2:
Studying the Bible



Lesson 2.2: Prophecies Concerning Christ and How We Can Understand Them Through the OT

Objective

The clarification of prophecies about Jesus Christ as the central subject of the Holy Bible, and the way these have been fulfilled by the coming of Christ supports our faith.

Application

Ask the youth to look for 1 more prophecy fulfilled not listed today and have the youth present their findings the following week. This will encourage them to read and discover, as well as be encouraged to see some of their friends have done the same.

References and Resources

Scripture: [As Listed in lesson](#)

Patristics: [St. Justin Martyr, First Apology 33](#)

Liturgical: Pascha Hymn Evol Khen before reading the Prophecies, Midnight Praises- Sunday Theotokia

Story: Any Prophecy which is revealed in the NT like King David and Christ's crucifixion; or Jonah as a symbol of Christ

Other: [Grade 12 January Week 1, Suscpts Legacy Curriculum](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + Defining a Prophecy as an announcement of matters before their occurrence as inspired by God.
- + Present the life of Christ as fulfilled by prophecies:

Prophecy	OT	NT	Prophecy	OT	NT
Birth	Micah 5:2	Matthew 2:1-6	The Vinegar and Gall	Psalms 61:21	Mark 27:34
Incarnation	Isaiah 9:6	John 1:14	Giving up His Spirit	Psalms 31:5	Luke 23:46
Virginal Birth	Isaiah 7:14	Matthew 1:8-23	Darkness during Crucifixion	Amos 8:9	Matthew 27:45
Sold for Silver	Zechariah 11:12	Matthew 26:14-15	Resurrection	Psalms 16:10 & Psalm 22:22	Matthew 28 & 1 Corinthians 15
False Testimonies	Psalms 35:11	Matthew 26:59-60	Ascension	Psalms 4:7 & Psalm 68:18	Luke 24:51 & Acts 1:9

+ Consider discussing the quote by St. Justin Martyr on the prophecy of the virginal birth: "And again hear what was prophesied through Isaiah the prophet, that he would be born of a virgin. He said, "Behold, the virgin shall conceive and bear a son, and they will call his name, God with us." Through the prophetic spirit God announced beforehand that things which are unimaginable and believed to be impossible for human beings would take place, in order that when it occurred it would be believed and received by faith because it had been promised." - First Apology, 33 and/or details on how the Midnight Praises during the Sunday Theotokia we talk about the different symbols and prophecies in the Old Testament that spoke of Christ and His virgin Mother.

+ You may consider making this a workshop by: Providing the children with the Prophecy Title, the Old testament verses, and find the corresponding NT verses separately and have them attempt to match the corresponding items together in teams.

+ You may conclude by explaining how rare it is for 1 person to simply fulfill 2-3 prophecies, but Christ has fulfilled hundreds. This is a beautiful support to our faith and the validity and authenticity of the Bible. It is also called the internal evidence of scripture.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 2.3: Motivations to Study the Bible through our Attitude and Discipline

Building Block 2:
Studying the Bible



Objective

To determine personal methods of benefitting from biblical readings

Application

Try to agree with a friend, or a family member to become an accountability partner. The children can also create a schedule or "reading log" to keep track of their readings and their accountability partners.

References and Resources

Scripture: Acts 8:25-40, Matthew 4, Hebrews 4:12

Liturgy: Alternate Gospel Litany

Patristics: [St. John Chrysostom, Homilies on Genesis 35.4](#)

Other: ["Introduction to the New Testament" Bishop Moussa, Bishop of Youth, Pope Shenouda: Your Relationship with the Holy Bible](#)

Story: [St. Antony hearing the message from God \(Life of Antony, pg. 2\)](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + The Bible is sometimes unmotivating, especially to study, but through our determination and commitment to God, we can develop a two-way relationship with Christ. We know that the word of God is powerful and living (Hebrews 4:12), so we should be encouraged to read it with open hearts to hear God's message.
- + St. Antony was able to hear the voice of God through the holy Readings, which led him to give up everything and become the Father of Monasticism. This only happened because He had a relationship with God and could hear His message to Him. He heard the Gospel telling Him to sell all, and understood it as a direct message to Him.
- + In the book of Acts, we see the Ethiopian Eunuch who was reading the Scriptures while traveling on the road. St. John Chrysostom says we should have the same desire to read the Scriptures. "Consider, I ask you, what a great effort it was not to neglect reading even while on a journey, and especially while seated in a chariot. Let this be heeded by those people who do not even deign to do it at home but rather think reading the Scriptures is a waste of time, claiming as an excuse their living with a wife, conscription in military service, caring for children, attending to domestics and looking after other concerns, they do not think it necessary for them to show any interest in reading the holy Scriptures." - Homilies on Genesis 35.3
- + The following are 3 simple methods proposed by H.G. Bishop Moussa
 - Practical/Literal Method Method: This is where we simply read the Bible, understand God's practical commandments, and ask God to give us the grace to go and practice them.
 - The Contemplative Method: In this method, one reads some verses and repeats them to oneself calmly and deeply until he/she relates to it and is able to express it in a prayer.
 - The analytical Method: In this method, we study a passage in depth through external readings, writings and sermons of church fathers as some passages are more complex, this helps clarify some passages and put them in context.
- + You may additionally be motivated by having a reading accountability partner.

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Lesson 2.4: BB Review & Bible Study Tools: Study Notes, Maps, Cross-References

Building Block 2:
Studying the Bible



Objective

+ Continuation of motivation

Application

References and Resources

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 3: Free to Believe



The Living Bible

Building Block 3:
Free To Believe



Lesson 3.1: Introduction to Apologetics: How do I know God exists?

Objective

To introduce the concept of apologetics and the basis of evidence for God

Application

List 3 things that God created that you think "only God could do that"

References and Resources

Scripture: [1 Pet 3:15](#), [Ps 14:1](#), [Acts 14:17](#), [Romans 1](#)

Liturgy: Prayer of Incense of the Pauline

Patristics: Theophilus of Antioch "God made all things out of nothing"

Story: St. Moses the Strong

Book: [Timeless Truth](#) by George Basillios

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

The main evidence for God is in the creation:

- + If you look at a book, would you say that it wrote itself? No, of course someone wrote it!
- + If you look at a computer, would you say that it made itself?
- + If you look at the world, what would you say?
- + How about the human body? All the functions that go together? Can we assume that it happened by chance?
- + Can we see that the details are made by someone who is very intelligent? Of infinite intelligence? That's God!

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Building Block 3: Free To Believe



Lesson 3.2: Why did God Create the World?

Objective

To learn that God created the world out of love and created us in His own image

Application

What is my response to God's love to create me?

References and Resources

Scripture: [Acts 17:24-25](#), [1 John 4:8](#), [Gen. 1:27](#)

Liturgy: Reviewing passages that says "created us"

Patristics: St. John of Damascus "In His exceeding goodness, God wished certain things to come into existence which would enjoy His benefits, and share in His goodness"

Story: Creation from Genesis

Book: [Timeless Truth by George Basillios](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

- + God chose to create us out of His love to enjoy all that he is and all that He has done for us.
- + God created everything first, then made man.
- + God created us in His image in order to enjoy a relationship with Him. He did not create the world out of necessity rather as a product of His free will, goodness, wisdom, love and omnipotence so that we may participate in His goodness.

- Saint Gregory the Theologian says: "There is a certain firstness, secondness, thirdness, and so on to the seventh day of rest from works, and by these days is divided all that is created, being brought into order by unutterable laws, but not produced in an instant, by the Almighty Word, for Whom to think or to speak means already to perform the deed. If man appeared in the world last, honored by the handiwork and image of God, this is not in the least surprising; since for him, as for a king, the royal dwelling had to be prepared and only then was the king to be led in, accompanied by all creatures." ... "The world was not conceived by chance and without reason, but for an useful end and for the great advantage of all beings, it is really the school where reasonable souls exercise themselves, the training ground where they learn to know God; by sight of visible and sensible things the mind is led, as by a hand, to the contemplation of invisible things."

- An eastern Church Father (John of Damascus) says: "Because, the Good and Most Kind God did not regard as sufficient the contemplation of Himself, but because of His excessive Goodness He took delight in creating beings which would benefit and participate in His kindness, has brought into being all creation- visible and invisible- out of non existence, including man, who is made of visible and invisible elements. He thinks and He builds, and His thoughts become deeds, which are accomplished by Word and fulfilled by the Spirit"

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Building Block 3:
Free To Believe



Lesson 3.3: The Fall and the Problem of Evil

Objective

To understand that the fall of man came from free will and that we have the free will to choose God

Application

Consider practical ways I can choose to follow God

References and Resources

Scripture: [Luke 20:9-13](#), [Phil 3:10](#), [John 9:2-3](#), [1 Pet 1:7](#), [2 Cor 12:9](#)

Liturgy: "Let us also say with them, having cast away from us all the thought of evil imagination" - St. Gregory Liturgy

Patristics: [Hexaemeron](#), [Homily 2:4-5](#), [Saint Basil](#)

Story: Parable of the Vinedresser

Book: [Timeless Truth by George Basillios](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

+ Parable of the Vinedresser portrays evil happening and the master continuously allowing it and giving second chances. Discuss how they think God responds to evil in the world.

There is the problem of evil in our lives which is rooted in free will

- + God gives us free will and choice, or else it wouldn't be love.
- + Adam and Eve started off walking with God then were tempted by the devil by pride/selfishness
- + When we choose to walk with God in obedience, that is true freedom (from sin).
- + Christ came and conquered evil and gave us the choice to be victorious over evil.

When it comes to problem of evil in the world (which is also rooted in free will, but mainly of that of others), ensure to remind them that God is:

- All-Powerful, All Good, All knowing. His ways are not our ways, nor His thoughts our thoughts. Accordingly let us trust Him, for only He knows what true love is.
 - *"Again, it is impious to say that evil has its origin from God, because nothing contrary is produced by the contrary. Life does not generate death, nor is darkness the beginning of light, nor is disease the maker of health... Accordingly, they say, if it is not uncreated nor created by God, whence does it have its nature? No one who is in this world will deny that evil exist. What, then, do we say? That evil is not a living and animated substance, but a condition of the soul which is opposed to virtue and which springs up in the slothful because of their falling away from good."*
- Saint Basil (Hexaemeron, Homily 2:4-5)
- + We pray that God cleanses us from all tendencies of evil in every liturgy, as if we hope to reduce the level of evil in the world, it begins with us.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 4: Be...



The Living Bible

Building Block 4: Be

...



Lesson 4.1: Responsible: The Ten Virgins

Objective

Being ready for the Kingdom of God

Application

Discuss what it is that we need to preserve in order to be ready.

[Potential Answers: Purity, Christianity (Being an example of Christ), Integrity (being trustworthy & reliable), etc...]

References and Resources

Scripture: [Matthew 25:1-13](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

Why were five of them called wise and the others called foolish? (because of how they preserved the oil)

What did all of them do when the bridegroom was delayed? (They slumbered and slept)

What happened while they were sleeping? (The Bridegroom came)

Who are the foolish virgins? (Those who are not ready)

What is the oil? (Works).

Who is the bridegroom? (Jesus).

What does this statement mean, "Perhaps there will not be enough for us and for you?" (The righteous man is scarcely saved).

What does the statement "the door was shut" mean? (On the Day of Judgment, any attempt to repent is useless).

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Building Block 4: Be

...



Lesson 4.2: A Friend: The Good Samaritan

Objective

Teach the children to seek those that are in need of help and not ignore them

Application

Find a person who is often alone, and offer to eat with them or talk to them.

References and Resources

Scripture: Luke 10:30-37

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

A man travelling from Jericho to Jerusalem gets beaten, leaving him half dead.

+ A priest, and a Levite walk by and ignore him, though they are spiritual

+ But the Samaritan cared for the wounded man

although the Jews and the Samaritans were enemies. The Lord Christ advised the man who asked him to follow the example of the Good Samaritan.

Exercise: Draw a circle before the words that show the following:

+ I can be a good neighbor if I am: angry -loving -kind -selfish -bold.

+ I can be a good neighbor to: a stranger -my friends -a citizen -a lady -a boy.

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Building Block 4: Be

...



Lesson 4.3: Honest: In action and In word

Objective

Inspire them to a life of honesty and integrity

Application

Maintain a life of honesty, and if you have been failing be quick to confess.

References and Resources

Scripture: Josh 7-8:29, Acts 4:32-5:11, Proverbs 6:16-19

Liturgy: "sow in them honesty" in the sacrament of baptism

Story: Abba Macarius accused of fathering a child

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

Honesty In Action:

- + Go through Battle of Ai in Joshua 7. Note that everything was to be destroyed and left.
- + Joshua 8: Read of how the promised land was put in jeopardy because of Achan's sin of stealing & in disobeying God.

Honesty in Word (Proverbs 6:16-19):

- + Ananias and Sapphira (Acts 4:32-5:11)

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Building Block 4: Be

...



Lesson 4.4: Courageous: Daniel prays from the window

Objective

To hold on to God even though it may be dangerous/humiliating

Application

Do not abstain from praying before meals in school

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

Scripture: Daniel 6
Story: 21 martyrs of Lybia

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + The Plot Against Daniel & the how the som people in the world seems to want the worst for us
- + Daniel does not relent even though he is sent in the Lions' Den
- + Daniel Saved from the Lions as he holds on to his faith

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Building Block 4: Be

...



Lesson 4.5: Wise: King Solomon

Objective

Be inspired to desire wisdom like Solomon, who could have desired anything else

Application

Pray for wisdom daily, and read a chapter a day for the next month (Proverbs=31 chapters=1 month)

References and Resources

Scripture: 1 Kings 3:16-27

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + King Solomon prays for wisdom
- + In wisdom, King Solomon judges between two women claiming the child is theirs
- + He suggests to cut the child in two, as the true mother would never dare see her child die.

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Building Block 4: Be

...



Lesson 4.6: Zealous for God: Christ cleanses the temple twice

Objective

Enhance a carer and desire to perfect the church

Application

Find and notice something missing in the house of God and make an objective to address it

References and Resources

Scripture: John 2:13-25 & Mark 11:15-17

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Introduce the concept of zeal with the stories of Christ cleansing the temple on two occasions (John 2:13-25 & Mark 11:15-17)
- + Define Zeal and differentiate zeal from being quick to act and from fanaticism
- + Spiritual Components/Indication of zeal
- + Choose any story that reflects a zealous spirit

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Building Block 4: Be

...



Lesson 4.7: Generous: Tithing and Generosity, Rich man and Lazarus

Objective

To tie tithing as a part of our salvation.

Application

Find ways to give your tithe (from your allowance as well as from your time).

References and Resources

Scripture: Luke 16:19-31

Story: [St. Abraam, Friend of the poor](#)

Liturgy: Lenten Hymn "Blessed are those who give to the poor"

Other: [On wealth and Poverty, St. John Chrysostom](#)

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

- + Summarize the Rich man and Lazarus (Luke 16:19-31)
- + There is no indication that the rich man does anything bad in his life, but he lives in rich like conditions. But now in hell, he wants to warn those like him.
- + How is tithing tied to salvation? If I am serious about giving, then I am emptying myself of my addiction to possessions. I am opening myself up for blessings from God. I am making love my priority rather than selfishness. If I think of giving in terms of trying to get around giving money by just giving other things, then I am holding something back, and that means I am not serious.

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Building Block 4: Be

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Lesson 4.8: In Control: Dangers of Social Media

Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 4: Be

...



Lesson 4.9: Pure in a Fallen World: Joseph

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 5: The Law: It's impact and purpose



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Lesson 5.1: The Law: Origin, Purpose and Content

Building Block 5:
The Law: Its
Function and
Purpose in the New
Testament



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 5.2: The Beatitudes, a NT guide

Building Block 5:
The Law: Its
Function and
Purpose in the New
Testament



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Lesson 5.3: Obedience to the Law: A measure of health

Building Block 5:
The Law: Its
Function and
Purpose in the New
Testament



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 6: The Living Bible in Church



The Living Bible

Building Block 6:
The Living Bible at
Home



Lesson 6.1: Sibling Rivalry & Envy: Cain and Abel

Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Building Block 6:
The Living Bible at
Home



Lesson 6.2: Sibling Rivalry & Forgiveness: Jacob and Esau

Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Lesson 6.3: Sibling Rivalry & Hatred: Joseph and His Brothers

Building Block 6:
The Living Bible at
Home



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 6:
The Living Bible at
Home



Lesson 6.4: Siblings & Cooperation: Moses and Aaron lead the people of God in harmony

Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 6.5: Siblings bringing each to Christ: Andrew brings Peter to become a disciple

Building Block 6:
The Living Bible at
Home



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by January 1st>

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The Living Bible

Lesson 6.6: BB Review: Me and my Family

Building Block 6:
The Living Bible at
Home



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 7: Abide in...



The Living Bible

Lesson 7.1: Abide in Faith: Canaanite Woman

Building Block 7:
Abide in ...



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 7.2: Abide in Hope: Christ, was He just a wishful hope?

Building Block 7:
Abide in ...



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Lesson 7.3: Abide in Love: The Good Shepherd & the Love of Christ

Building Block 7:
Abide in ...



Objective

<To be released by January 1st>

Application

<To be released by January 1st>

References and Resources

<To be released by January 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 8: Major Sacraments



The Living Bible

Lesson 8.1: Intro to Sacraments and Baptism and Chrismation

Building Block 8:
Major Sacraments



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Lesson 8.2: Repentance and Confession

Building Block 8:
Major Sacraments



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Lesson 8.3: The Sacrament of Confession

Building Block 8:
Major Sacraments



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 9: The Living Bible in Church



The Living Bible

Lesson 9.1: Psalms in the Agpeya Prayers

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 9.2: Scripture in the Divine Liturgy

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 9.3: Psalm 50: A Psalm of Repentance

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 9:
The Living Bible in
Church



Lesson 9.4: Scriptures in the seasons of the Great Fast and Kiahk

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 9.5: The Use of Candles and Incense

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 9.6: Priesthood in the Old Testament VS. New Testament

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 9:
The Living Bible in
Church



Lesson 9.7: Review of the Creed and Two Liturgy Responses

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 9.8: Vespers & Midnight Praises

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 9.9: BBII Review

Building Block 9:
The Living Bible in
Church



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Building Block 10: God's representatives exemplifying



The Living Bible

Building Block 10:
God's
representatives
exemplifying



Lesson 10.1: Patriarchs, Kings and Prophets, Definition and Purpose

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Building Block 10:
God's
representatives
exemplifying



Lesson 10.2: Strengthened in Weakness: Gideon

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 10.3: Growth in Faith and Trust in God as Abraham Did

Building Block 10:
God's
representatives
exemplifying



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 10.4: Leaders in Prayer: David

Building Block 10:
God's
representatives
exemplifying



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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The Living Bible

Lesson 10.5: Chosen for His people: Jonah and Salvation

Building Block 10:
God's
representatives
exemplifying



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

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Lesson 10.6: Provider of God's healing: Elisha

Building Block 10:
God's
representatives
exemplifying



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

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The Living Bible

Building Block 10:
God's
representatives
exemplifying



Lesson 10.7: Messengers of God: Did the Prophets Role End By the New Testament?

Objective

<To be released by April 1st>

Application

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

References and Resources

<To be released by April 1st>

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by April 1st>

Lesson Plan Template



Lesson Template

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The Living Bible

Lesson 10.8: Lovers of Christ: John the Beloved

Building Block 10:
God's
representatives
exemplifying



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

Consider delivering the lesson through a discussion, a debate, a workshop or any other active-learning method.

Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by April 1st>

Lesson Plan Template



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The Living Bible

Lesson 10.9: Baptism by priests: Philip and the Eunuch

Building Block 10:
God's
representatives
exemplifying



Objective

<To be released by April 1st>

Application

<To be released by April 1st>

References and Resources

<To be released by April 1st>

Body Overview Bullet Points

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Detailed Lesson Plan

There are currently no detailed lesson plans for this lesson.

<To be released by April 1st>

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