



COPTIC ORTHODOX DIOCESE OF THE SOUTHERN UNITED STATES SUNDAY SCHOOL CURRICULUM

PRE-K





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Introduction

September 11, 2020

"Let everything take second place to our care of our children, our bringing them up to the discipline and instruction of the Lord. If from the beginning we teach them to love true wisdom, they will have greater wealth and glory than riches can provide."

St John Chrysostom

The book of Proverbs tells us to "train up a child in the way he should go, and when he is old, he will not depart from it." (Prov 22:6) Although our Orthodox faith never changes, the society and challenges our children face are always evolving. In light of this constant change, and in honor of the 100 year anniversary of establishment of Sunday school in 2018, the Coptic Orthodox Diocese of the Southern United States began working on a new curriculum named "Children of Light" to equip and educate our children in order to live a life pleasing to God in the midst of the world we live in. St Habib Girgis rightly reminds us that "education is the first need for the community after bread." Seeing the importance of educating our children, great effort was put over the past few years into ensuring a curriculum is developed that would feed our children with the proper foundations and tools appropriate to their age. Every grade will equip the child with strong biblical, liturgical, spiritual and morally appropriate lessons allowing them to grow in faith while providing them with tools to navigate the day to day issues they face in society so that they may be the true light of the world they are each called to be.

May this new curriculum be a tool that allows our children to grow in wisdom and in love of God, living up to their calling of being light of the world and true children of Light.

Bishop Youssef
Bishop Basil
Bishop Gregory
Coptic Orthodox Diocese of the Southern United States



Overview and Milestones

Theme of the Year

God's Wonderful World

Rationale: Throughout the year an awareness of the presence of God in the natural world and in the life of the Church is addressed. As the children learn to acknowledge the presence of God, they are taught to call on Him in prayer/faith. Children often ask, "I can never hear God. Why can't we hear God or see God?". The year attempts to lead them to understand that when we see and hear the things God has made, it is very much like hearing and seeing Him.

Psych Analysis (4 Year Old)

	Physical:	Draws people, Walks up/down stairs
	Intellect:	Growing Vocabulary
	Social:	Growth in self-independence and self-confidence, Controls Emotions

[Detailed Characteristics](#)

Building Blocks

BB1: The Very Good Beginning

The Creation, The Creation of Man, God's Creation is Good, St. Anne, God Provides For Growth and Change, St. Philopateer Mercurius

BB4: God Is Powerful

The Fall of Adam & Eve, Noah, the Flood, and the Rainbow, Birth of St. John the Baptist, Annunciation, The Wise-men, Hymns, St. Nicholas

BB7: Taking Care of God's Gifts

Flight into Egypt, Obedience of St. John the Baptist, Child of God, St. Stephen, St. Paul, God's Blessings, The Lord's Prayer

BB2: God's Helpers

God Created Angels, Angels Worship God, The Heavenly Hosts, Guardian Angels, Special Assignments, Angels Rejoice in Repentance, St. Barbara, Helping Others

BB5: God's Gifts

We Are His Children, Jesus His Son, God Gave Us the Bible to Guide Us, Respect, Forgiveness, Our Spiritual Teachers, Prince Theodore

BB8: An Overview

Marvel, Believe, Care, St. Verena

BB3: God and His Glory

The Garden of Eden, God Called Abraham, Psalm 19:1, St. Bishoy, Moses and the Burning Bush, Church Building and Icons, God speaks to us in the Bible, God's Works

BB6: God's Wonderful Works Bring Us Joy

Sarah and Isaac, Hannah and Samuel, Source of Our Joy, The Life of Saint Mary, Sharing, Praying in Church, How to Pray with My Family, Attentiveness in Prayer

End of Year Milestones & Objectives

	<ul style="list-style-type: none"> + Know that the Bible is the Word of God and is precious + Know the role of Angels + Read Bible with Parents 		<ul style="list-style-type: none"> + Know the Lord's Prayer by heart + God joins us when we pray together + Stand still in Prayer + Saints are people who love God + When to sign themselves with the Cross
	<ul style="list-style-type: none"> + Taught not to fear as God is with you and All Powerful + Prays when afraid 		<ul style="list-style-type: none"> + Can sign themselves with the cross + Understand Church is Holy/Special + Removes Shoes/Wears veil for communion + Identifies Priests & Deacons



Acknowledgements

The Diocese would like to thank all those who helped in this curriculum. There were collaborators and volunteers from across the globe throughout the US, Canada, and Qatar. We would also like to thank St. Mary and St. Mark of Edmonton for their significant collaboration in this service. May God bless and reward all to those who have labored and prayed for this curriculum.

Providing Feedback

Feedback, suggestions and material may be submitted at any time in the following [form](#).

Disclaimer

Only the content presented on this curriculum has been reviewed and verified. The provided links have also been reviewed. However, the remainder of the content of these websites were out of the scope of the review.



Building Block I: The Very Good Beginning

Lesson I.1 - God Is the Creator of Good Things: Six Days of Creation Part I

Building Block I
The Very Good Beginning



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Seven paper bags, markers, flashlight, water bottle, paper cutouts (flowers, Moon, Sun, and stars), animal toys (must include fish and birds), [days of creation printable](#), and craft sticks.

Scripture References: Genesis 1, 2:1-3

Craft: [Days of creation printable](#), crayons, and markers.

Activity: Paper bags; [Picture Cards](#).

Video: [The Gospel Project for Kids: God Created the World](#) (3:29)

Song: [Sing Hosanna - He's Got The Whole World In His Hands \(1:55\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the six days of creation in order to be able to see God through His creation.



MORAL CHARACTER FOCUS:

Love and Kindness.



MEMORY VERSE:

“

In the beginning, God created the heavens and the earth.

”

Genesis 1:1

Lesson



LESSON OPENING (CREATE AN INTEREST):



Consider opening the lesson with a short exploratory activity.

Days of Creation Paper Bags:

1. Set up seven paper bags labelled with the numbers one through seven. Fill the bags as follows:
 - a. 1= Flashlight
 - b. 2= Water bottle
 - c. 3=Paper cutouts of flowers
 - d. 4=Paper cutouts of the Moon, Sun and stars
 - e. 5= Fish and bird toys or plushies
 - f. 6= Plastic toys of various animals
 - g. 7= Empty
2. Divide the children up into seven groups and give each group a bag. Give the children a moment to inspect what is inside. Have the children share what they found in their bag.
3. Explain to the children that each bag represents what God did during each day when He created the world.

Consider asking the children if they ever think about where everything comes from. Remind them that everything, even the toys in their paper bags, were made possible by God.

Consider explaining to the children that God created everything, seen and unseen, because he loves us.



LESSON BODY:

Genesis 1, 2:1-3

Consider preparing visual aids using [this printable](#) to hold up for each day of Creation¹. An example for the first day of creation is provided.

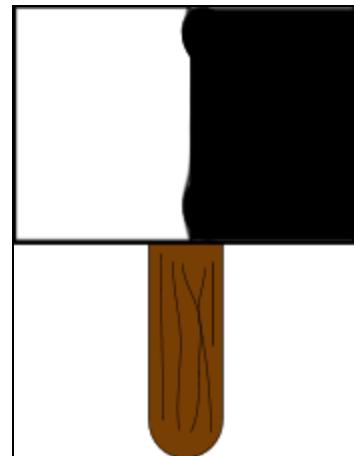
Day 1: In the beginning everything was dark and empty and so God made light and called the light day and the night darkness. So on the first day there was nighttime and daytime!

Day 2: God separated the waters, so there was heaven (the sky) and dry land, the Earth, and God saw it was good.

Day 3: Then God divided the water on the earth to oceans and rivers and lakes. Dry land appeared so there were mountains, valleys, grass, trees and flowers.

Day 4: God made the sun and the moon and everything else we see in the night sky! Consider asking the children what else they see in the night sky, such as stars.

Day 5: God made all the creatures in the water and all the creatures in the air.



¹ McClintick, V. (n.d.). 7 days of creation Archives. Retrieved August 18, 2020, from <https://christianpreschoolprintables.com/tag/7-days-of-creation/>



Have the children identify animals that only live in the water, like fish, and animals that live in the air, like birds.

Day 6: God made all living creatures on the earth, all the animals, small and big.

Consider asking the children to identify any other animals or insects that they know, like giraffes or horses.

When God finished making everything on the Earth, He felt so much love that He created humans in His own image. That is us!

Consider reminding the children that after every time God created something, He saw that it was good, even humans!

Day 7: After God made everything, He rested on the seventh day, and blessed that day!

Supplementary



CRAFTS/ACTIVITIES:

Days of Creation Printable²:

1. Access the [Days of creation printable](#), one of each child to color in with a marker or crayon.
2. Have the servants label each square with the associated Creation Day. For example, square with day/night as Creation Day 1.

“Creation Treasure Hunt” Activity³:

1. Inform the children that they will be collecting items from nature that God has created!
2. Give each child a brown paper bag and ensure that they are properly dressed before going outside.
3. Once the children have been given some time to collect items from outside, head inside and discover what each child has collected.
4. Tell the children that God has created everything that we see in nature as he loves us!

“I Spy Match Game” (Alternative to “Creation Treasure Hunt” Activity)⁴:

1. Make up cards with pictures of items from the classroom to represent the days of creation (For example, have a picture of a stuffed animal, the teacher, the water faucet, etc.
 - a. *[Picture Card](#) Template can be edited so that more personalized classroom pictures can be used for the picture cards.*
2. Pass out some cards to each child.
3. Instruct the children to try to find the object in the room that matches the picture on the card.

² McClintick, V. (n.d.). 7 days of creation Archives. Retrieved August 18, 2020, from <https://christianpreschoolprintables.com/tag/7-days-of-creation/>

³ Creation Theme (General) for Preschool. (n.d.). Retrieved August 19, 2020, from <https://www.preschool-plan-it.com/creation-theme.html>

⁴ Creation Theme (General) for Preschool. (n.d.). Retrieved August 19, 2020, from <https://www.preschool-plan-it.com/creation-theme.html>



4. Once a child finds an object that matches the picture on their card they will say "Thank you God for _____" and fill in the blank with the object that they found.
5. Once all of the objects have been found, tell the children that God has made all of these things because He loves us very much!

VIDEO:

[The Gospel Project for Kids: God Created the World \(3:29\)](#)

SONG:

Song: [Sing Hosanna - He's Got The Whole World In His Hands \(1:55\)](#)

Review

REVIEW LESSON:

Questions:

- What did God make on the first day? (Night and day.)
- How should we feel towards God for creating heaven and earth, and everything seen and unseen? (We should love God for making all things that are good and pleasant for us)
- How did God create us? (in His own image according to his likeness.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- How can we show God how thankful we are for everything He created? (Pray for all our blessings - for example, praying before we eat or praying before our trips in the car).
- God created us all equal in his image, so we should love one another.



Lesson 1.2 - God Is the Creator of Good Things: Six Days of Creation Part II

Building Block I
The Very Good Beginning



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Ball, and days of creation visuals from the previous week.

Scripture References: Genesis 1, 2:1-3

Craft: [Coloring page](#), markers, and crayons.

Activity: 6 shoe boxes, markers, flashlight, wet cotton ball, soil in a baggie, a twig or leaf, a small covered container of water, a yellow and black bouncy ball, a star shape, fish toy, a feather, an animal toy, and a person toy.

Video: [PicTrain: Days of Creation for Children \(2:11\)](#)

Song: [Susan Corgan: All Things Bright And Beautiful by Kidzup with lyrics \(2:40\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will review the days of Creation in order to understand the beauty of God's creation and become more thankful for all He has made.



MORAL / CHARACTER FOCUS:

Respect and Thankfulness.



MEMORY VERSE:

“

And God saw the light, that it was good;

”

Genesis 1:4



Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by having the children sit in a circle and having each child say one thing they love about going outside. Consider passing a ball turning the game as a way of calling on each child to share their answer.

When you get to play outside, how do you feel? What are some things you can do outside that you cannot do inside? (Examples may include; climbing trees, playing in the grass, running quickly, etc.)

Consider asking the children if they ever wonder where everything they play in comes from? Remind the children that last week they learned that everything was created by God.

When you get to play outside, who made that possible? God! We have so much to thank God for everyday, we cannot forget to thank Him for the beautiful world that He created!



LESSON BODY:

Consider reviewing the days of creation using the visuals prepared for the previous week. When reviewing the days this week, emphasize the importance of thankfulness when we encounter each created piece.

Day 1: When we wake up and see the light and I can see around us, how do we feel?

Allow the children to respond, are they happy or thankful?

Day 2: How would you feel if you walked outside one day and the sky wasn't there anymore?

Would the children be scared? Remind them that God created the sky and keeps it safe everyday.

Day 3: What if one day you wanted to go pick some flowers, but you could not find any?

Remind the children that God created all the plants on the third day, and still protects them until now.

Day 4: Without the Sun, do you think going outside would be as nice? No, it would be cold!

Remind the children that when God created the Sun, Moon, and stars, He knew they would be important for us to keep us warm and safe.

Day 5: Have you ever heard the sound of birds singing? Without those birds wouldn't the world seem a little musical?

Remind the children that God's creation helps us and provides the world with beauty. God loved us so much that He created a beautiful world!

Day 6: Who has a pet? God made all the animals, dogs and cats and cows and horses.



Consider emphasizing that God created animals as our companions, we have to thank God for our pets and all the other animals we see.

Then He made man and woman, He made you and me!

God made all this, simply by His word. He just said it and it was done. When God had looked at everything He had made, He saw that it was good!

Consider concluding the lesson by asking the children to identify some of the things they feel thankful for now knowing everything that God created for them.

Supplementary



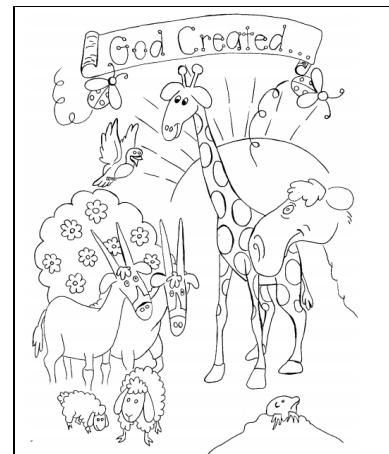
CRAFTS/ACTIVITIES:

"God Created" Coloring Page⁵:

1. Provide the children with the [coloring page](#).
2. Provide the children with crayons and markers.

Boxes of Creation Sorting Game:

1. Get 6 shoe boxes and label them for days one through six..
2. Prepare a few items to describe what was made on that day.
 - a. Day 1-Light: Flashlight
 - b. Day 2-Sky and Water: Wet cotton ball
 - c. Day 3- Land, Seas, Vegetation: Soil in a baggie, a twig or leaf, and a small covered container of water.
 - d. Day 4- Sun, Moon and Stars: A yellow and black bouncy ball and a star shape.
 - e. Day 5- Fish and Birds: Fish toy and a feather
 - f. Day 6- Animals and People: An animal and person toy.
3. Let the children take turns picking up items, naming them and putting them in the correct day.
4. Once all the items have been sorted, consider going through the items with the children, explaining them and why we should be thankful for each day of creation.



VIDEO:

[Sharefaith Kids: Sunday School Lesson for Kids: Genesis 1 & 2 The Creation Story | Sharefaith Kids \(3:02\)](#)



SONG:

[Susan Corgan: All Things Bright And Beautiful by Kidzup with lyrics \(2:40\)](#)

⁵ Coptic Orthodox Diocese of the Southern United States. (2020, May 25). Pre-School. Retrieved August 18, 2020, from <http://www.suscopts.org/ssc/pre-school/>



Review



REVIEW LESSON:

Questions:

- What did God create on the fourth day that keeps us warm when we go outside? (The Sun).
- When did God make all the animals, like our pets? (On the sixth day.)
- What did God think of His creation when He was done? (That it was good.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we show God how thankful we are for everything He created for us?

- We can pray with our families
- We can respect the environment by not littering
- We can be nice to other people
- Etc.



Lesson I.3 - God Is Our Father

Building Block I
The Very Good Beginning



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture Reference: Genesis 1:26-31

Craft: Craft sticks, colored construction paper, markers, rubber stamp ink pads, glue, scissors, damp paper towels, and adhesive magnetic tape.

Activity: Bag, stuffed animals, mini-flashlight, plastic stars, tree bark, and dolls/figurines.

Song: [Haebel Abraham: Father God I wonder \(3:16\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the day that God created Adam and Eve in order to understand that God made each one of us, each one is very special to Him and He gave us everything He made.



MORAL CHARACTER FOCUS:

Reliance and Trust.



MEMORY VERSE:

“

Let Us make man in Our image...

”

Genesis 1:26

Lesson



LESSON OPENING (CREATE AN INTEREST):

Have the children sit down in a circle. Consider asking the children what they like the most about their father, allow each child to share. Have the children then extend this to their Heavenly Father, God! Do they realize what their Father in Heaven does for them?

Explain how God the father is so amazing that He can do what the earthly father can do and even more. Reference the verse, “*If you ask anything in my name, I will do it.*” (John 14:13).



LESSON BODY:

Consider asking the children if they recall how God created everything. Emphasize to them that all He had to do was speak!

He said let there be stars, and so there were stars, or let there be flowers and flowers appeared, or let there be birds. God's word created everything.

So, every time God said something, it happened. And at the end of every day, God looked and saw that it was good. But on the 6th day when God finished creating all the animals, He decided to make a man in His image and this time He did not just speak.

Here, emphasize to the children how creating man was different than creating anything else. Then go on and explain how He made him.

He took dust from the ground and made a man and then breathed in his face the breath of life. We are the only creatures created in God's image; we are the only ones who have his breath of life. We are all so special to Him. We are so special that He made only one man, and all of us came through that one man, Adam.

Pause here and ask the children what Adam could have asked for from God. Have a few children answer and then go on to the next point of what Adam wanted and if God gave him what he wanted.

God loved Adam very much and did not want him to be lonely, so He made Him fall asleep and took one of his ribs to create a woman, so he could have a friend.

Relate that point back to how our father gives us what we want and what is good for us. God did the same thing with Adam and gave him Eve.

And when God was done, He saw that it was VERY good!

And God gave Adam and Eve everything He had made to take care of His wonderful creation and enjoy it!

As we see, God really loves us. He gave us everything we need so that we can live and be happy with Him.

He created us differently from all the animals and plants because he blew in Adam's face giving him the breath of life. This is how we are in His image. He created us special just like Him.



Supplementary



CRAFTS/ACTIVITIES:

“God Made Me” Magnet Craft⁶:

Set up a couple of tables with duplicate items on them. Have 4 ½” squares of a variety of colors of construction paper for the children to choose from. On the square write “God made me special and unique.”

1. Talk to the children about their fingerprints and explain that no one else has the same fingerprints as they do!
2. Let the children choose the color square they would like and have them glue four craft sticks around the edge of the paper.
3. Assist the children in writing their name on the paper.
4. After the glue has dried for a bit, show the children how to put their finger on the stamp pad and then on the construction paper. Let them put as many fingerprints and any way they want to on the paper; you could even use different color inks.
Some children may not want to put their finger on the stamp pad, so give them an alternative to decorate their paper with stickers/markers
5. Let the children clean off their fingers with a damp paper towel or wet wipe.
6. Add the magnet pieces to the back or you may add a loop of yarn on the back to have it hang.
7. Afterward, show the children that their fingerprints are all different. God made us all to be special/unique!



“God Created Everything!” Activity⁷:

1. Beforehand, gather items (such as the ones in the materials list) and put them in a bag. These items should represent the days of creation.
2. Tell the children to form a circle as they will be playing a game about how God created everything!
3. Explain how the game will work to the children:
 - When the song starts, the children will pass the bag around the circle.
 - When the music stops, the child holding the bag will pull one of the items out of the bag.
 - The child will say what the item that they are holding is.
 - Once the child has stated what the item is, the teacher will emphasize that the item was created by God and mention the day that God created that particular item!
 - This will be repeated multiple times so that each child is able to pull an item out of the bag.

⁶ God Made Me Special Magnets. (2013, November 22). Retrieved August 18, 2020, from <https://dssactivities4kids.wordpress.com/2010/11/22/god-made-me-special-magnets/>

⁷ Gamble, C. (2018, September 08). A Preschool Lesson about Creation. Retrieved August 18, 2020, from <https://cherigamble.com/2018/09/08/a-preschool-lesson-about-creation/>



SONG:

[Haebel Abraham: Father God I wonder \(3:16\)](#)

Review

REVIEW LESSON:

Questions:

- How did God create Man? (Using Dust from the ground and then breathing into it the breath of life.)
- Did God create people by just speaking? (No, God made us unique from everything else He created!)
- How many people did God create first? (One).

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

God made us special, in His own Image!

How can we share God's love with other people?

- Being kind
- Sharing
- Not getting angry
- Etc.



Lesson I.4 - God Provides For Growth and Change

Building Block I
The Very Good Beginning



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture reference: Genesis 1:27-28

Craft: [Coloring page](#), markers, and crayons.

Song: [piapena: The butterfly song \(3:01\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about how God created Adam and Eve in order to understand that God made us in His image to have wisdom and love and care for His creation.



MORAL CHARACTER FOCUS:

Kindness and Respect.



MEMORY VERSE:

“

Then God Blessed them.

”

Genesis 1:28

Lesson



LESSON OPENING (CREATE AN INTEREST):

God created the birds in the sky and the fish in the sea and every living thing before he created Adam and Eve in his image. How many of you have a (pet) at home? How are those pets different from us? Can a (pet) talk? So what sound does the (pet) make?

Consider letting the kids imitate various animal sounds and have the children guess what sounds their peers are making.



LESSON BODY:



God made man different from all His creation. How are we different? We can think, we can build things, we can play music, we can sing, and we can laugh.

Consider pointing at each sense while teaching, to help visualize and engage the children.

Also, God gave us wisdom, so we can make good choices, we can pray and talk to Him and ask Him for help.

He gave us a heart so we can do what? Love one another and love our parents.

He gave us eyes to do what? So, we can look and see all things and praise Him. So, I will not use my eyes to watch something bad.

He gave us ears, so we hear Him, through the priest and through our parents and teachers.

A mouth, to talk about Him and pray to Him.

Consider children who are gifted/with special needs, and please emphasize that everyone is very unique and different, yet we're all the same in God's eyes, and He loves us all equally.

Consider concluding the lesson by reminding the children that we can talk about our hands and our feet and all our senses, God gave them to us for a reason and we have to use them the right way. He made us and we belong to Him and we want to try to look like Him every day and in every action.

Supplementary



CRAFTS/ACTIVITIES:

"Jesus loves the little children" Coloring Page⁸:

1. Provide each child with a [coloring page](#).
2. Give the children markers and crayons to color the pages.
3. Have the servants write the memory verse at the top of the page.

"God says" Game:

1. Have all the children stand up and face the servant.
2. Tell the children that they are going to play a game like Simon Says, but this version is called "God Says". They should only do a certain movement if the servant says "God Says". Remind them that just like God controlled everything to create us, we should also control ourselves to do what is good.
3. Say a few of the following phrases:
 - a. God says, jump up and down.
 - b. God says, hug yourself.
 - c. Stomp your feet. (God did not say so!)
 - d. God says, wave your hands.
 - e. God says smile.



⁸ 11 Pics Of Printables Coloring Pages Jesus Loves Me Signs - Jesus ... (n.d.). Retrieved August 18, 2020, from <https://coloringhome.com/coloring-page/1757415?album=jesus-loves-me-small-coloring-page>



f. Cry. (God did not say so!)



SONG:

[piapena: The butterfly song \(3:01\)](#)

Review



REVIEW LESSON:

Questions:

- Was Adam created like all the other animals? (No, He did not just speak to make us, He made us special, like Him!)
- Are we created in God's image? (Yes, God made us like Him because He loves us so much!)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we love others like God did when He created us?

- We can share
- Be kind
- Listen to our parents
- Etc.



Lesson 1.5 - God's Creation is Good/Building Block I Review

Building Block I
The Very Good Beginning



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Bags of creation from lesson 1.1 (seven paper bags, markers, flashlight, water bottle, paper cutouts (flowers, Moon, Sun, and stars), animal toys (must include fish and birds), [days of creation printable](#), and craft sticks.) Slideshow or poster with images of crafts completed throughout the building block for review.

Craft: Crayons (Preferably different skin color shades), paper plates, assorted buttons, markers, pipe cleaners, glue, and handheld mirror (optional).

Activity: Large blue bouncy ball and a large table cloth or parachute.



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the care God had when creating people in order to begin to respect others and the world He created.



MORAL CHARACTER FOCUS:

Respect and Love.



MEMORY VERSE:

“

I will praise You, O Lord, with my whole heart;

”

Psalm 9:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider reusing the bags of creation from lesson 1.1. Allow the children to work in groups in groups and inspect what is in each bag.

Consider asking the children if they think the order of the bags is important.



The bag for day 6 has people in it! That means that God didn't create people until after He made everything else.

Today we are going to find out why.



LESSON BODY:

Can you guess why God created man last of His creation?

Consider pausing to allow the children to try to answer and then start with answering the question.

God loves us, so He wanted to be sure we would have everything. Imagine if man was created first and there was no light, everything was dark, no sun, no moon, no birds or flowers, no fruits to eat? That would be pretty scary, right?

You can move the bag for day 6 (when God created man) and move it in front of day 1 and let people try to imagine how it will be.

But when God created Adam, everything was there, everything was beautiful already. Not only God gave Adam this beautiful earth, but also God made him a companion Eve. So, God always takes care of all our needs. And God blessed Adam and gave him a job to do. Who can tell me the job?

He put him in charge of all His creation! Remember, God made us in His image, so we need to do things that are pleasing to Him.

So how do we care for animals? If we have pets, do we kick them or pull their tail? No, we should always be gentle and kind even to animals.

How do we care about plants? We water them, we give them plant food, we do not walk in flower beds.

How do we care about the oceans and the rivers? We do not throw garbage in them; we keep them clean so fish can live

How do we care for each other? By showing kindness and love. So, we can help older people and obey our parents.

Consider concluding the lesson by reminding the children that just as God loves us, we have the responsibility to love everyone around us!



Supplementary



CRAFTS/ACTIVITIES:

"God's Creation Button Craft!"⁹:

1. The servant may choose to make a button self-portrait beforehand to use as a finished product that children can look at during the craft.
2. Remind the children that God made all of us because He loves and cares for us!
3. Tell the children that they will be making portraits of themselves using buttons!
4. Allow some time for the children to pick out what buttons they would like to use for their portrait. Servants may sit down with the children while holding a handheld mirror and pick out what buttons could be best to use for the eyes, nose, hair, etc of the child.
5. Once children have picked out the buttons that they want to use, they will color their paper plates with the color that they choose for their skin color.
6. Once children have colored their paper plates, assist them in gluing the buttons to the paper plate to form their hair, eyes, nose, and mouth! Pipe cleaners could be used for children who have glasses and want their glasses to be reflected in their self-portrait.
7. Next, the servants will write "God created me and you!" on the paper plates, using writing markers/sharpies. This will remind the children that God created all of us and that we should respect others as they are also his creation! State this to the children so that they can understand the purpose of the lesson.



Around the World Parachute Game¹⁰:

1. Have a large blue bouncy ball to represent the Earth.
2. Have the children stand around in a circle holding the edges of a parachute or a large table cloth.
3. Place the ball on the parachute or table cloth and have the children try and bounce the ball around the circle, to mimic going 'around the world'.

⁹ McDonald, A. (2018, July 17). Paper Plate & Button Self Portrait Preschool Craft. Retrieved August 19, 2020, from <https://www.notimeforflashcards.com/2018/07/self-portrait-preschool-craft.html>

¹⁰ Stewart, D. (2018, December 22). Around the world: An Earth day game. Retrieved August 19, 2020, from <https://teachpreschool.org/2013/04/16/earth-day-game/>



Review



REVIEW LESSON AND BUILDING BLOCK | REVIEW:

Questions:

- Did God create people first? (No, He waited until He created a beautiful world for them to live in first.)
- What responsibility do we have for God's creation? (To take care of it like He takes care of us!)

To review the entire Building Block, consider developing a slideshow or poster with pictures of all the crafts developed during the Building Block to remind the children of the lessons they have covered. Emphasize the idea that all these crafts are connected by the theme that God's creation is beautiful, and very good!



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we show God how thankful we are that He created us?

- By being kind and loving to others
- Sharing
- Not littering
- Cleaning after ourselves, etc.



Building Block 2: Angels: God's Helpers

Lesson 2.1 - God Created Angels

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Small pieces of paper for each child and pencils.

Scripture References: Colossians 1:16

Craft: [Angel template](#) printed onto cardstock paper, washable paint, wet paper towel or wet wipes, crayons, and markers.

Activity: (Optional) Cardboard wings and garland halo.



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn that angels are beings, created by God for His glory and purpose who obediently serve and love Him.



MORAL CHARACTER FOCUS:

Love and Obedience.



MEMORY VERSE:

“

Bless the Lord, you His angels.

”

Psalm 103:20

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson with a short drawing activity.

Give each child a small piece of paper and a pencil. Tell the children that they are going to draw what they think an angel looks like. Provide a few minutes for the children to complete this task.



After the children have finished drawing, allow them to share their drawings with the class.

Highlight similarities in the drawings, like wings or halos. Ask the children if humans have those features.

Angels are completely different from humans, right? Today we will start to learn why.



LESSON BODY:

Consider referring to Colossians 1:16.

In the last few lessons we learned that God created everything right? Well, God did not only create everything on Earth, He also created everything in Heaven. What do you think are some things in heaven that God must have created?

Allow the children to discuss and respond. They may suggest things like clouds or a throne.

Did you know that God also created angels? What are angels, what do they look like?

Have the children discuss this question with their peers. Emphasize to the children that only people who have seen angels really know what they look like. Remind the children that what is important about angels is not what they look like, but what they do on God's behalf.

We see many times in the Bible that God sends angels to give people messages. The main job of any angel is to obey God!

Remind the children that even though angels are not like humans, they can learn how to be more obedient from the examples of angels.

Remember the story of how Jesus was born? Jesus was born in a manger. His mother Mary and his father Joseph were with him.

At that time, there were shepherds in the fields. It was nighttime and they saw an angel in the sky. The angel was so bright. They were scared. The angel told them not to be afraid, that he had good news. He told them that Jesus Christ was born. And suddenly there were many angels, and do you know what they were doing? They were praising God.

So, in this story, what was the angels' job?

- The first angel told the shepherds the good news.
- All the angels together were praising God.

So, we know that God created angels. They do not have a body like us, but they are spirits full of light. They always praise God and they always obey him. When God tells them to go someplace, they go, when He asks them to give good news to people, they obey.

Conclude the lesson by reminding the children that they can learn two important lessons from angels, first that they should obey God, and second that they should always pray and praise God.

Supplementary



CRAFTS/ACTIVITIES:

Handprint Angel¹¹:

1. Provide each child with an [angel template](#).
2. Allow the children to color in their angels.
3. Then the children will add handprint wings. This can be done in two ways:
 - a. Trace around the children's hands using crayons.
 - b. Allow the children to dip their hands in washable paint. Ensure to have wet paper towels or wet wipes available for quick cleaning.
4. Have the servants write the memory verse of the bottom of the page once the children have finished.



Angel, Angel Where's Your Halo Game¹²:

1. One of the children is given a pair of cardboard angel wings (optional) to wear as "IT".
2. The other children will form a circle around the angel who is "IT" and pass a small halo (made with garland, etc) around behind their backs.
3. The child who is "It" should close his eyes while the others are passing the halo.
4. When the servant says, "Angel, Angel, Where's Your Halo?", the children will stop passing the halo and "IT" will try to guess who has the halo.
5. If the Angel guesses correctly, then the child who had the halo will be the next "It" and the game will continue!

Review



REVIEW LESSON:

Questions:

- What do angels do? (Praise and obey God.)

¹¹ L. (2014, September 3). Printable Angel Handprint Craft For Kids. Retrieved August 26, 2020, from <https://www.catholicicing.com/printable-angel-handprint-craft-for-kids/>

¹² Angels Watching Over Me Group Activities. (n.d.). Retrieved August 26, 2020, from https://sermons4kids.com/angels_watching_group_activities.htm



→ Where do angels come from? (God created them.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we praise God in our lives, like the angels do?

→ We can remember to always pray with our families and happily go to Church.

How can we obey God like the angels do?

→ We can listen to our parents, Abouna, and our Sunday School teachers,

→ We can also read the Bible with our families to understand what God wants us to do so we can obey.



Lesson 2.2 - Angels Worship God

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Revelation 7:9-12 and Luke 2:14.

Craft: Cardstock, [Angel Praise The Lord Doorknob Hanger Printout](#), scissors, colored pencil crayons, glitter (optional), and glue (optional)

Activity: Chairs, masking tape (if no chairs available), and [angel wings picture](#).

Video: [Angels on a Ladder](#)

Song: [Coptic Hymns in English: Cherubic Hymn](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will understand that angels worship God, and that they should be just as excited to worship God!



MORAL CHARACTER FOCUS:

Prayerfulness



MEMORY VERSE:

“

Praise Him, all his angels; Praise Him, all His hosts.

”

Psalm 148:2

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by having all the children sit in a circle on the ground.

Has someone important ever visited your house? Who was it? How did your family behave?

Allow the children to respond and discuss.



When important people visit us, we give them our full attention. If we got distracted, we might miss something important they do or say!

Consider asking the children if they know where angels live.

Remind the children that angels exist in heaven, with God.

God is more important than any person, right? So angels always stay focussed on God, and they worship Him all the time!



LESSON BODY:

Last week we learned that we can learn two things from angels, how to be obedient, and to always worship God.

Consider asking the children how they think angels worship God.

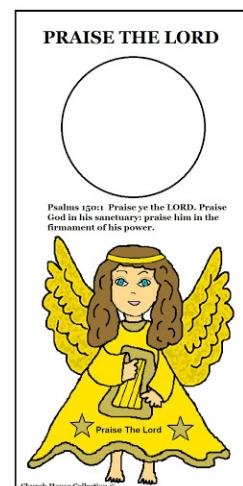
The Bible gives us many examples of angels worshipping God.

- In the Book of Revelation it tells that angels stand around the throne of God, bow their faces before Him and thank Him constantly for all His blessings. (Revelation 7:11-12)
- In Luke's Gospel, the angels appear to the shepherds after Jesus was born and praised God by saying that He deserves more glory than anything else. (Luke 2:14).

What can we learn from these two examples?

Allow the children to respond. Emphasize the importance of always being focussed on God, praying as often as we can, and dedicating more time to God than anything else.

While we may not live in Heaven like the angels do, God loves us even more and does everything to help us. That means that we should be even more dedicated to praising God than any of the angels!



Supplementary



CRAFTS/ACTIVITIES:

"Praise The Lord Angel Doorknob Hanger!" Craft¹³.

1. Print and cut out the template on cardstock before class.
2. Tell the children that they will be making something that will hang on their door knobs and will remind them to praise the Lord just like the angels!
3. Pass out the angel doorknob hanger printout to the children and instruct them to color in the angel and the rest of the background in any color that they want.

¹³ Free Angel Sunday School Lesson For Kids. (n.d.). Retrieved August 26, 2020, from <https://www.churchhousecollection.com/angel-sunday-school-lesson.php>



4. The children can choose to put some glue on their door knob hanger printouts and sprinkle some glitter on top (optional).
5. Afterward, write the child's name on the back of the door knob printout hanger and set aside for the children to take home and hang on their doors!

"Angel Musical Chairs" Game¹⁴:

1. Play this game like the regular musical chairs game, but have one chair decorated with angel wings.
2. If no chairs are available, use the masking tape to create "seats" on the floor. Also, print and cut out the angel wings picture and tape it to a chair (or if there is no chair, tape it next to one of the "seats" made out of masking tape on the floor).
3. Play the "[Praise Him song](#)" for the children. Once the music stops, the child that is sitting on the angel chair will be out and one chair will be removed. The game will continue until there is one child left!
4. Once the game has ended, tell the children that we should always make time in our day to praise God, just like the angels!

VIDEO:

[Angels on a Ladder](#)

SONG:

[Coptic Hymns in English: Cherubic Hymn](#)

Review

REVIEW LESSON:

Questions:

- How do angels pray? (They pray constantly and bow before God.)
- What do angels do when they pray? (They thank God and give Him all the praise they can.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

¹⁴ Angels Watching Over Me Group Activities. (n.d.). Retrieved August 26, 2020, from https://sermons4kids.com/angels_watching_group_activities.htm



What are we going to do with what we have learned today?

What are some ways we can worship God, like the angels do?

- We can kneel when we pray and bow our heads like the angels do, and we can remember to always thank God when we pray, instead of just asking for things.



Lesson 2.3 - Angels, Archangels, Cherubim, Seraphim

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Jude 1:9, 2 Kings 19:15, and Isaiah 6:1-3.

Craft: Wooden craft sticks, mini wooden craft sticks, white cardstock paper, glue, scissors, black marker, silver pipe cleaner, and black markers.

Activity: [Angel picture](#), [Halo picture](#) (to cut out), ["Angels Watching Over Me"](#) song, tape, and a piece of clothing or fabric to act as a blindfold.

Song: [Doxology for the Heavenly Orders](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about different types of angels in order to understand how each serves God and guides us.



MORAL CHARACTER FOCUS:

Prayerfulness and Faithfulness.



MEMORY VERSE:

“

The angel of the Lord encamps all around those who fear Him, and delivers them.

”

Psalm 34:7

Lesson



LESSON OPENING (CREATE AN INTEREST):

In the world we see so many different kinds of people with various kinds of jobs, appearances and cultures.

Consider asking the children if they can name some jobs that people do. (Pharmacist, plumber, electrician, doctor, chef, etc.)



Well angels are similar in that they are different and do not all have the same role! As we will see, there are many types of angels that God created.



LESSON BODY:

Just like every job, there is always a boss, someone that is in charge of running things and making sure everyone does their part. Angels have the same thing, every archangel is in charge of something different, so they are like the boss of a certain responsibility. The word “archangel” means of high rank.

Consider reading Jude 9:9 with the children, consider emphasizing Michael’s role to bring messages, both good and bad: “Yet Michael the archangel, in contending with the devil, when he disputed about the body of Moses, dared not bring against him a reviling accusation, but said, “The Lord rebuke you!”

Sometimes in jobs, we have people who are assistants, they help their boss with whatever they need. Some angels are like God’s assistants and they are called the cherubims. The cherubim attends to God.

Consider reading 2 Kings 19:15 with the children, emphasize the notion that the cherubim stand guard in Heaven, like assistants: “Then Hezekiah prayed before the Lord, and said: “O Lord God of Israel, the One who dwells between the cherubim, You are God, You alone, of all the kingdoms of the earth. You have made heaven and earth.”

We also have the seraphim Angels and they are very special angels because they are the angels who surround the throne of God and they praise Him continuously. They are considered to be the highest rank of angels because they are the only angels who are always surrounding God and His throne.

Consider reading Isaiah 6:1-3 with the children: In the year that King Uzziah died, I saw the Lord sitting on a throne, high and lifted up, and the train of His robe filled the temple. 2 Above it stood seraphim; each one had six wings: with two he covered his face, with two he covered his feet, and with two he flew. 3 And one cried to another and said: “Holy, holy, holy is the Lord of hosts; The whole earth is full of His glory!”

God has appointed each of us an angel. We all have a guardian angel. Your guardian angel is always with you, when you go to school, when you are asleep. That is the job of regular angels, to look after us and to protect us. Every time we pray, God sends His angels to guard us and protect us. We are never alone, and we should never be afraid.

Supplementary



CRAFTS/ACTIVITIES:

“Angel of the Lord” Craft (Adapted)¹⁵:

1. Before class, take 2 wooden craft sticks and 1 mini wooden craft stick and glue together to form the letter “A”. Each child should be provided with a wooden letter “A” at the start of the craft.

¹⁵ A is for Angel Craft. (2017, November 14). Retrieved August 26, 2020, from <https://www.theresourcefulmama.com/a-is-for-angel-craft/>



2. Also, using white paper, cut out a circle for each child. This will be used as the head of the angel in the craft.
3. Ask the children what letter Angel starts with. That's right, the letter "A"!
4. Pass out a wooden letter "A" to each child.
5. Trace each child's hand on white paper and cut out. Depending on the size of the child's hand, you may need to trim some of the bottom off of it to fit on the "A" for angel's wings.
6. Assist the children in gluing the paper hands to each side of the letter in the back, so that the fingers stick out and make wings!
7. Next, hand out the pre-cut circles to each child and assist them in gluing the circle to the angel at the point of the letter "A".
8. The children can draw a face on the angel using black marker.
9. Next, show the children how to make a halo from the silver pipe cleaner and glue to the back of the angel's head.
10. Afterward, the servant(s) can write this week's memory verse on the hands!



"Pin The Halo On The Angel" Game¹⁶:

Before class:

1. Print out the [Angel picture](#).
2. Print and cut out the [Halo picture](#).
3. Tape the Angel picture to the wall.
4. Fold and tape a piece of tape on the backside of the Halo picture.

During class:

1. children will take turns being blindfolded and will be given a Halo that has a piece of tape on the backside. The goal for the children is to try to "pin" the halo as close to the top of the angel's head as possible!
2. Play the ["Angels Watching Over Me"](#) song during each child's turn and encourage the children to sing along!
3. At the end of the game, tell the children that the Angels are always watching over us.

SONG:

[Doxology for the Heavenly Orders](#)

¹⁶ Angels Watching Over Me Group Activities. (n.d.). Retrieved August 26, 2020, from https://sermons4kids.com/angels_watching_group_activities.htm



Review



REVIEW LESSON:

Questions:

- What are the ranks of angels that we talked about today? (angels, archangels, cherubim, and seraphim)
- What has God given us? (God has given us a guardian angel who looks over us and is always with us.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

When we are afraid, who can we remember is with us?

- The army of angels surrounding us.

God loves us so much that He has given us each our own angel! These angels look after us, so when we are afraid we should remember to pray and remind ourselves that God's heavenly angels are watching over us and protecting us always.



Lesson 2.4 - They Minister to God's People and Guard them

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture References: Hebrews 1:13, and Psalm 91:9-10.

Craft: [Picture of Peter and the angel](#), colored cardstock paper, scissors, popsicle sticks, and glue.

Activity: Cardstock paper, stapler, and white sheet or tunic.

Video: [Teaching Kids about Jesus: Peter in Jail \(3:02\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should remember to feel protected anywhere they are and everywhere they go, and to remember to pray for each other.



MORAL CHARACTER FOCUS:

Prayerfulness and Faithfulness.



MEMORY VERSE:

“

For He shall give His angels charge over you, to keep you in all your ways.

”

Psalm 91:11

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by telling the children to close their eyes and imagine themselves being locked in a prison with no way out. Ask them the following questions:

- How would you feel?
- How hopeful would you be?
- Would you be able to see God's grace and care for you in such a situation?



Consider asking the children if they remember who St. Peter is. (St. Peter was one of Jesus' twelve disciples and he went around the world spreading the word of God after Jesus' resurrection.)

Peter experienced that, and we will see today how God rescued him through His angels!



LESSON BODY:

Peter was one of Jesus' twelve disciples. After he received the Holy Spirit he used to preach and tell people about Jesus. Around that time there was a king named Herod. He did not like Christians and wanted to kill them all. So, he asked his soldiers to catch St. Peter and put him in prison. He then assigned four groups of guards to watch him.

While St. Peter was in prison, all his friends were in constant prayer for him, everyone was praying for him and asking God to free St. Peter from prison.

Consider asking the children how they would feel if they were trapped alone in a prison. It would be scary. Emphasize that even though it was scary, Peter believed that God would be with Him.

One night, Peter fell asleep while he was bound with chains and watched by the guards. Now, an angel came and stood by him and there was a light in the prison. And the angel told Peter, "Get up, get dressed and put your sandals on." Then the chains fell and when St. Peter was ready, the angel said, "Follow me."

Emphasize that God really never left Peter, and sent one of His angels to free him. God sends angels to us to protect us and guide us when we need help.

They passed through the first group of guards, then the second, the third, and the fourth, until they came to the big iron gate.

The gate opened by itself and they found themselves in the street. Immediately after that, the angel disappeared.

Through the prayer of St. Peter and all his friends and through the grace of God, God sent his angel to set Peter free from prison. God loves us so much that He helps us whenever we need and He always sends His angels to us in our times of need.

Supplementary



CRAFTS/ACTIVITIES:

Peter in Prison Craft¹⁷:

1. Print out template of [Peter and the Angel](#).
2. Roughly cut out pictures of Peter and the Angel.
3. Pre-cut the cardstock paper down into small rectangles.



¹⁷ Unknown. (1970, January 01). Bible Crafter. Retrieved August 27, 2020, from <http://biblecrafter.blogspot.com/2015/05/peterin-prison-and-angel-acts-12-1-19.html?spref=pi>



4. Have the children color in the images of Peter and the Angel.
5. Assist the children in glueing the images onto the middle of the cardstock paper.
6. Arrange craft sticks before gluing, then glue them into place.

God Broke the Chain Activity:

1. Before class, cut sheets of cardstock paper into strips, then attach them together using a stapler to make chains.
2. After The Lesson, the children can act out the story with one playing the role of St. Peter in the chains, and one playing the role of an angel wrapped in a white sheet or wearing a tonia.



VIDEO:

[Teaching Kids about Jesus: Peter in Jail \(3:02\)](#)

Review



REVIEW LESSON:

Questions:

- What were other Christians doing while Peter was in prison? (They were praying for him.)
- Who helped and instructed Peter while he was trying to escape from prison? (An angel.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

Pray for each other like St. Peter's friends were praying for him and trust that God surrounds us with His angels and saves us.

What can we do when we feel afraid or alone?

- We can pray because we know that God will send angels to protect us and guide us.



Lesson 2.5 - Angels Are Given Special Assignments by God

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Matthew 1:20, and Luke 1:26.

Craft: Toilet paper rolls, [angel wing template](#), white cardstock, white feathers or craft snow, tape, glue, markers, and gold pipe cleaners.

Activity: A Cloth bag, a quarter, spoon, ping pong ball, small book, car keys, and a plastic hanger. (Other objects in the classroom can be substituted for these objects).

Video: [Fred Babiczuk videos: annunciation \(1:53-3:41\)](#)

Song: [Christian youth Channel: Oh Mary, Mother of God - Hymn \(4:57\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand that angels have special jobs given by God and that they listen to His voice and obey Him.



MORAL CHARACTER FOCUS:

Obedience



MEMORY VERSE:

“

The angel Gabriel was sent by God to a city of Galilee named Nazareth.

”

Luke 1:26

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson with a short game of Simon Says¹⁸:

¹⁸ Simon Says. (n.d.). Retrieved August 26, 2020, from <https://biblegamescentral.com/simon-says/>



1. Ask the children if they have ever played the game Simon says!
2. Say a command that the children have to follow using the phrase “Simon says” before the command.
3. If you say a command that does not have “Simon says” at the beginning, the children who follow the command will be eliminated from the game. Command suggestions:
 - a. Stick out your tongue and touch your nose
 - b. Bark like a dog
 - c. Do jumping jacks
 - d. Kiss the air
 - e. Roll over like a dog
 - f. Play the piano
 - g. Dance
 - h. Waddle like a duck
 - i. Jump like a frog
 - j. Comb your hair with your fingers
4. Once the game has ended, ask the children the following questions:
 - a. Do your parents sometimes ask you to do things for them? Do you always listen right away?
5. Once children have shared some of their experiences, state that they will be learning about an Angel who had to listen very carefully to God in order to obey his command as God has a special job for this Angel. It involved Mary, the mother of Jesus!



LESSON BODY:

Consider reading Matthew 1:20, and Luke 1:26 with the children.

Consider asking the children if they remember who St. Mary is. (St. Mary is the mother of Jesus!)

There was a young girl named Mary who lived in a city called Galilee. This girl was kind and humble. She was engaged to (meaning she was going to marry) a man named Joseph. One day, while Mary was praying by herself, an angel appeared to her. She was very afraid and did not understand what was happening.

Consider asking the children if they too would be afraid if someone suddenly appeared in front of them.

Consider also asking them why the angel appeared to Mary.

The angel was sent from God because He had a special message to Mary.

Consider asking the children if they know the name of the angel that appeared to Mary. (His name was Gabriel.)

Consider asking the children if they remember what an archangel is. (An archangel is an angel that is in charge of different responsibilities and they send messages to us through God.)

Archangel Gabriel was sent from God to give Mary some news. He greeted Mary and told her not to be afraid and then gave her some wonderful news. She was going to have a baby! Archangel Gabriel told her to name Him Jesus.



Consider asking the children if they know what is special about Jesus. (Jesus is God! And He came to earth to save us of our sins.)

He is the Son of God; He is holy, and His kingdom will have no end.

Mary told the angel she is the Lord's servant and will serve Him however He wants her to, and then, the angel left.

Consider asking the children if we have angels around us too. (Yes, we have guardian angels to protect us.)

When we pray the angels take our prayers up to heaven. And they are always by our side watching and protecting us. God sends each person their own angel to protect.

God's angels are very obedient and always listen to Him and do everything He asks of them. Whenever He asks them to send a message, they do it right away! Just like God's angels, we too should be obedient to God, our parents, Abouna, etc.

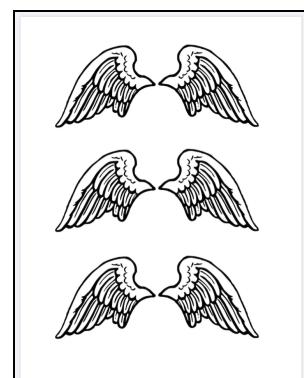
Supplementary



CRAFTS/ACTIVITIES:

Angels Craft¹⁹:

1. Pre-cut the [angel wing template](#) leaving the bridge piece between the two wings.
2. Glue it onto the cardstock or draw around the template and cut out your white cardstock wings.
3. Use your finger or a popsicle stick to spread glue over one wing. Try to leave the center area free of glue and decor.
4. Stick feathers or fake craft snow all over the wing to cover it.
5. Repeat for the second wing.
6. Use tape to attach the wings to the center of the toilet paper roll. You may also use glue.
7. Create a halo out of a gold pipe cleaner. Wrap the remaining ends to form a stem.
8. Tap the stem into place along the center of the wings. Leave enough height so the halo hovers above the head of the angel.
9. Allow the children to use the markers to draw a face on their angel.



The Listening Game²⁰:

1. Put all of the objects in a cloth bag before class (or any other bag that children cannot see inside of).



¹⁹ Easy Toilet Paper Roll Angel Christmas Craft. (2018, December 02). Retrieved August 27, 2020, from <https://diaryofasocalmama.com/toilet-paper-roll-angels/>

²⁰ Kate, M. (2012, December 27). Bible Studies for Children - The Listening Game. Retrieved August 26, 2020, from <https://www.christianitycove.com/bible-studies-for-children-listening-game/429/>



2. Have the children sit in a circle facing outward and to close their eyes.
3. Take one of the objects out of the bag and drop it on the floor.
4. Next, take all of the objects out of the bag and place them in the center of the circle.
5. Tell the children to open their eyes and turn around.
6. Show all of the items to the children and ask them which item they think was dropped.
7. Once a child guesses the right item, drop that item again and see the child reactions as they hear the same sound again!
8. Repeat this process until all of the objects have been dropped.
9. At the end of the game, tell the children that we should always listen very carefully, just as the angels listen very carefully to God when he has a special job that He wants them to do!

VIDEO:

[Fred Babiczuk videos: annunciation \(1:53-3:41\)](#)

SONG:

[Christian youth Channel: Oh Mary, Mother of God - Hymn \(4:57\)](#)

Review

REVIEW LESSON:

Questions:

- What is the name of the angel that visited virgin Mary, and what kind of angel was he? (Gabriel is an Archangel.)
- What was saint Mary doing when archangel Gabriel visited her? (She was praying.)
- What did God send archangel Gabriel to do in today's story? (Announce St.Mary's pregnancy with the Lord!)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

We should be like the angels and always obey God.

How can we be more obedient to God?



- We can obey God more by reading our Bible
- Praying, going to church
- Listening to our parents, Abouna and our servants, etc.

How can we know God's purpose for us and our lives?

- We can read the Bible with our families and pray with them.



Lesson 2.6 - God's Angels Rejoice When We Repent of Sin

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: 100 coins or 100 cut pieces of paper.

Scripture References: Luke 15

Craft: Paper doilies, sheets of black paper, googly eyes, glue and scissors.

Activity: 8 cups of flour, one cup of baby oil, several colored loom bands, plastic cups, and a tray.



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand that when we return to God by repenting and confessing our sins, all the angels rejoice.



MORAL CHARACTER FOCUS:

Repentance and Faithfulness.



MEMORY VERSE:



There is joy in the presence of the angels of God over one sinner who repents.



Luke 15:10

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by playing the following game:

Lost and Found Game:

1. Have a servant come into class looking really upset and sad.
2. Tell the children that you lost your favorite water bottle.
3. Before class, hide the water bottle somewhere hard for the children to find.



4. Ask the children to help you find your missing water bottle.
5. After the children help you find the bottle, rejoice in a happy dance.

Consider asking the children the following questions:

- How do you think your servant felt when they could not find their water bottle? (They were sad.)
- How do you think they felt after they found it with your help? (They were happy.)



LESSON BODY:

Consider reading Luke 15 with the children.

Who created everything in the world?

Allow the children to respond. Remind the children that God created everything, even us!

If God created us, then who do we belong to? We belong to God!

God loves all His children so much, that when even one person gets lost God becomes sad.

Consider comparing this sadness to how children might feel if they lost their favorite toy. They might love all their toys, but losing even one can make them feel sad!

Sometimes, people can get lost when they make mistakes, like fighting with their parents, not sharing, or being mean to other people. All of these actions make us lost, and make God and all His angels sad for us.

One day, Jesus told the people some stories about people who become lost. He compared being lost to a shepherd who loses one sheep out of his one hundred, and looks everywhere until he finds it!

Consider asking the children if they think it is silly to go looking for one sheep, when the shepherd still has ninety nine others?

Show the children what one hundred of one thing looks like. Consider bringing in one hundred coins or one hundred pieces of cut out paper. Then have the servant remove one item and ask the children if the amount of items looks any different to them.

It might not look any different to us, but it sure does look different to God and His angels! Even just one lost sheep, coin, or person makes a big difference to God.

That is why when one person apologizes for the mean things they do, there is a big party in heaven! Jesus told us that when even one person repents, all the angels in heaven celebrate!

These stories show us that God is always waiting for us to come back to Him, He and His angels love us and want us to return to God. When we do, they celebrate, even if just one person is found.



Supplementary



CRAFTS/ACTIVITIES:

Find the Loom Bands Activity:

1. Mix 8 cups of flour with 1 cup with baby oil, this makes moon sand.
2. Place the finished moon sand in several plastic cups.
3. Hide loom bands into the cups.
4. Put the cups unto a tray and place the tray in front of the children.
5. Encourage the children to find the loom bands in the cups.

Sheep Craft²¹:

1. From the sheet of black paper, cut 2 straight strips for the legs, one round shape for the head and 2 small oval shapes for the ears.
2. Glue the legs in the back side of the paper doily, glue the ears on the back side of the round shape.
3. Stick two googly eyes on the head.
4. Glue the head onto the doily.



Review



REVIEW LESSON:

Questions:

- What happens when we make mistakes? (We make God sad, He loves us so much and does not want us to leave Him.)
- What happens when we apologize for the mistakes we make? (All the angels in heaven celebrate!)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

²¹ Andreja, Says, B., Adkins, B., Says, S., & D., S. (2020, January 30). Doily Sheep Craft. Retrieved August 27, 2020, from <https://www.easypeasyandfun.com/doily-sheep-craft/>



We are the sheep and God is the Shepherd. If one of us is lost God will look for us. When we apologize and are found there will be a celebration in heaven with the angels.

What are some ways we can return to God when we become lost?

- We can apologize for our mistakes
- We can pray with our families for God to guide us
- We can read the Bible with our families to learn how to behave the way God wants us to.



Lesson 2.7 - Helping Others: St. Nicholas the Wonderworker and Building Block 2 Review

Building Block 2
Angels: God's Helpers



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Poster or slideshow with images of all the crafts completed during the Building Block.

Craft: Pre-cut [guardian angel printables](#) on cardstock, crayons, markers, and glue.

Video: [Dwelling Logs: St Nicholas \(the story, why we teach it & printable for you!\) \(0:00-1:05\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the story of St. Nicholas, and will understand the importance of helping others, just as God's angels help us.



MORAL CHARACTER FOCUS:

Generosity



MEMORY VERSE:

“

...But the righteous gives and does not spare.

”

Proverbs 21:26

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by having the children sit in a circle and asking them the following questions:

- Who here loves Christmas?
- Why do we like it? (Presumably for presents.)
- Who brings us the presents we get? (Santa!)
- Did you know that Santa Claus is actually a saint in our church? We call him St. Nicholas.



Today, we are going to learn about all the wonderful things St. Nicholas did for the people of his community and how he served the Lord.



LESSON BODY:

We have learned a lot about angels, how they do what God asks them and help people. There are many saints who follow the examples that the angels demonstrated, and like their whole lives trying to help others. St. Nicholas was one of these people!

A long time ago, Saint Nicholas was a bishop in a city called "Myra". He was well known for his generosity and how much he helped other people, as well as for his gentleness, kindness, and love.

Saint Nicholas used to visit poor people that he knew were in need at night, without them knowing, and would leave them money. Just like how Santa leaves us gifts at night on Christmas, St. Nicholas would also do the same by leaving the gifts and the money for the poor and sick at night, in their homes, without them knowing he was even there.

Saint Nicholas spent his life giving and helping others who were in need.

Consider emphasizing to the children, that St. Nicholas was acting like our guardian angels do; being obedient to God and helping the people around him!

Just as Saint Nicholas spent his life serving the Lord by helping those in need, we too should follow his example and do the same.

Consider asking the children how we can help those around us. (We can help those around us by praying for those in need, helping others when they need help, etc.)

And everytime we pray we should remember that God's angels bring our prayers up to heaven for the Lord to hear. Just like Saint Nicholas helped others, God's angels also help and guide us.



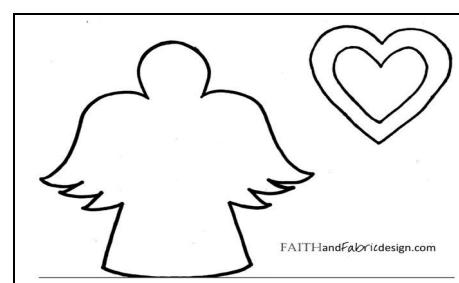
Supplementary



CRAFTS/ACTIVITIES:

Guardian Angel Craft²²:

1. Pre-cut the angel and the heart from the [template](#) printed onto cardstock.
2. Have the children draw their faces onto the heart cut-out and allow the children to color the angel as well.
3. Assist the children in gluing the heart onto the angel.



²²Frost, J. (2015). Guardian Angel Craft and Project for Kids. Retrieved August 27, 2020, from <https://faithandfabricdesign.com/2015/10/guardian-angel-craft-and-project-for-kids.html>



4. Twist a pipe cleaner into a halo and glue above the head of the angel.

The Helping Game:

1. Give the children different scenarios such as:
 - a) When my mom is sick and she asks for water what do I get for her?
 - b) When my friend is sad at school what should I do for them?
 - c) When my servant at church asks us to be quiet because we are about to start the lesson what should I do?
 - d) Etc.
2. Then ask the children what they would do in each scenario.
3. In groups of 2-3 have the children act out the scenarios.

VIDEO:

[Dwelling Logs: St Nicholas \(the story, why we teach it & printable for you!\) \(0:00-1:05\)](#)

Review

REVIEW LESSON AND BUILDING BLOCK 2 REVIEW:

Questions:

- What did St. Nicholas do for the poor and the sick people? (He would leave money in their homes at night.)
- What do God's angels do for us? (They carry our prayers and they are our helpers who watch over us and guide us.)
- Where St. Nicholas from? (He was from a city called Myra.)

Consider reviewing the Building Block by preparing a poster or slideshow with images of all the crafts completed to remind the children of the theme that Angels are God's Helpers.

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

Remember every time we pray and also every time we help others, our guardian angel carries our prayers and good work to God. So, when we pray or help others, we have to do that with all our heart, so God accepts our prayers and blesses our life.



God's angels are our helpers, they are always helping us, guiding us and watching over us.



Building Block 3: God is Powerful

Lesson 3.1 - God Knows Everything: The Fall of Adam & Eve

Building Block 4
God is Powerful



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture References: Genesis 2-3

Craft: [Snake Puppet Pattern](#), foam sheets, scissors, googly eyes, stapler, and party blowout whistles.

Video: [Kethara Toon: Adam & Eve - Kethara Toon - Cartoon - Fr. Daoud Lamei \(2:11\)](#)

Song: [Evolsiay Tulip: Father God I wonder \(2:16\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the fall of Adam and Even and develop an understanding that God is always watching.



MORAL CHARACTER FOCUS:

Obedience



MEMORY VERSE:

“

there is no creature hidden from His sight...

”

Hebrews 4:13

Lesson



LESSON OPENING (CREATE AN INTEREST):

God knows everything, He knows everything we do, even what we think about and how we feel in our hearts. He is sad when we do bad things because He loves us.

Consider asking the children the following questions:

- Do you play hide and seek?



- Can you hide from your friends?
- Do you think you can hide from God?

Allow for discussion.

Today, we are going to learn why we can never be hidden from God.



LESSON BODY:

Consider asking the children if they remember the garden of Eden.

It was a special garden that God made for Adam and Eve. It was full of flowers and trees and had three rivers. It had birds and animals. It was Adam's job to care for the animals and to give them names. God told Adam and Eve that they could eat any fruit or vegetable they wanted from any of the plants in the garden, except for one tree. It was called the tree of knowledge of good and evil. And God told them that if they ate from the tree they would die. One day, the serpent went to Eve and said "Do you think you will really die if you eat from that tree? I do not think that is true. I think you will become like God and know everything! Come on, try it!" Eve answered, "it sounds so good to know everything and be like God." So, she took from the tree and ate. She also gave some to Adam, and he ate as well.

As soon as they did that, they realized that they were naked and became ashamed. They made themselves clothes from leaves. Soon after, they heard the sound of God walking in the garden and they hid from Him. God called, "Adam, Adam, where are you?" and Adam said "I am hiding because I am naked." God asked, "How did you know you were naked? Did you eat from the forbidden tree?" Adam was scared and blamed Eve, saying, "Eve gave it to me," and Eve said "It was the serpent! He tricked me!" God was very, very sad. They had both disobeyed; they made a bad choice and they thought they could hide from God, but God knows everything!

So God put them out of the beautiful garden and He made the angels guard the entrance with flaming swords so they could not go in again.

We can never hide from God because He knows everything about us!

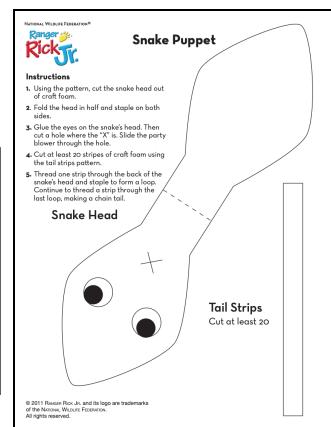
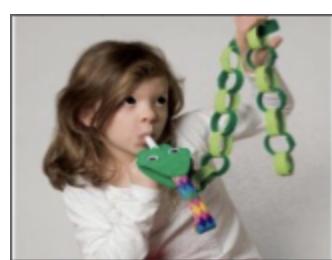
Supplementary



CRAFTS/ACTIVITIES:

Snake Puppet²³:

1. Using the attached template, pre-cut the serpent's head on paper.
2. Fold the head in half and staple on both sides.
3. Glue the eyes on the snake's head.



²³ Snake Puppet - NWF: Ranger Rick. (2018, April 25). Retrieved August 21, 2020, from https://rangerick.org/crafts_activities/snake-puppet/



4. Cut an “x” into the serpent’s head where it is marked on the sheet—this is where the whistle will be inserted.
5. Thread one strip through the back of the snake’s head and staple to form a loop.
6. Continue to thread a strip through the last loop, making a chain tail.



VIDEO:

[Kethara Toon: Adam & Eve - Kethara Toon - Cartoon - Fr. Daoud Lamei \(2:11\)](#)



SONG:

[Evolsiay Tulip: Father God I wonder \(2:16\)](#)

Review



REVIEW LESSON:

Questions:

- Where was the only place Adam and Eve couldn’t eat from? (The tree of knowledge of good and evil.)
- Who tempted Eve to eat of the tree? (The serpent.)
- What did Adam and Eve try to do after they ate of the tree? (They tried to hide from God.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- Always remember that God is watching. He loves us and wants the best for us. Always ask God to help you make good choices and if you do something bad, instead of hiding, go to Abouna and confess



Lesson 3.2 - Noah, the Flood, and the Rainbow

Building Block 4
God is Powerful



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Warm water, skittles, and plates

Scripture References: Genesis 6-9

Craft: Construction paper strips pre-cut in different colors, white construction paper pre-cut into clouds, googly eyes, scissors, glue, and a black marker.

Video: [Crossroads Kids' Club: God's Story: Noah \(3:51\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about Noah's ark and covenant with the Lord in order to understand that we have to trust in God's plan for us.



MORAL CHARACTER FOCUS:

Righteousness and Faithfulness.



MEMORY VERSE:

“

But Noah found grace in the eyes of the Lord.

”

Genesis 6:8

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children the following questions:

- Have you ever seen a rainbow?
- How many colors does a rainbow have? Can you name them all? (There are seven colors. They are; red, orange, yellow, green, blue, indigo and violet.)
- Do you know what a rainbow represents? (It represents the Lord's promise to never flood the earth again.)



Whenever we see a rainbow, we are amazed by its beauty and we remember God's mercy for us.

Consider showing the children the following demonstration:

Make a rainbow²⁴:

1. Place the skittles, the plate and the warm water in front of the children on any available surface in the classroom.
2. Arrange the skittles around the edge of the plate in a circle. Stick to the same repeated pattern of colors.
3. Slowly pour the water into the middle of the plate until the edge of the water touches all of the skittles.
4. The skittles will slowly melt and begin to form lines of colors that extend into the middle of the plate to make a beautiful rainbow



LESSON BODY:

There was a time, long ago, when all the people on the earth were doing bad things. They had stopped praying and forgotten about God. God looked all over the earth and found only one good man and his family. This man was Noah- he was perfect and pleased God in everything he did.

Because of the sin and bad things in the world, God decided to send a flood to wash it all away but wanted to save Noah because he and his family were good. God asked Noah to build an ark and gave him very specific instructions. Noah obeyed God and started building the arc, but all the people around him made fun of him because they did not understand what he was doing.

Noah trusted God anyway and built the ark. When the ark was completed, God told Noah to take his wife and three sons, and 2 of every kind of animal and go into the ark. Then God shut the door and it started raining. It rained for forty days and forty nights and the waters covered all the earth, even the tops of the mountains. Only Noah and everyone in the ark remained safe. Then God created a strong wind to come and help dry the earth.

After 10 months on the ark, Noah opened the window and let a bird (a raven) out, but it could not find a place to rest and came back. Then he sent a dove and it also came back. After a week, he sent the dove again, and this time it came back with an olive branch and Noah knew that the earth had dried. Then God told Noah, his family, and all of the animals to get out of the ark and they obeyed. The first thing Noah did once he was out of the ark was that he built an altar, and he prayed and thanked God for saving him. God was pleased with Noah and promised him never to drown the earth again. God put a sign in the sky—a rainbow. That is why when we see a rainbow in the sky we are reminded of God's promise and of His mercy towards us.

²⁴ Flanagan, P. (2020, August 03). Skittles rainbow science experiment. Retrieved August 26, 2020, from <https://www.kidspot.com.au/things-to-do/activity-articles/rainbow-skittles-science-experiment/news-story/e8dd4d5450c8fee379583df7f58d6767>



Supplementary



CRAFTS/ACTIVITIES:

Rainbow Cloud²⁵:

1. Pre-cut colored strips.
2. Pre-cut a cloud shape.
3. Glue the colorful strips of paper on one side of the cloud.
4. Flip the rainbow cloud over.
5. Stick on two eye stickers and draw a smile.



Memory Game:

1. First child says "Noah took a on the ark: (animal name goes in the blank). Then makes the noise the animal makes.
2. Second child repeats what the first said and adds their own animal.
3. Each child must remember what has been said and add their own animal, making the noise of the animal they added.



VIDEO:

[Crossroads Kids' Cub: God's Story: Noah \(3:51\)](#)

Review



REVIEW LESSON:

Questions:

- Why did God send a flood? (People were forgetting about God while he made the world perfect for them to enjoy.)
- Why did God only save Noah? (He was the only good one.)
- How did God keep his promise to Noah? (He kept him safe and returned him to land.)



REVIEW MEMORY VERSE

²⁵ Andreja. (2020, January 19). Cute Paper Rainbow Kid Craft. Retrieved August 26, 2020, from <https://www.easypeasyandfun.com/cute-paper-rainbow-kid-craft/>



REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- When we love God and obey Him like Noah did, He will always protect us. God always keeps His promises and rainbows remind us of this. Just as Noah was faithful to God, we should find favor in the eyes of the Lord.



Lesson 3.3 - God Has a Plan: Archangel Gabriel Announces the Birth of St. John the Baptist

Building Block 4
God is Powerful



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Luke 1:5-2:20

Craft: [Coloring Page](#), markers, colored pencils, and crayons.

Video: [Tailrace Kids: Bible Story: Elizabeth \(2:48\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about Archangel Gabriel announcing the birth of St. John the Baptist to Zacharias in order to understand that God has a plan for all of us in due time according to His will.



MORAL CHARACTER FOCUS:

Faithfulness and Obedience.



MEMORY VERSE:

“

Trust in the Lord with all your heart...

”

Proverbs 3:5

Lesson



LESSON OPENING (CREATE AN INTEREST):

God has plans for every one of us. We should listen to His instructions and ask Him to guide us and give us wisdom. He loves us and always chooses the best for us.

Consider asking the children if they know what they want to be when they grow up.

A lot of times we do not know what we should do, but God who knows everything and He can help us.



LESSON BODY:

A long time ago, there was a man named Zacharias. He was a priest and a good man. His wife's name was Elizabeth. Both of them loved God very much, obeyed His commandments and always tried to please Him. But they were old and did not have any children.

One day when Zacharias was praying in the temple and offering incense at the altar, an angel of the Lord appeared to him. Zacharias was scared but the angel told him not to be afraid. The angel said "God heard your prayer. Your wife Elizabeth will have a son and you shall call him John. He will give you joy and a lot of people will be happy because of him." The angel also told Zacharias that John would be great in the sight of the Lord.

So the angel said three things about St. John:

- He will make his parents, Zacharias and Elizabeth, happy.
- He will make a lot of people happy because he will help them get closer to God.
- He will make God happy and do the job that God wanted him to do: make people repent from all the bad things they were doing and prepare their hearts to receive Jesus and believe in Him.

Zacharias did not believe the angel at first. He said, "We are too old to have a baby." But the angel answered and said, "Nothing is impossible with God. Because you did not believe you will be mute until the baby is born."

Everything happened exactly like the angel said. Zacharias could not speak until the baby was born. When people asked him what the baby would be named, he could not talk. Then they brought him a tablet and he wrote "John." Only after that he was able to speak again.

When John became older, he went and lived in the desert and started to preach and teach people to repent. John was born a few months before Jesus and his job was to prepare the people, clean their hearts from sin and make them pure, so that Jesus could fill their hearts with His love.

God always has a plan for us and He always knows what is best for us. So, even if we do not know what will happen, we can trust that the Lord has already prepared a perfect plan for us and we just need to trust in Him, His timing and His perfect plans for us.

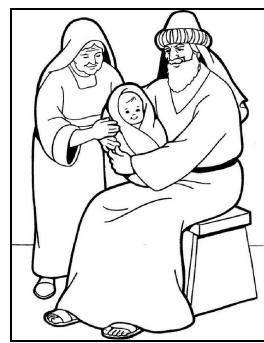
Supplementary



CRAFTS/ACTIVITIES:

St. John Coloring Page²⁶:

1. Pre-print the [coloring page](#).
2. Have the children color the coloring page using crayons and markers.



²⁶ Zechariah And Elizabeth Coloring Page. (n.d.). Retrieved August 26, 2020, from <https://coloringhome.com/coloring-page/1679107>



3. Assist the children in writing their names as well as the memory verse at the top of the page.

Expressions and More:

1. Choose one of the kids as a volunteer. Tell the volunteer a word or phrase to act it out. For instance, "act out running with your legs and feet only" or "anger using facial expressions."
2. The volunteer may not speak.
3. The other children should try to figure out what the volunteer is acting out.

Consider explaining that it is very difficult to communicate non-verbally, without speaking. This is how Zacharias had to communicate with others until John was born because he did not believe what the angel told him.

VIDEO:

[Tailrace Kids: Bible Story: Elizabeth \(2:48\)](#)

Review

REVIEW LESSON:

Questions:

- Who announced John's birth? (The Angel Gabriel to Zacharias.)
- What happened to Zacharias when he did not believe the Angel Gabriel? (Zacharias could not speak until the baby was born.)
- What was John's job? (To prepare the way for our Lord Jesus Christ.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- Zacharias and Elizabeth did not expect that they would be able to have a baby at their old age and that this baby would grow up and be filled with the Holy Spirit. We should trust that everything always happens at the right time and for a very good purpose. God is always watching over us and He always has a perfect plan for us, we just need to trust and have faith in Him.



Lesson 3.4 - Everything Happens in God's Time: Annunciation

Building Block 4
God is Powerful



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Luke 1: 28-36

Synaxarium Reference: [Kiahk 3](#)

Craft: [Template](#), two toilet rolls per child, pencil crayons, crayons, markers, tape, and scissors.

Activity: Paper plates

Video: [Christian Kids TV: Angel Visits Mary \(4:53\)](#)

Song: [Brentwood Benson: Trust in the Lord \(2:52\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the story of Archangel Gabriel announcing the Birth of our Lord Jesus Christ to St. Mary in order to understand that everything happens according to God's will.



MORAL CHARACTER FOCUS:

Trust and Patience.



MEMORY VERSE:

“

To everything there is a season, A time for every purpose under heaven...

”

Ecclesiastes 3:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

God always has a plan. He waited until it was the right time for Jesus Christ to come to earth and He chose the right person to be the mother of Jesus. There is a time for everything, and God knows just when it is the right time.

Consider asking the children if trees produce fruit all year long or there is a season for oranges and a season for apples. (Every fruit has a season in which it grows best.)

Everything tastes better when we eat it in its season of growing.



LESSON BODY:

There was a lady named Anna and her husband's name was Joachim. They had no children, but they had been praying for a baby for a long time. Anna wanted a baby so much that she promised God that if He gave her a baby, she would devote the child to the temple. When it was the right time, God answered her prayers and she gave birth to a baby girl. She was so happy and named the baby "Mary". When Mary was 3 years old, her mom took her to the temple to live there and serve God. Mary learned to love God and trust Him. Even though it was hard for St. Mary to live away from her parents, it was part of God's plan. She lived in the temple until she was twelve years old.

There was a rule that girls could not live in the temple after they turned 12. Together, the priests decided to choose a good, kind man to take care of Mary. They prayed and asked for God's help and God guided them to choose a man named Joseph. He took St. Mary to his home to care for her.

St. Mary was kind, humble, and obedient so God chose her to be the mother of His Son Jesus. When it was the right time, God sent her Archangel Gabriel to give her the good news. St. Mary said, 'I am the servant of the Lord, whatever God wants me to do, I will do it.'

In this story, we see that God answered Anna and Joachim's prayer at the right time. St. Mary's life at the temple prepared her to be a servant of God. God arranged for St. Joseph to be the one that the priests chose. In the right time, God sent the angel to give St. Mary the good news. Everything that happened was part of His powerful plan.

Because St. Mary and her parents were patient and trusted in the Lord, God's plan worked out in their favor in due time. Just as St. Mary and her parents were patient with the Lord and trusted in Him, we should follow their example and do the same.

Supplementary





CRAFTS/ACTIVITIES:

Annunciation Craft²⁷:

1. Pre-cut the [templates](#) of St. Mary and the angel for each child.
2. Allow the children to color the templates.
3. Assist the children in taping the images of St. Mary and the angel to two toilet paper rolls.

Lively Learning: Angel's Flight

1. Have the children form a large circle, and give each child a paper plate to stand on.
2. Take away one plate and choose one child to stand in the middle of the circle to be the Angel.
3. When the Angel says, "Fly, angels, fly" the children have to move to a different plate.
4. The Angel in the middle should look for another plate. The child who couldn't find another plate fast enough is the next Angel.



Consider reminding the children that God sent Archangel Gabriel as a messenger angel to deliver the good news to St. Mary about her son Jesus Christ.

Review



REVIEW LESSON:

Questions:

- Who told St. Mary that she will have a baby whom she should call Jesus? (Archangel Gabriel.)
- Did Mary believe what the angel told her? (Yes, Mary was very humble and obedient.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

²⁷ Shaw, E. (2018, April 08). DIY Annunciation Set. Retrieved August 26, 2020, from <https://youngcatholicmums.com/diy-annunciation-set/>



- We should always love God with all our heart and trust that everything that happens to us is for a good reason and according to His plan. When we pray and ask God for certain things, sometimes we might not get what we want. Sometimes it is because we ask for things that are not good for us or because it is not the right time. We should trust in God and trust in His perfect plan for us because He knows what is best for us.



Lesson 3.5 - The Wise-men and the Star

Building Block 4
God is Powerful



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Small flashlight and a piece of black paper with a star cut out of the center (smaller than the diameter of the flashlight.)

Scripture References: Matthew 2:1-12

Craft: Popsicle sticks, markers, glue, yellow construction paper pre-cut into small crowns, and the [coloring page](#).

Activity: Construction paper stars.

Song: [Hoopla Kids: We Three Kings \(5:03\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the Wise men and the Star in order to be grateful for God's creation and follow God's guidance.



MORAL CHARACTER FOCUS:

Obedience



MEMORY VERSE:

“

For we have seen His star in the East and have come to worship Him.

”

Matthew 2:2

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children the following questions:

- Do you ever look at the sky at night?
- What do you see?



- Have you seen the moon and the stars?
- Can you count them?
- Do they all shine the same way?

Allow the children to discuss the topic.

We can see the glory of the Lord all around us. Everything speaks of its Creator. The wise men were studying the star and when they saw this bright star and followed it, it led them to Jesus.

We should keep our eyes open and our hearts pure and we too will be able to see Jesus.



LESSON BODY:

Consider explaining the lesson to the children with the following activity:

1. Turn the lights of the classroom off and have the star shining on the wall as demonstrated by the picture.
2. Bring the children over to the wall to look at it. As the star moves all around, the children also move over.
3. Explain that the three wise men also moved with the star.



A long time ago, there were three old men who lived in the east, far from Jerusalem where Jesus was born. They were old and wise. They loved to look at the sky at night and study the stars. They were not Jewish and did not know God. One night, they saw a star that shone brighter than all the other stars. They were convinced that this bright star meant that a king had been born. So, because they were wise, they decided to travel and go see that baby who was born to be a king. They took presents and started the journey. They followed the star every night and rested during the day. It took them weeks to get there.

Finally, they arrived in Jerusalem and began asking people where the newborn King was so that they could worship Him. King Herod who was the ruler at that time and he heard them. He thought to himself, "*I am the king and no one can take my place! I will hurt that baby before he grows up and takes my place.*" So king Herod tried to lie to the wise men and told them that he too would like to see the baby and that they should let him know where the baby is when they find him so he also can go see the newborn baby. The three wise men agreed and continued to follow the star. It stopped over a house in Bethlehem where Jesus was. They were so happy that they finally arrived. They went into the house and they saw baby Jesus with Mary His mother. They knelt and worshipped Him and showed him the presents they had brought—gold, frankincense and myrrh.

After they spent some time and rested they decided to go back to their country. God told them in a dream not to go back the same way, and not to tell Herod where Jesus was because Herod did not want to worship Him, he wanted to kill Him. They obeyed and went back home a different way, happy that they had seen Jesus.



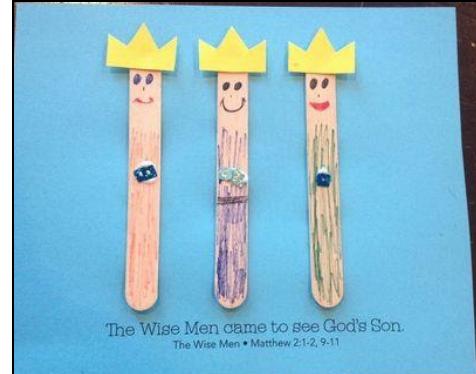
Supplementary



CRAFTS/ACTIVITIES:

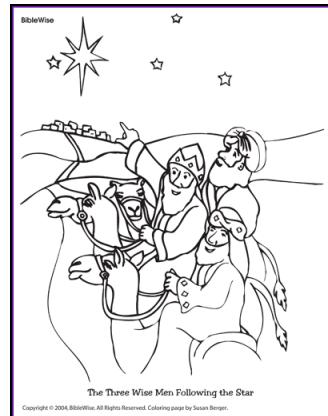
Wise Men Popsicle Sticks²⁸:

1. Provide each child with three popsicle sticks and markers.
2. Allow the children to draw a face on each popsicle stick and allow them to decorate it as they like.
3. Once the children have finished coloring, assist them in attaching the construction paper crowns to each popsicle stick using glue.
4. Assist the children in gluing the popsicle stick Wise Men onto a piece of construction paper.
5. The servants can then write the memory verse at the bottom of the page.



Wise Men Coloring Page²⁹:

1. Provide each child with a [coloring page](#), markers, and crayons.



Find the Star Game:

1. Hide several construction paper stars around the room.
2. Tell the children that like the Three Wise Men, they must try and find the stars around the room.
3. The child who finds the greatest number of stars wins.



SONG:

[Hoopla Kids: We Three Kings \(5:03\)](#)

²⁸ SAMPLE "Wise Men Craft" - 3to5s - Week 4: Christmas sunday school, Preschool christmas crafts, Sunday school crafts for kids. (n.d.). Retrieved August 26, 2020, from <https://www.pinterest.ca/pin/149885493824229583/>

²⁹ Coloring: The Three Wise Men Following the Star. (2004). Retrieved August 26, 2020, from <https://www.biblewise.com/kids/fun/coloring/wise-men.php>



Review



REVIEW LESSON:

Questions:

- Who was Herod? (Herod was the King of the Jews.)
- Why did Herod want the three old men to tell them where the baby will be? (He wanted to hurt the baby so that no one replaces him.)
- Why did the three old men not tell Herod the king where the baby is? (God told the three wise men in a dream not to go back the same way.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- God made everything in the world. He uses His creation to talk to us. The wise men saw the star and knew that it was a message that they were supposed to follow. God sends us messages too; and just like the wise men, if we follow His guidance we will meet Him and know Him and He will live in our hearts. We should always be obedient to God because He always knows what is best for us.
- How can we be more like the Wise Men and follow Jesus? (We can pray that God guides us to do what He wants us to, and we can read the Bible with our families to understand what God's will is.)



Lesson 3.6 - Trusting God & Building Block 3 Review

Building Block 4
God is Powerful



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: A cup (preferably glass), filled with water, an index card, and a slideshow or poster with images of crafts prepared during the Building Block for review.

Scripture References: Proverbs 3:5

Activity: A headscarf (or something to blindfold the child's eyes with) and painter's tape for the floor.

Song: [Christian Youth Channel: To who shall I go? \(4:07\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will understand that God is all knowing, capable of anything, and nothing is impossible for Him.



MORAL CHARACTER FOCUS:

Trust



MEMORY VERSE:

“

Whenever I am afraid, I will trust in You.

”

Psalm 56:3

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson with the following demonstration:

1. Prepare a glass of water 2/3 filled and an index card.
2. Place the index card over the top of the glass, making sure that the whole of the rim is covered by it and press down.



3. Hold on to the top of the card and move your other hand down the glass towards the bottom. Making sure you keep holding the card in place, flip the cup over—you may get a tiny drip but do not worry.
4. Now slowly remove your card-holding hand and the card will stick, holding the water at bay!

Consider emphasizing that the air is holding the index card in place, we do not see the air but we know it is there.

Just like how we cannot see God but we know He is holding us up and supporting us and that He is always there for us.



LESSON BODY:

During these last few weeks, we have seen how powerful God is, and how He never abandons the people who love Him.

Consider asking the children to list some of the stories that have been covered in the building block which demonstrate God's power.

When Zacharias and Elizabeth prayed for a child, did God abandon them?

No, God had a plan for their child, and never forgot about their prayers. He sent an angel to tell Zacharias that even though Elizabeth was very old, she would have a son, and this son would prepare people for Jesus!

The story of Zacharias and Elizabeth shows us that even though we may not know God's plans, He is powerful and will not abandon us and will bless us when we serve Him.

What about Noah and his family? Did God forget about the people who loved Him even though the whole world was doing bad things?

No! God even gave Noah the important job of protecting the animals and plants so that the good things God created would be safe during the flood.

The story of Noah reminds us that even when we feel that everyone is against us, God does not abandon us, He sees how much we love Him, and He blesses and protects us.

All these stories show how powerful God is compared to the scary things that might happen in the world. When we are afraid, we know that we can turn to God who will protect us.

Supplementary



CRAFTS/ACTIVITIES:

Blindfold "Maze":

1. Carefully tape the floor into a "maze-like" trial, and have one child blindfolded, while the others have their eyes open.





2. The child, blindfolded, will try to get to the end of the maze through the guidance of his/her classmates.
3. An example of directions from other children would be, "More to the right" or "So close! Now one step forward", and so on until the child reaches the end of the maze.
4. Trusting the instructions of your classmates will reflect a real life application of what we should be practicing with God.

Consider collectively cheering for every kid that makes it to the end of the maze, it'll make them very happy, and they might feel more encouraged to start trusting God without physically seeing Him.



SONG:

[Christian Youth Channel: To who shall I go? \(4:07\)](#)

Review



REVIEW LESSON AND BUILDING BLOCK 4 REVIEW:

Questions:

- What happened when Zacharius and Elizabeth prayed for a child? (God did not abandon them, He waited for His perfect timing to give them a child.)
- When the whole world was doing bad things, did God forget about the people who loved Him? (No, God always remembers the people who love Him, like Noah, and He blesses and protects them.)

Consider reviewing the Building Block by preparing a poster or slideshow with images of all the crafts completed to remind the children of the theme that God is Powerful.



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- God always knows what is best for us, so we should always trust in Him and trust that He has a perfect plan for us.
- Since we know that God is powerful, what can we do the next time we are afraid? (We can pray, because we know that God hears us and protects us.)



Building Block 4: God and His Glory



Lesson 4.1 - Jesus' Baptism

Building Block 3
God and His Glory



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Matthew 3:13-17

Craft: [Printable cutouts](#), colored pencil crayons, markers, popsicle sticks, scissors, and glue/tape.

Video: [Sharefaith Kids: The Baptism of Jesus for Kids - Matthew 3 | Sunday School Lesson For Kids | HD | Sharefaithkids.com \(3:50\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand the story of Jesus' baptism in order to recognize how Jesus was revealed as the Son of God during His baptism.



MORAL CHARACTER FOCUS:

Love



MEMORY VERSE:

“

The heavens declare the glory of God...

”

Psalm 19:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children the following series of questions:

- Do you like to swim?
- Is it fun when we jump into the water and go all the way under?



- Do you like splashing your friends in the water for fun?
- When you go to the pool or to the beach, do you like bringing water toys with you?

Talk to them for a few minutes about swimming and ask them questions about it. Have them share small stories of what happens when they go swimming with their family and friends. Relate swimming to what John the baptist did when he baptised Jesus and start telling the story.

Consider asking the children if they know who John the baptist was. (He was someone who used to baptize people in the water.)

Consider also reminding the children what baptism means.



LESSON BODY:

A long time ago, there was a prophet named John the Baptist. He was a messenger of God. His job was to prepare the way for Jesus. His job was to help people repent, confess their sins so their heart would be pure and clean and ready to receive Jesus.

Explain to them what prophet means and give examples that they might know, like Moses and David. Compare what John did to how our parents tell us to do the right thing and not to do the wrong thing.

While John taught the people to repent, he would baptize them so they would repent. He would put them in the water and they come up ready to repent and be good. It was important that they were clean on the outside and inside.

Give an example of a cup that when it is not clean, we have to clean it inside and outside. So the people needed to be baptized and repent.

One day, Jesus came to John and asked to be baptized, but Jesus is all white and clean and does not have any sins to repent from. John said no way my Lord. But Jesus insisted and so John obeyed and took Jesus and baptized Him in the Jordan river. After that, something really amazing happened. When Jesus came out of the water, heaven was opened and the spirit of God came down like a dove, and a voice came from heaven saying, "This is my beloved Son in whom I am well pleased".

Explain to the kids how the voice from heaven is a special event in Jesus' life and it meant that we should listen to what He tells us because he loves us and wants the best for us.

Supplementary



CRAFTS/ACTIVITIES:

Acting the scene:

1. Break the children into groups of 3
2. Tell them they will act out the baptism scene
 - a. They should assign each person a role. One is Jesus, one is the voice from heaven, and one is John the baptist.



3. Have them practice their lines and the scene so they perform in front of another group.
4. If time allows, have them change roles and do the skit again.

Jesus is Baptized Craft³⁰:

1. Remind the children of the story that they just learned about John baptizing Jesus. State to the children that they will be making something that reminds them of this story!
2. Pass out the [pre-cut Jesus and John pictures](#) to the children.
3. If using the black and white pictures, instruct the children to color in the Jesus and John pictures as well as the water picture.
4. Assist the children in gluing/taping the Jesus and John standing pictures, as well as the dove picture, to the popsicle sticks.
5. Assist the children in gluing/taping the Jesus and John pictures that have no legs to the water cutout.
6. Activity idea: Once the glue has dried, the baptism story could be repeated to the children and the children could follow along this time with their Jesus, John, and dove stick figures!



VIDEO:

[Sharefaith Kids: The Baptism of Jesus for Kids - Matthew 3 | Sunday School Lesson For Kids | HD | Sharefaithkids.com \(3:50\)](#)

Review

REVIEW LESSON:

Questions:

- What type of bird came on Jesus when he came out of the water? (A dove.)
- What did the voice from heaven say after Jesus came out of the water? (This is my beloved Son in whom I am well pleased).

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

³⁰ Preschool Alphabet: W is for Water & Jesus is Baptized. (2014, March 17). Retrieved August 20, 2020, from <https://www.biblefunforkids.com/2014/03/preschool-alphabet-w-is-for-water-jesus.html>



LIFE APPLICATION:

What are we going to do with what we have learned today?

- Jesus came to earth to save us. He showed us His perfect love. He gave glory to God by doing His will. When we follow God's word and obey what He says, we are doing His will, and by that we glorify God. We show Him respect when we do this



Lesson 4.2 - The Garden of Eden

Building Block 3
God and His Glory



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture Reference: Genesis 2-3

Craft: Green colored jumbo craft sticks, egg carton (2 if you have more than 12 kids), colored construction paper, scissors, glue, hot glue, paint, and pre-cut flowers from flower template.



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn that the glory of God is manifested in His creation and that He is the giver of every good thing.



MORAL CHARACTER FOCUS:

Thankfulness



MEMORY VERSE:

“

O Lord, how countless are Your works!

”

Psalms 104:24

Lesson



LESSON OPENING (CREATE AN INTEREST):

What do you think would be a really good present? If someone were to tell you I am going to give you a present, what would you want them to give you.

Ask a few of the kids and talk about why and what's so special about the present they would want.



LESSON BODY:

Remember when we talked about how God created all things. He created man out of dust and gave him the breath of life.

Review what it meant to be created in God's image and how special Adam was to God in that he created him differently from other creations.

God's love was so great for Adam and Eve, that He decided to make a special garden for them. It was called the garden of Eden.

Ask them the name of the garden a few times to ensure they are paying attention.

In that garden, God planted every tree that was pleasant to look at and good for food. God also made four rivers to water the flowers and the trees. God also put all kinds of animals and all kinds of birds.

Ask the kids what their favorite food is and their favorite place to go, then connect back to how for Adam and Eve, God made the things that they would love as well.

Consider asking the children what their favorite animal is and say that animal was created by God.

The garden was very big and had so many animals and trees and fruits and vegetables. It was exactly what Adam and Eve wanted. God made the garden perfect so that Adam and Eve can enjoy it. So, you see God's gift to us is everything beautiful we see. When we go out and see the trees, the sky, the clouds, the river, the ocean, the birds, the sun... It is all part of God's gift to us....Thank you God!

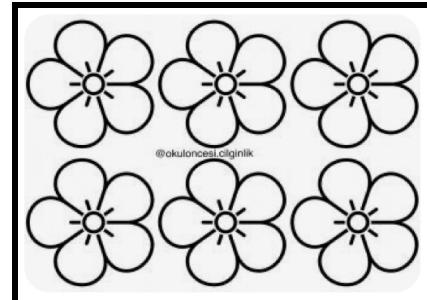
Supplementary



CRAFTS/ACTIVITIES:

Garden of Eden Craft:

1. Pass out a popsicle stick and a pre-cut flower head to each kid and have them color them.
2. Have each child color the bottom of the egg carton as well so it matches the flower.
3. Assist the children in attaching the flower heads to the popsicle stick using glue.
4. Using hot glue, the servant will glue the stick to the spot of the carton so the flower stands up.



Pick a Side Activity:

1. Have the children stand on one side of the room



2. Ask them if you like ____ stay on this side, if you like ____ more than ____ go to the other side
 - a. Examples: If you like watermelon, stay on this side. If you like mango more than watermelon, go to the other side.
 - b. Repeat with animals and seasons of the year. Relate the statements to God's creation and the garden of Eden.

After the activity, point out how they liked different things from each other, and God made sure to create everything so that all of us are happy.

Review



REVIEW LESSON:

Questions:

- How do we know that God loves us? (He created everything we need so that we are happy.)
- Did God create anything that is bad for us? (No).



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- Every time we look around and we see the wonderful things He made; we should thank Him. All good things come from God. We love Him and should thank Him for all His wonderful gifts given to us!



Lesson 4.3 - God Called Abraham

Building Block 3
God and His Glory



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Box full of sand and a cartoon picture of an elderly man.

Scripture References: Genesis 12

Craft: [Coloring page](#), crayons, and markers.

Activity: Scarf or blindfold and painters' tape.

Song: [Apple Crisol: FATHER ABRAHAM \(Had Many Sons\) LYRICS - HERITAGE KIDS, 2:16](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn that God's glory is manifested in His wisdom, His plans for us are perfect and we should trust Him and obey Him.



MORAL CHARACTER FOCUS:

Obedience and Trust.



MEMORY VERSE:

“

I will make you a great nation...

”

Genesis 12:2

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by bringing a box full of sand.

Consider asking the children if they can count all the grains of sand in the box, ask if they can count all the sand. Ask them why it is impossible to count all the sand grains in the box. (Allow for discussion.)



LESSON BODY:

A long time ago, there was a man named Abraham. His wife's name was Sarah. Abraham lived with all his brothers, sisters and cousins. He was rich and had a lot of cattle and servants, but he did not have any children even though he was 75 years old. One day, God told Abraham to leave his country and go to a place that He will show him.

Emphasize to the kids that Abraham was not young and didn't have a lot of energy since he was over 70 years old. Show a cartoon picture of an elderly person so they understand that they are not as energetic.

That was very hard. It was hard to travel at that time, no cars or trains or planes. They had to walk or ride a Camel. He did not know even where he should go. He had to leave his brothers, his cousins and his friends. Another issue was that he was not a young energetic person like you or me.

Remind them again of the old person picture so they understand that God's task for Abraham was not easy.

But God has said "leave everything and I will bless you and make you a great nation and Abraham trusted God, so he obeyed God. He took his wife Sarah and his brother's son Lot; he took all his servants and his cattle and left his country.

Explain to the kids that this was a huge sacrifice for Abraham but it was really worth it because of the promise God made with him. Abraham was in complete obedience to God because of his love for Him.

After several weeks, Abraham reached a place called Canaan and God told Abraham I will give this place to you and your children. Did Abraham have children then? No, but he believed God. So, he made an altar and went on his knee and thanked God.

God had promised Abraham as many children as the sand on the beach and the stars in the sky! And so, in his old age Abraham had a son Isaac and he became the father of all the nations and God blessed him with land and cattle. God always blesses those who love him and obey him, and He always keeps his promises.

Get the box of sand and remind the kids how hard it was to count it, then relate to how God said your descendants will be as the sand of the sea.

Supplementary



CRAFTS/ACTIVITIES:

Leading the Blind:

1. Make a path in the room, you can put arrows on the floor using painters' tape.
2. Blind fold a child and ask them to follow the arrows, they will not be able to but if another child holds their hand they can guide him.
3. Explain to the children that we are like the blind folded kid, we cannot see and know everything, so we should trust God and Abouna and our parents to guide us.



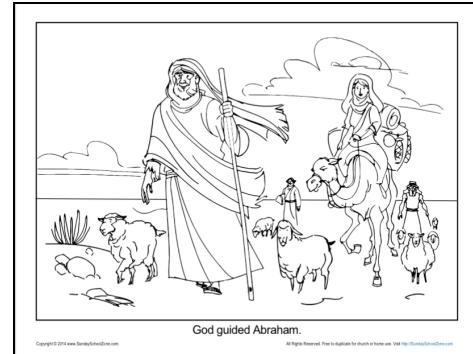
God Guided Abraham Coloring Page³¹:

1. Provide each child with a [coloring page](#), crayons, and markers.
2. Once the children are finished, have the servants write the memory verse at the top of the page.



[Apple Crisol: FATHER ABRAHAM \(Had Many Sons\) LYRICS - HERITAGE KIDS, 2:16](#)

Teach the kids the song and have them sing along with the video.



God guided Abraham.

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Review



Review Lesson:

Questions:

- Why did God ask Abraham to leave his country? (Because God was going to bless Him and make a great nation from him).
- Did Abraham believe in God's promise? (Yes.)



Review Memory Verse



Review Moral Character Focus



Life Application:

What are we going to do with what we have learned today?

- We should always obey God and trust him like our father Abraham did. God loves us and has good plans for us.

³¹ SundaySchoolZone. (2018, November 20). Abraham Coloring Page Printable - God Guided Abraham. Retrieved August 20, 2020, from <https://sundayschoolzone.com/activity/abraham-coloring-page-god-guided-abraham/>





Lesson 4.4 - An Introduction to the Coptic Church Building and Icons

Building Block 3
God and His Glory



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Pictures of churches.

Craft: Printed off [iconostasis templates](#), pencils, markers, and crayons.



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should be able to understand the church as a building and the shape of the church as well as icons and grow in their respect for the house of God.



MORAL CHARACTER FOCUS:

Respect and Reverence.



MEMORY VERSE:

“

How lovely is Your tabernacle, O Lord of hosts!

”

Psalm 84:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider asking the children What they notice when they come to church. Ask them what they see, hear, smell, feel, and taste.

Explain briefly how in the church, we pray using our 5 senses so they understand that the church is our life.

- For seeing we look at icons.
- For Listening, we hear the hymns.
- For smelling, we smell the incense as soon as we walk into church.
- For touch, we have the communion, the covering for our hair, tonias, cymbals, and triangle
- For Tasting, we have the body and blood of Christ when we take communion.



LESSON BODY:

Consider asking if anyone knows the shape of the church is in.

Here explain the 3 shapes of the church and why those shapes are used.

Our church can either be in the shape of a cross, because Jesus was crucified on the cross to save us. It can also be in the shape of Noah's ark because remember at the time of Noah, only people inside the ark were saved from the flood, right? We learn from the story that we should always go to church if we want to be saved. God loves us so much and wants us to love Him back by going to church. And the last shape is a Circle. A circle means that there is no beginning or end. God has always been existing and always will forever. God has no beginning and He has no end.

The children may ask what it means for God to be like a circle. Consider explaining.

Show the children a picture of churches in these shapes and ask them to guess what shape their church is.

Consider asking the children if they know which side we face in church. (We face the East.)

Who here knows the four directions? North, East, South, West. Now which direction should the church face?

Have them guess for a bit and then explain why it is the East.

The sun rises in the east, and sets in the west. Jesus calls himself the light of the world, so we pray facing the east to remember that He is the light of the world.

Explain briefly why Jesus calls himself the light of the world by asking if anyone is scared of the dark or if anyone can see where they are going if there is no light. Then mention that it is the same with Jesus. He is light, and if we follow Him we will see where we are going.

Our church is a very holy place, especially the altar. This is where Abouna prays and prepares for communion. Only abouna and the deacons are allowed in the altar and it has to be very very respected. We cannot talk loudly, we cannot run, we cannot laugh inside the altar because God is inside.

Consider asking the children if they know what the word "icon" means.

An icon is an image or a painting of Saints or of Jesus that we have around the church. The first icon we usually see when we enter the church is an image or a painting of Jesus and the twelve disciples during the last supper above the altar. Then on the left there is an icon of St. Mary with a young Jesus and on the right there is an icon of Jesus. There are also many other icons of saints and angels around the church.

Explain that there is a time to have fun and a time to be silent to respect where we are. When we are at Church, we are in God's house, we must be respectful and focus on Him, not on playing.



Supplementary



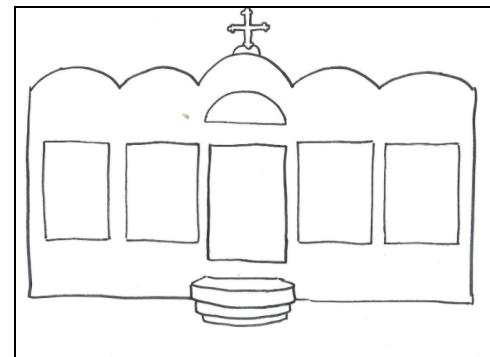
CRAFTS/ACTIVITIES:

Touring the Church:

Take the kids on a tour of the church and show them the icons of the saints since that were not covered in the lesson. Teach them to pray for the saints to ask God to forgive us our sins, teach them to kiss the icons of the saints and the relics, and remind them of the points that were mentioned in the lesson.

Fill in the Iconostasis³²:

1. After taking the children on a tour of the church, give each child a copy of the [iconostasis template](#).
2. Tell the children to fill in the shapes of the template with the icons they saw when they visited the church.
3. Allow the children to share what they drew once they complete their drawings.
4. Have the servants write the memory verse at the bottom of the page once the children are finished.



Review



REVIEW LESSON:

Questions:

- What three shapes should the church be in? (Cross, Ark, or a Circle).
- Which direction should the church be facing? (the east.)
- Why does the church face the east? (The sun rises in the east, and Jesus is the light of the world).



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

³² Marie, E. (2011). Church Craft with Icons. Retrieved August 25, 2020, from <http://orthodoxeducation.blogspot.com/2011/10/church-craft-with-icons.html>



What are we going to do with what we have learned today?

- When we enter church, we should sign ourselves with the cross and should be silent during the services.
- When we see an icon, we should take the blessing and kiss the icon and ask the saint to pray for us in front of God.
- Knowing that Jesus is the light of the world, we are encouraged to do good so people see our works and glorify God.



Lesson 4.5 - God Talks to Us, We Listen

Building Block 3
God and His Glory



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Pictures of rocky and sandy houses and of rain falling on people.

Scripture References: Matthew 7:24-27

Activity: 2 containers, a big rock, sand, 2 plastic cups, 2 notecards and a pitcher filled with water.

Song: [Through the Waters: The Wise Man Built His House \(1:57\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand the parable of the building of the house on the rock versus building it on the sand and why it is crucial that we listen to God's teachings in our life.



MORAL CHARACTER FOCUS:

Obedience



MEMORY VERSE:

“

Speak, for your servant hears.

”

I Samuel 3:10

Lesson



LESSON OPENING (CREATE AN INTEREST):

Has anyone ever heard God's voice? Does He speak to you and tell you what to do? Wouldn't it be really cool if God would just speak to us and tell us what to do? Why do you think he does not do that?

Have the children give their thoughts on these questions and then start the lesson explaining how the Bible is God's voice.



LESSON BODY:

God talks to us through the bible. Everything He wants to tell us is in the Bible. He tells us how much He loves us, so much that He even died for us. He tells us to trust Him and that He will always take care of us if we obey Him. What does God tell us that we should obey? He tells us to love Him with all our heart and to love everyone around us. He tells us to forgive others and to confess our sins, to honor our parents....

Emphasize the commandment of loving God and others using verses. Give an example of how we can show people we love them.

If we do not read the bible, then we do not know what God wants from us. So we will not know how to behave in front of others. It might make us look silly and confused.

Transition into the parable. First ask the kids if they know what the words, 'wise' and 'foolish' means.

One day, Jesus told His disciples a story showing us an example of both types of people. He said a wise man wanted to build a house, so he chose a rocky place so the house would have a strong foundation, meaning that it won't be destroyed easily. He worked very hard to build a strong house.

Tell the stories of both people building their houses, then ask the kids what they think if a flood came.

There was also another man who also needed to build a house. This man was foolish, he did everything quickly without thinking or asking for advice. So, he saw a place by the sea and decided to build his house on the sand.

Ask the kids what they think will happen if it rained really hard and there would be a big flood. Have a few kids answer, then explain the correct answer.

Jesus told his disciples that whoever listens to the word of God is like the wise man, his house will always be strong and God will protect him, but if we start behaving like the foolish man, and forget the word of God, our house will fall down. We have to pray for God to help us and make us strong enough for any temptation. We will achieve this by reading the Bible with our families as well.

Supplementary



CRAFTS/ACTIVITIES:

Good Foundation Activity³³:

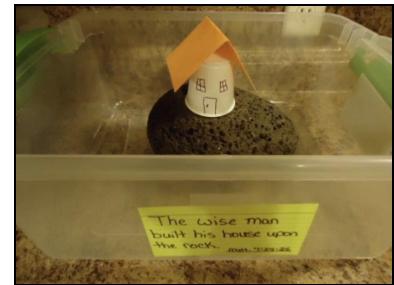
1. Have two containers.
2. Fill one with sand and the other with a large rock.
3. Take two small plastic cups and draw two windows and a door and fold a note card in half and tape on top of the card for the roof.



³³ The Wise Man Built His House Upon The Rock Sunday School Lesson. (n.d.). Retrieved August 25, 2020, from <https://www.churchhousecollection.com/the-wise-man-built-his-house-upon-the-rock-lesson.php>



4. Place one in the dirt container and one on the rock.
5. Get a large pitcher of water and start pouring water into the container.
6. Have the children observe what happens, and which foundation would be better for a house.



The Wise and the Foolish Man Coloring Page³⁴:

1. Pre-print the [coloring page](#) for each child.
2. Give the children crayons and markers to color the coloring page.
3. Assist the children in writing their names and the memory verse at the top of the page.



SONG:

[ThroughtheWaters: The Wise Man Built His House \(1:57\)](#)

Review



REVIEW LESSON:

Questions:

- Who's house stayed strong, the foolish man's house or the wise man's house? (The wise man's house.)
- If we read our bible and listen to God's word, will we be like the foolish man, or the wise man? (The wise man!)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

³⁴ The Wise Man and the Foolish Man. (n.d.). Retrieved August 25, 2020, from <http://whereshallwisdombe.blogspot.com/2012/02/wise-man-and-foolish-man.html>



- We must always listen to the word of God by reading the bible, going to church and listening to Abouna, our parents and our teachers. By doing this, we will know what to do when we are given a decision between doing something good and something bad.



Lesson 4.6 - Moses and the Burning Bush

Building Block 3
God and His Glory



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: A Picture of Moses and the burning bush with his sandals off.

Scripture References: Exodus 3

Craft: [Patterns](#), red and orange cellophane paper cut into 5" squares, glue, scissors, green tissue paper, masking tape, crayons, and markers.

Activity: Bags of Hershey's Kisses.

Video: [Sharefaith Kids: Moses And The Burning Bush - Exodus 3 | Animated Sunday School Lesson for Kids | ShareFaithkids.com \(5:30\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the story of Moses and the burning bush in order to understand the importance of believing God's words and listening to His will, even when it feels difficult.



MORAL CHARACTER FOCUS:

Trust and Faith.



MEMORY VERSE:

“

If you would believe, you would see the glory of God

”

John 11:40

Lesson



LESSON OPENING (CREATE AN INTEREST):

What happens when we burn a candle? It gets smaller and smaller. What happens if we burn a piece of paper? It will turn into ashes. Fire can be dangerous if we touch it. It will hurt us and we might be really scared.



One day, a man named Moses saw a bush that was on fire, but it did not burn like paper usually does when we bring it to a candle. Does anyone know what was different about that bush?

Allow the children to respond. Remind them that this bush was special because God talked to Moses through it!



LESSON BODY:

Consider asking the children if they know the story of Moses. What did he do? (He worked with God to bring the Israelites out of slavery in Egypt.)

A long time ago, there was a man named Moses. He used to live in Egypt, but he got in a fight and had to leave. So, at the time of our story, Moses was living in the desert with his wife and her family. One day Moses was taking care of the sheep. He took them to the mountain to feed them. He suddenly saw a bush burning with fire, but the bush stayed whole, it did not get smaller or change to ashes like we talked about earlier.

Emphasize that this is not normal. This is something that never happens so it must have some meaning to it.

Moses was so surprised, so he went closer to take a look. He heard the voice of God saying “Moses, Moses”. Moses answered “yes, God” and God said do not come any closer and take off your sandals because this place is holy.

Relate this to how when we go into the altar to take communion, we have to take off our shoes because it is a very holy place. God is with us in the altar so we need to respect that and take off our shoes. The same thing happened back then with Moses and the bush.

God told Moses that He is the God of his fathers and He gave Moses a very important job. The Jewish people were slaves in Egypt and the Egyptians were treating them very badly and they have been praying and crying to God. God told Moses that He had heard their cry and was sending Moses to save them and get them out of Egypt.

Ask if they know what slaves mean, and have some children answer. Then explain what it means and emphasize how hard it was for the Jews.

So, God told Moses to go to the king of Egypt and tell him to let God’s people go! This was a very hard job! Moses was afraid, and he was not a very good speaker either, how could he convince Pharaoh to let the Israelites go?

Consider asking the children if they ever feel like doing what God wants is too hard. Remind them that like they will see with Moses, God never leaves us alone when we need to do something difficult.

God promised Moses that He would be with him and help him. So Moses believed in what God had told him, and began his mission to help free God’s people.

Conclude the lesson by discussing with the children the importance of listening to God’s will, even when it feels too difficult for us. Emphasize Moses’ faith, and that through his faith he personally experienced the glory of God. Relate to the memory verse here.



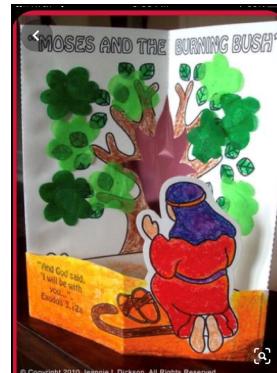
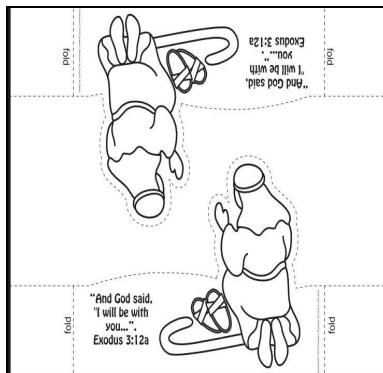
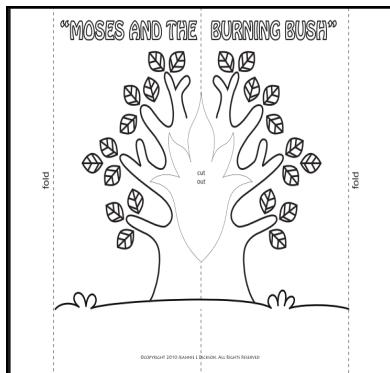
Supplementary



CRAFTS/ACTIVITIES:

Burning Bush Craft³⁵:

1. Have the templates pre-cut and folded for the children.
2. Have the children color the [bush pattern](#) and cut out the center (flame).
3. Have the children color the [second pattern](#) (Moses).
4. Assist the children in taping the cellophane square to the back of the card (flame).
5. Fold the dotted lines and glue to the back of the card of the first pattern.
6. Fold along the dotted lines and glue the second pattern (Moses to the first pattern (Bush).



Doing the Impossible Game³⁶:

1. Have the children form groups of four.
2. Give each group a bag of Hershey's kisses.
3. Tell the children that their group can eat as many chocolates as they want, as long as they do not use their hands to unwrap the chocolate.
4. Give the children a few minutes to attempt the task.
5. Tell the children that this was an impossible task, similar to what God was asking Moses to do for the Israelites. While there are many things that are impossible when we are by ourselves, they are easy for God. We need to believe that God will be with us when we have to do a hard job, just like God was with Moses.

³⁵ HoneyBops. (2010, May 22). Moses and The Burning Bush. Retrieved August 25, 2020, from <http://creativesundayschoolcrafts.blogspot.com/2010/05/moses-and-burning-bush.html>

³⁶ Lindsay, G. (2020, January 19). Indoor Game 2: Doing the Impossible. Retrieved August 25, 2020, from <https://childrensministry.com/indoor-games-faith/>



VIDEO:

[Sharefaith Kids: Moses And The Burning Bush - Exodus 3 | Animated Sunday School Lesson for Kids | ShareFaithkids.com \(5:30\)](#)

Review

REVIEW LESSON:

Questions:

- Why did Moses leave Egypt? (He fought with an Egyptian and decided to escape.)
- Why did God ask Moses to take off his sandals? (Because the place he was standing in was holy).

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- God has compassion. When His people cried, He looked and listened and sent someone "Moses" to save them.
- What can we do the next time we feel like it is too hard to do the right thing? (We can pray and remember that God is always with us.)



Lesson 4.7 - Sense the Wonders of God's Works

Building Block 3
God and His Glory



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: John 6:5-14

Craft: Construction paper loaves and fish template, orange and yellow tissue paper in small squares, crayons, glue, scissors, sequins, and paper plates cut in half.

Video: [Sharefaith Kids: Jesus Feeds 5000 - Matthew 14 | Sunday School Lesson & Bible Story for Children | Sharefaithkids.com \(2:55\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will realize God's blessings and recognize that when we are close to God and obey Him, we receive abundant blessings.



MORAL CHARACTER FOCUS:

Thankfulness and Obedience.



MEMORY VERSE:

“

All these blessings shall come upon you and overtake you, because you obey the voice of the Lord your God

”

Deuteronomy 28:2

Lesson



LESSON OPENING (CREATE AN INTEREST):

Who here gets really excited when their Mom or Dad buys them an amazing present? Don't you thank them so much that they bought you exactly what you wanted.

Have kids share their stories of when that has happened to them then jump into the lesson.



LESSON BODY:

One day, Jesus was with His disciples and He needed to talk to them alone. But a lot of people followed them because they had heard about Jesus and all the miracles and they wanted to see Him. They listened to Jesus' teaching and stayed for hours.

Mention how we should be really excited too when we listen to God's word. The Bible helps us in everything that we do and God's promise is that we will be with Him if we follow God's word.

After a while, people were getting hungry and tired. Jesus told Philip, who was one of the disciples, where they could get bread for all so they would eat and not be hungry. Philip answered and said even if they spent all of their money on bread it would still not be enough. Then Andrew, another disciple, said there was a young boy who had five loaves and two fish. Was this enough to feed thousands of people? Of course not!

Explain how hard of a situation it was that they couldn't find enough food or money for food. Relate to the kids by saying if we were in the same situation, it will be really hard on us just like it was on them.

Jesus told the people to sit on the grass and then He took the bread and fish and blessed it and told the disciples to give it to the people. After Jesus prayed and blessed it, He gave it to the disciples to distribute. He told the disciples to give the people as much as they wanted. When everyone was filled, they collected the leftovers, and it was 12 baskets full, way more than what they started with!

Explain how much God's love is to his children that He told His disciples to give them food until they were full and even more so that there was so much more left over. God overflows us with his love. When the people drew near to Jesus to hear his teachings, they were blessed with a lot of food, just as we are blessed when we grow closer to God!

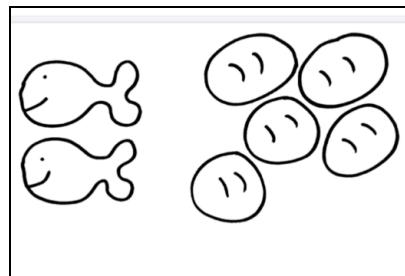
Supplementary



CRAFTS/ACTIVITIES:

Loaves and Fish Basket Craft:

1. Attach half a paper plate to the construction paper beforehand using a stapler.
2. Have the children color the paper plate half using markers and crayons.
3. Have the kids color the fish and bread template.
4. Assist the children in cutting out the bread and fish and gluing it onto the construction paper.





VIDEO:

[Sharefaith Kids: Jesus Feeds 5000 - Matthew 14 | Sunday School Lesson & Bible Story for Children | Sharefaithkids.com \(2:55\)](#)

Review

REVIEW LESSON:

Questions:

- How many fish were with the little boy? (Two).
- How much food was left after everyone ate and was filled? (Twelve baskets).
- Which disciple talked to the young boy to see what he had? (Andrew).

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- Even when it seemed that there was not enough, when Jesus blessed the bread and the fish, there was plenty of food and not just enough but there was even leftovers. Always pray and ask for God's blessings for yourself, for your family and for the church.
- What can we do the next time we feel scared? (We can pray, because we know that the closer we are to God, the more blessed we will be!)



Lesson 4.8 - Seeing the Glory of God in Everyone: St. Bishoy & Building Block 4 Review

Building Block 3
God and His Glory



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Poster or slideshow with images of all the crafts completed during the Building Block.

Synaxarium Reference: [Abib 8](#)

Activity: Construction paper cross; Red Stickers.

Video: [Rafik Bekhit: St Bishoy story for kids in English \(4:47\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand that we see God in everyone we meet no matter who they are. God created all of us for a reason, and we need to respect and love his creation.



MORAL CHARACTER FOCUS:

Love and Respect.



MEMORY VERSE:

“

...inasmuch as you did it to one of the least of these My brethren, you did it to Me.

”

Matthew 25:40

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider asking the children if they have ever seen God with their own eyes. (Allow for discussion.)

Consider also asking them if we can actually see God physically. (Allow for discussion.)

Today, we are going to learn about how God is in each and every single one of us.



Consider asking the children if they know who St. Bishoy is.

Today, we are going to learn about how God is in everyone through the example of St. Bishoy.



LESSON BODY:

Saint Bishoy lived with his mother and five older brothers. One day an angel appeared to his mother telling her that God had chosen Bishoy to be His servant. His mother was worried since Bishoy was really young and weak, so she tried to offer another one of her older and stronger sons. The angel refused because God chooses the young and weak ones to make them strong.

Explain what it means when God says he chooses the weak that it's not about physicality only.

Saint Bishoy turned out to be a great monk who always prayed to God and loved Him with all his heart.

Tell them the story of when Saint Bishoy carried Christ and emphasize how God can be seen in everyone around us reminding them of the opening point. Mention what saint Bishoy said when he realized that he carried Christ: "The heavens cannot contain You and the earth is shaken by Your majesty, so how can a sinner like me carry You?"

Saint Bishoy is confessing God's greatness and how powerful and amazing He is to the point that he admits that even he is not worthy of carrying Him. God loves us so much that He will show Himself to us in anyone around us even if we do wrong things a lot.

Emphasize God's great glory shown through us and how we can show it to others like Saint Bishoy did.

Supplementary



CRAFTS/ACTIVITIES:

Finding the Cross Activity:

1. Have one of the children go outside the room.
2. The child that has been chosen to go out of the room has to find the cross blindfolded.
3. Give a small paper cross to one of the children.
4. Have the child come back into the room.
5. Have the children clap slowly and quietly if the child is far from the cross; if they're close, they clap loud and fast.
6. When the child finds the cross, the child holding it goes next.



"Love Pox!" Game³⁷:

1. Hand everyone a sheet of round red dot stickers.
2. Tell the children how contagious an illness like chicken pox is. Love works the same way. When someone chooses to spread love, it catches on!
3. The children will have 30 seconds to stick as many "Love Pox" as they can on each other. Say "GO!" and watch the children spread the love!
4. At the conclusion of the game, remind the children that Jesus lives inside of us and that he wants us to share his love with others!

VIDEO:

[Rafik Bekhit: St Bishoy story for kids in English \(4:47\)](#)

Review

REVIEW LESSON AND BUILDING BLOCK 3 REVIEW:

Questions:

- Who was St. Bishoy? (St. Bishoy was a Saint who carried God through him.)
- How can we be like St. Bishoy? (We can be like St. Bishoy by living through God and having the spirit of the Lord within us and recognizing that the Lord dwells in all of us.)

Consider reviewing the Building Block by preparing a poster or slideshow with images of all the crafts completed to remind the children of the theme of God and His Glory.

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- God loves us all so much that He lives inside of us. He lives in every single person. We must recognize that we carry the spirit of the Lord within us and that others do as well.

³⁷ Family Night Idea - Love is Contagious! (2015, February 23). Retrieved August 26, 2020, from <https://oneshetwoshe.com/family-night-idea/>



Building Block 5: God's Gifts

Lesson 5.1 - We Are His Children

Building Block 5
God's Gifts



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: A large mirror.

Scripture References: Genesis 1:26-28

Craft: White cardstock paper pre-cut into mirror shapes, pre-cut aluminum foil ovals, glue, markers, crayons, and stickers.

Song: [KWSCM - Kids Worship Songs Children Ministry: God made me | kwscm \(2:15\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about how God created Adam and Eve in order to understand that they are all children of God and should love one another.



MORAL CHARACTER FOCUS:

Love



MEMORY VERSE:

“

So God created man in His own image; in the image of God He created him; male and female He created them.

”

Genesis 1:27

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by having a large mirror placed at the front of the classroom. Have the children approach the mirror and look at it.

Consider asking the children what they see when they look into a mirror. (Yourself!)



Consider asking the children if they look like anyone. (Allow each child to share their response. Some children may say they look like their parents or their siblings.)

Consider asking the children if everyone in the classroom looks the same. (The children will likely believe that they all look different.)

Consider telling the children that there is one way we are all the same! (We are all the same because we are all children of Christ and we were all created in His image!)

Consider allowing the children to guess what in ways everyone is the same.

Today, we are going to learn about the special way that God made each one of us!



LESSON BODY:

Consider reading Genesis 1:26-28 to the children.

"Then God said, "Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth." So God created man in His own image; in the image of God He created him; male and female He created them. Then God blessed them, and God said to them, "Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth."

So after God had created everything, He did something amazing, He made people!

Consider asking the children if God made all these people the same. No, but He did make us all special.

How did God make us special? He made us in His image!

Consider explaining what it could mean to be made in His image. It means that our hearts, minds, and everything were modelled to be like God's. That is how much He loves us, He wanted us to be like Him!

Do you look like your parents? Some people might tell you that your image is just like your parents. If that is true, that means that when God created us in His image, we became His children!

Like the amazing Father He is, God not only created us, but gave us everything we needed to survive.

God did not just tell Adam and Eve what to do, He gave them responsibility to take care of the beautiful world He had created.

Consider concluding the lesson by reminding the children that if we are all God's children, then our differences do not matter, God loves us equally!



Supplementary



CRAFTS/ACTIVITIES:

God's Image Mirror³⁸:

1. Have the servants pre-cut pieces of white-cardstock into the shape of a hand-held mirror.
2. Pre-cut aluminum foil into ovals to act as the mirror.
3. Give the children the pre-cut cardstock and allow them to decorate them using markers, crayons, and stickers. Remind the children that the center will be covered with the foil.
4. Assist the children in glueing the aluminum foil onto the cardstock.
5. Consider having the servants write "God made me" onto the handle of the mirror.



Reflect God Game:

1. Have the children all stand up in the center of the classroom. Explain to the children that in this game, they have to do exactly what the child who is "it" does. Tell them we are going to pretend that the child who is "it" is acting like a mirror for God, and they must reflect what they are doing.
2. Allow the child who is "it" to act out a few actions for a minute, then elect a new child to be "it".
3. Continue the game until all the children who want to be 'it' have had a chance to go.



SONG:

[KWSCM - Kids Worship Songs Children Ministry: God made me | kwscm \(2:15\)](#)

Review



REVIEW LESSON:

Questions:

- If we are created in God's image, does that mean that we need to look the same? (No, God's image is about what makes people special compared to every other living creature on earth. People can serve God and love Him, that does not mean that we all need to look the same.)
- Did God make people to be like other living creatures of earth? (No, He gave people the responsibility to look after everything else that He had created!)



REVIEW MEMORY VERSE

³⁸Roux, N. (2018, October 15). Mirror Craft for Kids. Retrieved August 19, 2020, from <https://www.powerfulmothering.com/mirror-craft-for-kids/>



REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- If we are all created in God's Image, how should we treat one another? (We should be nice, share our toys, not fight with our siblings or friends, and listen to our parents.)
- We should always reflect God and show the world that He lives inside of us.



Lesson 5.2 - God's Greatest Gift: Jesus His Son

Building Block 5
God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Granola bars.

Activity: 24 heavy books of the same size.

Video: [God Sent Jesus \(1:18\)](#)

Song: [The Rizers: The Rizers- John 3:16 \(For God So Loved The World\) \(2:45\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn that the greatest gift God has given them is His own Son, Jesus, who makes it possible for every person to be with God forever.



MORAL CHARACTER FOCUS:

Thankfulness



MEMORY VERSE:

“

For God so loved the world that He gave His only begotten Son...

”

John 3:16

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by giving each child a granola bar as they enter. Tell the children that this is a special gift from the servants to them, and they should treat it like their favorite toy.

Once all the children have arrived, tell them that they have to give up their granola bars. Then tell the children that not only will they have to give up their granola bar, it will be given to someone who has always been mean to them, and have never given them anything of theirs.



Allow the children to communicate their disagreement with the idea. Ask the children if they think what the servant wants to do is fair.

Tell the children that what the servant is asking them to do is not fair, but they are not the only people who have ever suffered unfairly before.

Consider asking the children if they know a story from the Bible of someone who suffered but did not deserve it.

Jesus did not deserve it either when He was punished for our sins, but God sent Jesus, His Son, to save us. What God did by sending Jesus was much more unfair for Him than having you give up a granola bar, but God did it because He loves us!



LESSON BODY:

Consider asking the children if they know what happened when Adam and Eve did what God told them not to do. Remind them that Adam and Eve had to leave the Garden of Eden and could not live with God anymore.

After Adam and Eve sinned, humans could not live with God anymore. Once people started sinning, we became separated from God.

But God did not abandon us, He always wanted us to be able to live with Him forever, even though people continued to do things that made God sad.

Even after Adam and Eve sinned, God knew that He would give an amazing gift to all humans, one that would make it possible for people to live with Him forever.

Consider asking the children if any of them can guess what that gift is.

That gift was God's only Son, Jesus! That is how much God loves us, He gave up something as precious as the Son, Jesus, for the sake of people who always disobeyed God.

Consider connecting to the opening activity, and how hesitant the children may have been to give up their granola bar. Contrast this hesitation with God's endless love in sending His own Son.

Because Jesus came to Earth and paid for our sins, He made it possible to live with God again forever in Heaven, just like God always wanted.



Supplementary



CRAFTS/ACTIVITIES:

Carrying the Weight of the World Activity³⁹:

1. Give each child a book, and suggest the book contains all of the sins they have ever committed, like being mean to a friend or not sharing. For small classes, you can give each child more than one book.
2. Consider asking the children how long they think they could hold that book up at arm's length?
3. Have a servant volunteer to come to the front and stretch out his or her arms, similar to how Jesus did while on the cross, only with his or her palms up.)
4. Now, one by one, come up and stack your book of sin upon the hands of our volunteer. Keep t
5. Have the children come up in an orderly fashion and carefully place their book one on top of the other. Have the volunteer yell, "IT'S ENOUGH" when the books of sin get to be too much. Then have everyone give him or her a loud cheer.)
6. Ask the children how heavy they think the sins of their class are. How about the sins in our church? How about the sins in our neighborhood?
7. Remind the children that Jesus did not only carry the sins of one classroom, but of the whole, entire world! That was not fair for Jesus, but it was a gift God freely gave us!

Carrying Others Tag:

1. Play a game of tag with the children.
2. Have a child volunteer to be "it". As the person who is 'it' tags another child, that child will have to hold the hand of the child who is 'it'.
3. This will continue as the child who is 'it' tags the remaining children, ultimately forming a chain of children holding hands, all attached to the tagger.

Once all the children have been tagged, consider asking the children if the game became more difficult as more children were added to the chain. Relate this activity to how difficult it would have been for Jesus to carry the weight of everyone's sins. Use this difficulty to highlight God's endless love for all humans.



VIDEO:

[God Sent Jesus \(1:18\)](#)



SONG:

[The Rizers: The Rizers- John 3:16 \(For God So Loved The World\) \(2:45\)](#)

³⁹Sin Gets Heavy. (n.d.). Retrieved August 19, 2020, from <https://www.kidssundayschool.com/gradeschool/object-talks/sin-gets-heavy>



Review



REVIEW LESSON:

Questions:

- What gift did God give the world? (His Son, Jesus who paid for our sins!)
- Did we deserve that gift? (No, but God loves us so much He wanted to save us anyway.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- God made a big sacrifice when He sent His only Son. God gave us this big gift because He loves us so much!
- How can we show God how thankful we are for this gift? (Praying with our families, sharing our toys, being kind to everyone, etc.)



Lesson 5.3 - God Gave us the Bible to Guide Us

Building Block 5
God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Craft: [Coloring page](#), crayons, and markers.

Activity: A blindfold.

Video: [Christian Youth Channel: Sciboyz E12: The importance of reading the Bible \(4:37\)](#)

Song: [Listener Kids: Jesus Loves Me \(2:49\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

To understand that the Bible was given to us from God, to direct and guide us.



MORAL CHARACTER FOCUS:

Faithfulness and Prayerfulness.



MEMORY VERSE:

“

Your word is a lamp to my feet And a light to my path.

”

Psalms 119:105

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider asking the kids if they know what a GPS is? If yes, then how many of you have seen their mom or dad use the GPS when driving? Why do they use the GPS? (We use the GPS when we're lost, and it gets us to our final destination).

Just like how we should be using the Bible in our lives!

God blessed us with the gift of the Bible to guide us through life, since the Bible is like God's instructions of how to live an ideal Christian life as His sons and daughters.



What do we do when we want to talk to God? We pray!

So then what do we do when we want to hear the word of God? We read the Bible!



LESSON BODY:

The Bible is full of wonderful Miracles and valuable lessons. It sets an example for us to live by.

Consider asking the children what stories/miracles/people they remember from the Bible?

The Bible is our way of receiving God's word and guidance. We get to read about His life and how he treated everyone around Him. We want to reflect God's kindness and forgiveness, because we were created in His image. The Bible teaches us God's story.

The Bible teaches us how to pray. We learned so many prayers like "Our Father..." or any of the Psalms from the Holy Bible. Prayers as such are used all the time inside the church, and outside of church (for example: when we pray at home.)

God taught us how to navigate through life by giving us instructions of how to communicate, pray, give, forgive, etc.

Consider going over how giving is such an important takeaway from this lesson, hence God's motivation to give was His love for us. We should also consider our gratitude for God's blessings as our motivation to give.

Supplementary



CRAFTS/ACTIVITIES:

Holy Bible Coloring Page⁴⁰:

1. Pre-print the [coloring page](#).
2. Have the children color the coloring page using crayons and markers.
3. Assist the children in writing the memory verse at the bottom of the page.

Blind Guide Game:

1. Select one child to be "the blind man", they will be blindfolded.
2. This child will be led by one servant around the classroom to their chair. The servant will not lead the child directly to their seat, but will walk around in a varied path.
3. The child will not know where they are until they arrive at their seat.



⁴⁰ Child Reading The Bible Colouring Pages. (n.d.). Retrieved August 26, 2020, from <https://coloringhome.com/coloring-page/13764>



4. This will continue until every child has had a chance to go.

Conclude the game by reminding the children that when we follow God's will from the Bible, we may not always know where we are going, but we do know that God will guide us to exactly where we need to be.

VIDEO:

[Christian Youth Channel: Sciboys E12: The importance of reading the Bible \(4:37\)](#)

SONG:

[Listener Kids: Jesus Loves Me \(2:49\)](#)

Review

REVIEW LESSON:

Questions:

- Where can we find God's word? (We can find God's word in the Bible!)
- What are some things the Bible teaches us? (To be kind, to love, etc.)
- True or false, we only read the Bible when we need help? (No, we should be reading our Bibles everyday.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- We should be reading our Bibles everyday because it is the word of God. It guides and it teaches us the ways of life through God's word. We should also pray that the Lord guides us through His word.



Lesson 5.4 - The Church and Our Priests Teaches us About God

Building Block 5
God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Flashlight.

Craft: Craft sticks, buttons, glitter, stickers, and glue.

Activity: 3-4 sets of puzzles.

Video: [Orthodox Church: Orthodoxy for Children and Beginners \(2:57\)](#)

Song: [Christian Youth: My Church \(5:09\)](#), [Christian Youth Channel: Come on everyone \(1:46\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn the value of the teachings from the church and our priests as a way of guiding their lives.



MORAL CHARACTER FOCUS:

Prayerfulness



MEMORY VERSE:

“

I was glad when they said to me, “Let us go into the house of the Lord.”

”

Psalm 122:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children the following questions:

- Do you love going to church with your parents? (We all love going to church with our parents!)
- How many of you attend the liturgy?
- Do you take communion?



- Okay now do your parents ask you to sit quietly in church? If yes, do you know why you should be sitting quietly in church? (To listen to God's word through hymns, praises and all the readings from the Bible.)

Consider also asking:

- How many of you listen to your parents at home?
- Are your parents proud of you when you obey them?
- Do you argue with your parents when they ask you to do something?
- Is that what you're supposed to do?

Just like we would not disrespect our parents when we are home, we should also not disrespect the Lord when we are in His home. Everytime we are at church, we enter into the house of the Lord.

Today, we are going to learn how the church and the people in the church are a way for us to learn more about Christ, which is why it is important for us to always be paying attention while we are in church.



LESSON BODY:

Once all the children arrive to the classroom, have them sit on the floor in a circle. Then turn off the lights and sit with the children.

What happened? All the lights went out! Can you see anything? How would you feel about having to walk in this room without the light on! Would that be scary? Of course!

Sometimes in our lives we feel like someone turned the lights off, and we do not know what to do. We can feel scared and alone, like no one knows how to help us. We may feel like our friends at preschool do not like us anymore, or that our siblings do not like playing with us.

Did you know, there is a way to turn the lights on again?

Turn on a flashlight and point it at the ceiling. Consider asking the children what they think the flashlight might represent.

When we feel like we do not know what to do, we can go somewhere very special. This place is one gift that Jesus left for us, do you know what it is?

It is the Church! When we do not know what to do, the Church and our Abouna can light our path.

How does the Church act as a guiding light?

- We can understand how God wants to guide us when we hear the word of God from the Liturgy. Throughout the liturgy we read from the Bible, and our priests sing hymns praising God.
- Our Abounas also help us! They can answer the questions we have, and help us solve our problems. If we do not know how to get along with our family, Abouna can give us some advice!

Now, directing the flashlight around the room, remind the children that no matter where they are, they can always come to the Church and talk to Abouna to know how they can come back to God.



Supplementary



CRAFTS/ACTIVITIES:

Popsicle Cross⁴¹:

1. Pre-glue two popsicle sticks together to make the shape of a cross.
2. Allow the children to decorate their crosses using the decor of their choice (glitter, buttons, stickers, etc.)



Puzzled Out! Activity:

1. With this activity consider assigning children into 3-4 small groups.
2. Provide your puzzles of choice, one puzzle per group.
3. The children should be asked to cooperate together to complete the task, without a set time. However, the group that completes the puzzle first wins.
4. *Consider going over how important verbal communication is in this activity, and that it is essential to listen to what other classmates are saying. This reflects how when we listen to the leaders in our Church, we can grow closer to God and fulfill His will.*



VIDEO:

[Orthodox Church: Orthodoxy for Children and Beginners \(2:57\)](#)



SONG:

[Christian Youth: My Church \(5:09\)](#), [Christian Youth Channel: Come on everyone \(1:46\)](#).

Review



REVIEW LESSON:

Questions:

- Where can we hear the word of God? (We can hear the word of God through other people such as Abouna, our servants, through the Bible, at church, etc.)
- Where can we go to find guidance when we feel lost? (The Church).

⁴¹ RebeccaRebecca is a mother of twins and a part time youth ministry coordinator. She has a PhD in religious studies from McMaster University and knows everything there is to know about the doctrine of the atonement in the writings of C.S. Lewis. (Jesus an. (2020, June 27). Easy Bible Crafts for Kids. Retrieved August 26, 2020, from <http://outuponthewaters.com/easy-bible-crafts-for-kids/>



REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- Going to church is a blessing, we get the chance to learn and grow closer to the Lord. The Church helps guide us when we feel lost, and God speaks to us through Abouna. What can we do the next time we need help? (We can go to Church and talk with Abouna or our Sunday School teachers.)



Lesson 5.5 - Respect, “We Are All His Children”

Building Block 5
God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: A bag filled with candy. A travel-sized toothpaste tube, popsicle sticks, and paper plates.

Craft: Large poster, 5 different colors of paint, paper plates, and markers.

Video:

Song: [Michael Henrich: This is my Commandment Lyric Movie \(1:17\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn that we should always treat others the way we would like to be treated.



MORAL CHARACTER FOCUS:

Love and Respect.



MEMORY VERSE:

“

A new commandment I give to you, that you love one another; as I have loved you...

”

John 13:34

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by placing a bag of snacks or candy at the front of the room.

Once all the children have arrived, select only one child to get a piece of candy. Have the child come get a piece of candy from the bag.

Consider asking the children how it made them feel that only one person got candy. They will likely not be happy that they didn't get candy.



Discuss with the children that only giving one of the children candy was unfair. Then give them all candy so nobody remains upset.

Consider asking the children if they've ever treated someone unfairly. Give them examples: "Have you ever excluded someone at school from playing with you on the playground?", or "Have you ever said mean things to someone?". Then discuss with them how they would feel if someone did that to them, just like when the servant only gave one of the kid's candy and not all of them.

The Lord wants all of us to treat each other with love and respect! We are all God's children, so we should always deal with one another in a loving and fair way. Today we will learn how to always treat others the way we want to be treated.



LESSON BODY:

Begin the lesson when a short activity on the importance of being kind⁴²:

1. Bring a small travel sized toothpaste tube to class.
2. Over a paper plate, encourage the children to squeeze out the contents of the tube.
3. Once the children have finished, explain to them that the toothpaste they squeezed out represents the words and actions they do and say to other people.
4. Now, instruct the children to try and put the toothpaste back into the tube. They can use popsicle sticks to assist them.
5. After the children have struggled for some time, remind them that after we say or do something, we can never take it back, just like they cannot put the toothpaste back into the tube!

Everything we do or say should be guided by our love of God!

Let us say you see a person walking in front of you in the lunch line drop their toy on the floor. They did not notice that they lost their toy and no one is watching.

Consider asking the children if they had dropped their toy on the floor would they want someone who found it to take it or to give it back to them. (Give it back.)

So, we should act the way we want to be treated. We should give the toy to the person it belongs to. If you return the toy then you are treating that person with respect and love and God will reward you for doing the right thing! We should always try to help those around us and do the right thing because even when there's nobody watching... God is!

The Lord wants us all to treat one another with love. Before doing something ask yourself, "would I want someone to do this to me?" Always remember that God is watching us and He wants to see us love one another and treat others the way we want to be treated. We can never take back the hurtful things we say or do, so we should always remember to love one another as Jesus first loved us.

⁴² Durr, J. (2020, June 17). Kindness Object Lesson with Toothpaste. Retrieved August 31, 2020, from <https://meaningfulmama.com/day-62-kindness-with-toothpaste-week-9.html>



Supplementary



CRAFTS/ACTIVITIES:

Blooming with Respect Craft⁴³:

1. Have a large, blank poster ready for the craft.
2. Before beginning the craft, have one of the servants write the title on the poster "Blooming with RESPECT". Then have one of the servants draw green stems that sprout from the bottom of the page.
3. Write each child's name above a stem.
4. Then have them come up with different ways they can act in a loving and respectful way and write their ideas on the poster.
5. Prepare 5 paper plates which each contain a different color of paint.
6. Have the servants help the children with rolling up their sleeve and dipping one hand in one of the paper plates.
7. Then direct the child's hand to make a handprint at the top of the stem where their name was written.
8. Let each child do this, then after everyone is finished the final product will look like a field of flowers that is "blooming with respect".



Circle of Love Activity:

1. Tell the children to start thinking of ways they can treat others with love/ the way they want to be treated.
2. Have each one of the children come to the front of the class and say aloud one way they have come up with to treat others with love.
3. After each child presents, have one of the servants start seating them on the floor in the formation of a circle.
4. Once all the kids are done presenting, they will all be seated in a large circle.
5. Explain that this is a circle of love. When we all treat others in a respectful way, we are unified in love.

VIDEO:

⁴³ Blooming With Respect! - Spring Bulletin Board Idea. (n.d.). Retrieved August 28, 2020, from <https://www.supplyme.com/products/blooming-with-respect-spring-bulletin-board-a1678>



SONG:

[Michael Henrich: This is my Commandment Lyric Movie \(1:17\)](#)

Review

REVIEW LESSON:

Questions:

- How should we treat everyone? (With respect and love, the same way we want to be treated!)
- What should we do if we see someone hurt? (We should help them!)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- We should always treat others with respect and kindness. We should always remember that the way we would like others to treat us is the same way we should treat others.
- We should love everyone and treat others with love because God first loved us.
- God is always watching us, so we should always do the right thing.



Lesson 5.6 - Forgiveness & Building Block 5 Review

Building Block 5
God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Sandwich sized plastic zipper bag, vinegar, warm water, measuring cups,baking soda, tissue, a large plastic tray, and a poster or slideshow with images of all the crafts completed during the Building Block.

Scripture References: Luke 23:32-34

Craft: Cardstock paper, glue, scissors, hole punchers, yarn, and markers.

Activity: Paper, pen or pencil, and scissors.

Video: [Orthodox Pebbles: Let's Talk About Forgiveness \(2:30\)](#)

Song: [MattStone712: Matthew West- Forgiveness \(Lyrics\) \(4:25\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will understand that because God forgives them, they also must forgive other people.



MORAL CHARACTER FOCUS:

Forgiveness



MEMORY VERSE:

“

...even as Christ forgave you, so you also must do.

”

Colossians 3:13

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson with the following demonstration.



Grudge Explosion⁴⁴:

When we do not forgive people, what do you think happens? We stay angry and we keep all that anger inside of us. Sometimes that anger is enough to make us explode!

1. Place the plastic sandwich bag in a large plastic tray.
2. Add 1/4 cup warm water to a plastic sandwich bag.
3. Add 1/2 cup of vinegar to the same bag.
4. Measure out 3 tsp of baking soda and dump that in the center of a tissue.
5. Fold up the tissue around the baking soda.
6. Working quickly, drop the folded tissue into the bag and close it completely.
7. Step back.
8. If the reaction doesn't happen quickly, shake the bag to agitate it and start the chemical reaction. There should be a small "explosion".



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When we do not forgive the people who hurt us, or when we hold grudges, the anger can make us explode, we might yell or even hurt someone we love!

That is why forgiveness is so important, when we forgive people, it is likely poking a small hole in the bag, allowing us to let go of our pain without exploding.



LESSON BODY:

Consider asking the children to list people from the Bible who forgave others. The children will likely list Jesus or God as the main forgiver.

When people were hurting Jesus saying mean things to Him while He was on the cross, what do you think Jesus did? Did He yell at them, or get angry?

No, Jesus did something amazing! Even though He was in a lot of pain and everyone was being mean to Him, He looked to Heaven and said, *"Father, forgive them, for they do not know what they do."* (Luke 23:34)

Jesus forgave the people even while they were still hurting Him! If Jesus, someone who was punished for our mistakes, could forgive the people hurting Him, we should be able to forgive too!

The next time your sibling or friend takes one of your toys, or says something mean to you, you need to remember to forgive them, like Jesus forgave everyone!

When we forgive, not only will we be able to let go of any anger in our hearts, Jesus will forgive us for our mistakes too!

⁴⁴ Durr, J. (2020, June 17). Character Building Object Lesson About Forgiveness. Retrieved August 27, 2020, from <https://meaningfulmama.com/character-building-object-lesson-about-forgiveness.html>



No one is perfect, we all hurt each other, but if we become good forgivers, we can turn all of that anger into love!

Supplementary



CRAFTS/ACTIVITIES:

Forgiving Hearts Craft⁴⁵:

1. Pre-cut the shape of a heart using card-stock or patterned paper.
2. Punch two holes at the top of the heart shape.
3. Attach a piece of yarn or patterned string into the holes.
4. Assist the children in writing “The world needs forgiving hearts” or the memory verse using a marker.
5. Allow the children to decorate their heart however they would like.



Forgiveness Prayer Activity (Altered)⁴⁶:

1. Have the children think of things they have not forgiven others for.
2. Write their words on a piece of paper.
3. Cut out all the words and lay them down in front of the children.
4. Allow each child to pick at least one piece of paper.
5. Tell the children that we are going to pray that Jesus would help us forgive what others have done to us.



VIDEO:

[Orthodox Pebbles: Let's Talk About Forgiveness \(2:30\)](#)



SONG:

[MattStone712: Matthew West- Forgiveness \(Lyrics\) \(4:25\)](#)

⁴⁵

⁴⁶ Christensen, J. (2016, March 15). Forgiveness Magic Trick. Retrieved August 27, 2020, from <https://meaningfulmama.com/day-348-forgiveness-magic-trick.html>



Review



REVIEW LESSON AND BUILDING BLOCK 5 REVIEW:

Questions:

- Why should we forgive others? (We should forgive others, because Jesus first forgave us.)
- What did Jesus do when people were mocking Him? (He prayed to His heavenly Father and asked for that they would be forgiven.)

Consider reviewing the Building Block by preparing a poster or slideshow with images of all the crafts completed to remind the children of the theme that God gives us many gifts.



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- We should always forgive others, because Jesus first forgave us. By forgiving others we demonstrate the love of Jesus.
- How can we be more forgiving? (We can be more forgiving by always forgiving others when they hurt us, praying for others who hurt us, and showing love towards everyone.)



Building Block 6: God's Wonderful Works Bring Us Joy

Lesson 6.1 - God Brings Joy Through Unexpected Blessings: Sarah and Isaac

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Paper airplane and a [cartoon picture](#) of an old man.

Scripture References: Genesis 18:1-15, 21:1-7

Craft: [Coloring sheet](#), markers, and crayons.

Activity: A large hula hoop.

Video: [Crossroads Kids' Club: God's Story: Abraham and Sarah \(3:46\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about how God miraculously gave Abraham and Sarah a son in order to understand the importance of trusting God.



MORAL CHARACTER FOCUS:

Trust



MEMORY VERSE:

“

And Sarah said, “God has made me laugh, and all who hear will laugh with me.”

”

Genesis 21:6

Lesson



LESSON OPENING (CREATE AN INTEREST):

Catch the Plane Trust Game:



1. Make a paper airplane before class.
2. Throw the paper airplane to one child. Ask that child to name someone they trust or love. (Answers may include their parents, grandparents, God, their teachers, etc.)
3. Have that child then throw the airplane to another child, who will then name another person they trust.
4. Conclude the activity with a short discussion with the children. Why do they trust those people? (Answers may include: because they love them or because they always take care of them.)



LESSON BODY:

Genesis 18:1-15, 21:1-7

In the Bible there is a man named Abraham. Does anyone know who Abraham was?

Abraham was a very important man in the Bible and he loved God very much. He was married to a woman named Sarah. They trusted in God and would follow Him wherever He told them to go.

Consider asking the children if they follow their parents when they tell them where to go. Why do they do that? The children may answer that it is because they love their parents or because they do what they are told.

Even though Abraham and Sarah loved God very much, they felt like they were missing something, they did not have any children.

Then one day, the Lord appeared to Abraham, and told him that in the appropriate time, Sarah was going to have a son.

Now, by this time, Sarah and Abraham were both very old. Abraham himself was already ninety-nine years old!

You may wish to show the children a cartoon photo of an old man, and ask them if they have ever seen someone that old have a baby before.

When Sarah heard what Abraham was told, she laughed, she had never seen someone as old as her have a baby before, she could not believe it!

But God did not forget about what He had promised Abraham, and at the right time, Sarah had the baby that God promised. His name was Isaac.

The name Isaac means laughter, because God made Sarah laugh by giving her a son even though she was so old!

This lesson reminds us about how God can grant us joy, even when it seems impossible, like a ninety-nine year old woman having a baby!

Supplementary



CRAFTS/ACTIVITIES:

Abraham and Sarah Have a Baby Coloring Page⁴⁷:

1. Provide the children with a [coloring sheet](#), markers, and crayons.
2. Once the children have finished coloring, have the servants write the memory verse on the top of the page.



Pass the Hula Hoop Activity:

1. Ask all the children to form a circle.
2. Take a hula hoop and place it over the arm on any one child and then ask all the children in the circle to join their hands.
3. The children have to think of ways to move the hula hoop from one child to another without letting go.
4. Compare the difficulty of this activity to how difficult it can be to trust in God's plan when things seem impossible. Just like the children need to work together to move the hula hoop around the circle, we need to work with God by trusting Him in order to do His will!



VIDEO:

[Crossroads Kids' Club: God's Story: Abraham and Sarah \(3:46\)](#)

Review



REVIEW LESSON:

Questions:

- What did God promise Abraham and Sarah? (That they would have a son, even though they were very old!)
- How did Sarah respond to this promise? (She laughed! That is why she called her son Isaac.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS

⁴⁷ Abraham, Sarah and Their Newborn Son Isaac coloring page: Free Printable Coloring Pages. (2014, October 28). Retrieved August 20, 2020, from <http://www.supercoloring.com/pages/abraham-sarah-and-their-newborn-son-isaac/>



LIFE APPLICATION:

What are we going to do with what we have learned today?

What God did for Abraham and Sarah shows us how important it is to trust God, even when things seem impossible. What are some things we can do to show God how much we trust Him?

- Pray when we are scared.
- Do the sign of the cross.



Lesson 6.2 - God Answers Prayers: Hannah's Blessed with Samuel

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Balloon.

Scripture References: 1 Samuel 1

Craft: Pre-cut [template](#), scissors, glue, crayons, and markers.

Activity: Spoons and ping pong balls.

Video: [CYC – Hannah and Samuel \(2:45-5:10\)](#)

Song: [Lakewood KidsLife: Preschool Songs - God Keeps His Promise , Kids Music, Worship for Preschoolers - Newspring Worship \(1:55\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the story of Hannah in order to understand the importance of trusting in God and being faithful and honest when making promises.



MORAL CHARACTER FOCUS:

Faithfulness and Honesty.



MEMORY VERSE:

“

Hear my prayer O Lord...

”

Psalms 102:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson with a short game.



Do Not Drop the Balloon:

1. Have all the children stand in the middle of the classroom.
2. Throw an air-filled balloon towards the children and tell them that they all must work together to make sure that the balloon does not fall to the ground.
3. Ensure all the children play that they do not push each other or behave dangerously.
4. After a few minutes have passed, or if the balloon has fallen to the ground, end the game.

In today's game, the balloon represented the promises that we make to other people and God. When we make a promise we have to mean it and be honest, or else we hurt other people's feelings and drop the balloon to the ground.

Today we are going to learn about someone who never dropped her promises, because she knew that God was always faithful with His promises.



LESSON BODY:

1 Samuel 1

There was once a woman named Hannah. Even though her husband loved her very much, Hannah was sad because she had no children.

After many sad years without children, Hannah decided to go to the temple and pray to God.

Consider emphasizing the importance of the fact that when Hannah was sad, she did not try to solve her problem by herself, she went to God. This is what we should all do whenever we are sad!

Since Hannah was so sad, her prayer came from her heart. She told God that if He gave her a son, she would give him back to God and he would live in the temple. As she prayed, her mouth was moving but no sound was coming out!

When Eli the priest saw this, he was confused and thought Hannah was doing something wrong. Hannah told Eli that she was just very sad, so Eli told her that she could go, and God would receive her prayer.

Then something amazing happened! *Consider having the children guess what happened.*

After years of having no children, Hannah gave birth to a son! She called him Samuel, which means God hears, because God heard her prayer!

Consider emphasizing that Hannah trusted that God would hear her prayer, she did not try to do anything on her own, but trusted God's love!

Even though Hannah loved her son very much, she did not forget her promise to God. She was honest and brought Samuel to live in the temple once he was old enough.



Supplementary



CRAFTS/ACTIVITIES:

Hannah's Praying Hands⁴⁸:

1. Pre-cut out each shape in the [template](#).
2. Pre-glue the two hands onto the relevant spots of the larger template.
3. Pre-fold the larger template for the children.
4. Have the children color the template using crayons and markers.
5. Have the servants write the memory verse onto the back of the craft.



Ping Pong Distance Relay:

1. Divide the children into teams of five. Give each team a spoon with a ping pong ball on it.
2. Have each team line up, and tell the children that the first child must carry their ping pong ball on a spoon and walk quickly from one side of the room to the other without dropping their ping pong ball. When they return to their team, they carefully hand the spoon to the next child without dropping the ping pong ball.
3. The game continues until all the teams have finished.

Discuss with the children how difficult it was to walk quickly without dropping the ping pong ball. Compare this to the difficulty of keeping our promises. Remind the children that if we are not willing to be honest with our promises like Hannah, we should not make a promise at all.



VIDEO:

[CYC – Hannah and Samuel \(2:45-5:10\)](#)



SONG:

[Lakewood KidsLife: Preschool Songs - God Keeps His Promise , Kids Music, Worship for Preschoolers - Newspring Worship \(1:55\)](#)

Review



REVIEW LESSON:

⁴⁸ Rolon, J. (2017, July 17). Prayer. Retrieved August 20, 2020, from <https://craftingthewordofgod.com/tag/prayer/>



Questions:

- What did Hannah do when she was sad about not having a child? (She prayed!)
- When Hannah promised God that her son would live in His Temple, was she honest with her promise? (Yes, she did not try to keep Samuel for herself.)

 REVIEW MEMORY VERSE

 REVIEW MORAL CHARACTER FOCUS

 LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we be more like Hannah this week?

- We can pray when we are sad or afraid
- We can do the sign of the cross when we need God's help
- We can only make promises that we will honestly keep.



Lesson 6.3 - Obedience: The Life of Saint Mary

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION / MATERIALS NEEDED:

Craft: [Annunciation template](#), cardstock, crayons, pencil crayons, and markers.

Activity: Painters' tape.

Video: [Brother Francis Online.com: Ep7 The Annunciation: The Angel Gabriel Appears to Mary \(1:05\)](#)

Song: [Christian Youth Channel: hail to mary hymns on cyc \(4:17\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about parts of the life of St. Mary in order to learn the importance of being obedient to God's will.



MORAL CHARACTER FOCUS:

Obedience and Prayerfulness.



MEMORY VERSE:

“

Behold the maidservant of the Lord! Let it be to me according to your word.

”

Luke 1:38

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson with a version of the game "Simon Says".

Good Christian Says:

1. Have all the children stand up. Explain to them that they will be playing a game like Simon Says, but they will have to listen for commands that begin with "Good Christian Says...".
2. Commands may include:



- a. Good Christian Says, sit criss crossed on the ground.
 - b. Good Christian Says, stand up and jump.
 - c. Cry! (Good Christian did not say!)
 - d. Good Christian Says, run in place.
 - e. Good Christian Says, give up your favorite toy!
3. Children will likely be confused by the final command. Explain to them that today they will be learning about St. Mary, who was always obedient to God, even when His commands may not have made sense to her.



LESSON BODY:

Consider asking the children if they know who St. Mary is. Do they know who she is the mother of? Why is she so important to our Church?

St. Mary is so important to Christians all over the world because she is the Mother of God, Jesus Christ. It was through her that Jesus Christ was born to the world, and brought us salvation!

Consider asking the children if they know that St. Mary's story began before she was even born.

Remind the children of the figures from the Bible we have discussed in this Building Block who wanted children but did not have any. Compare these figures to St. Joachim and St. Anna.

St. Mary's parents were named St. Joachim and St. Anna. They could not get pregnant, but they continued to pray to God to give them a child. St. Anna prayed that if God would give her a child, she would dedicate that child to Him.

Consider highlighting that, like Hannah, Mary's parents prayed when they felt sad, and they trusted that God would hear them.

Then something amazing happened! An angel appeared to St. Joachim and told him that St. Anna would have a child, and this child would be very important for the entire world!

Consider asking the children who that child was. It was St. Mary who gave birth to Jesus!

Just as St. Anna had promised, when St. Mary was old enough she went to live in the Temple. She spent her life doing God's will and being obedient.

St. Mary is a great saint to learn obedience from, because when the time came for the Angel Gabriel to tell her that God had chosen her to be the mother of Jesus, what did she say? (Refer to the memory verse here).

Even though St. Mary did not understand how someone like her who was not married could have a child, she was obedient to God's will!

St. Mary shows us how important it is to live like God wants us to, and be obedient to His commandments.

Consider concluding the lesson by discussing with the children the importance of being obedient, praying when we are sad or worried, and living like God wants us to.



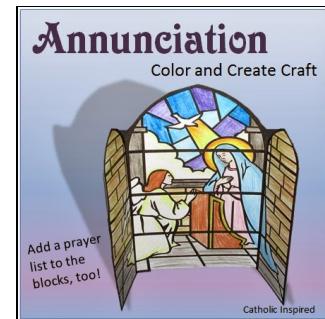
Supplementary



CRAFTS/ACTIVITIES:

Annunciation Foldable⁴⁹:

1. Pre-cut the [Annunciation template](#) using cardstock.
2. Provide each child with a cut template and allow them to color in the image.
3. Have the servants assist the children in folding the template once the children have finished coloring.



Red Light, Green Light Obedience Game⁵⁰:

1. Create a start line, a finish line using painters' tape.
2. The servant should stand at the finish line with one green and one red piece of paper. Line the children up evenly at the start line.
3. The instructor will then call out a command of "green light" or "red light."
4. If the command is green, the players should walk toward the finish line. If the command is red, they must stop. The instructor continues to switch between the two color commands.
5. Children who do not follow the command must take a big step backwards.
6. The children who reach the finish line are winners!

Conclude the game by reminding the children that St. Mary and her parents were always obedient to God's will, even if they did not truly understand it, they trusted in Him!



VIDEO:

[Brother Francis Online.com: Ep7 The Annunciation: The Angel Gabriel Appears to Mary \(1:05\)](#)



SONG:

[Christian Youth Channel: hail to mary hymns on cyc \(4:17\)](#)

Review



REVIEW LESSON:

Questions:

⁴⁹ Catholic Inspired. (n.d.). Annunciation Prayer Craft {Easy Color & Create}. Retrieved August 21, 2020, from <http://www.catholicinspired.com/2014/03/annunciation-prayer-craft-easy-color.html>

⁵⁰ Claire, M. (2019, January 10). Obedience Games for Kids. Retrieved August 21, 2020, from <https://itstillworks.com/12522688/obedience-games-for-kids>



- What did St. Joachim and St. Anna do when they were sad that they had no children? (They prayed to God!)
- What did St. Mary do when the angel told her that God had chosen her to be the Mother of Jesus? (She obeyed, even though she did not fully understand what she had been told!)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

Today we learned about St. Mary. We learn about these saints to better ourselves. How can we be more like St. Mary and her parents?

- We can remember to pray when we are scared or sad
- We can obey our parents
- Read the Bible with our parents to learn what God wants us to do.



Lesson 6.4 - Sharing: Spreading Joy through Jesus' Love

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Pieces of paper, one crayon in each color; red, yellow, orange, green, blue, and purple.

Scripture References: Matthew 5-7

Craft: Construction paper, scissors and crayons or markers.

Activity: Legos (building blocks).

Song: [InfinityPointOne: The Sharing Song \(2:43\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will briefly learn about the Sermon on the Mount in order to understand the importance of not only sharing, but also sharing God's love with others.



MORAL CHARACTER FOCUS:

Generosity and Love.



MEMORY VERSE:

“

Give, and it will be given to you...

”

Luke 6:38

Lesson



LESSON OPENING (CREATE AN INTEREST):

Shared Rainbow Drawing:

1. Give each child a piece of paper. Tell them that they will have to draw a rainbow in the next five minutes.
2. Review the colors that are in a rainbow for children who do not know.
3. Now provide the children with some crayons, but only give the entire class one crayon for each color.
4. Allow the children the attempt to begin drawing their rainbows. The children should quickly realize that they need to share the crayons in order to complete their drawings.
5. After five minutes, ask the children if they were able to color a complete rainbow. What did they have to do? Emphasize the importance of sharing in order to create beautiful things in our lives!



LESSON BODY:

Matthew 5-7:

One day when Jesus was teaching the people, He went up onto a mountain, and He taught them a very important lesson about how God wants His people to live. This lesson is called the Sermon on the Mount and is recorded in the Holy Bible for us to read and reflect on.

When Jesus started teaching, the people were amazed, they had never heard some of the things He was saying before! His teachings were based on something very important: love.

Consider asking the children to explain what they think it means to love someone. Consider reminding the children that love is not just about people who are married; love means putting the needs of other people before your own.

Jesus said that people who were peaceful and kind would be called children of God! That is amazing! That means that what we need to do to be God's children is to be loving to one another!

Then Jesus said something even more incredible! He told everyone that Christians should be givers. This means that we should be generous, and not hold back anything we have from someone who needs it. He even said that if someone asks you for something, you should not hold back anything else you have.

This means that to love other people means that we should also share what we have with them. Jesus taught us that anything we own on Earth is nothing compared to what God has waiting for us in heaven, so we should freely share what we have with the people around us.

Consider concluding the lesson by discussing with the children the importance of focusing on God and His love. When we do this we can share God's love with others, and spread the joy that comes from Jesus!

Supplementary



CRAFTS/ACTIVITIES:

My Sharing Hands Craft⁵¹:

1. Assist the children in tracing their hands on construction paper.
2. Cut out the tracing using scissors.
3. Assist the children in writing the words “My Sharing Hands” on the construction paper using markers or crayons.



Sharing is Caring Activity:

1. Bring a set of legos (building blocks).
2. Encourage the children to work together to build a house using the building blocks.
3. Encourage the children to share the building blocks while working together.

Conclude the activity by allowing the children to discuss why they think it was important for them to share both the building blocks and their own energy in order to build a complete structure. Compare this to how important it is to share God’s love with others in order to bring them the same joy Jesus brings us.



SONG:

[InfinityPointOne: The Sharing Song \(2:43\)](#)

Review



REVIEW LESSON:

Questions:

- What did Jesus tell us people who are loving will be called? (Children of God!)
- Did Jesus tell us to be hesitant when people ask us for something or to do something? (No, He told us to share your time and everything we have freely!)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

⁵¹ Sharing Hands Craft for Kids - Paper Crafts for Kids: Sprout: Hand crafts for kids, Paper crafts for kids, Crafts for kids. (n.d.). Retrieved August 21, 2020, from <https://www.pinterest.ca/pin/205969382932599400/>



What are we going to do with what we have learned today?

What are we going to do next time we play with our toys? (We are going to share!)

How can we share more?

- We can pray that God shows us how to share.
- We can share our toys with our friends and siblings.
- We can do what our parents ask us to do without complaining.



Lesson 6.5 - How to Pray in the Church

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: A slideshow or poster with the table presented on it and a ball.

Craft: [Printable coloring sheet](#), markers and crayons.

Activity: Chairs and a plastic crown.

Video: [Christian Education LA Diocese: Coptunes+ Episode 14 \(Lesson\) - Liturgy, Part 3 \(6:46\)](#)

Song: [RageDom101: My Coptic Church \(5:18\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand the importance of praying while in church and having respect for the church prayers and services.



MORAL CHARACTER FOCUS:

Respect and Prayerfulness.



MEMORY VERSE:

“

Let the little children come to Me, and do not forbid them; for of such is the kingdom of heaven.

”

Matthew 19:14

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children what they do when they enter into the church. (Allow for discussion.)



When we enter the church the first thing we are supposed to do is do the sign of the cross and say the Lord's Prayer. And then we are to go to a bench with our parents and pray the entire liturgy with them. It is important that we pay attention and have respect during the liturgy because we are in the presence of a King!

Consider asking the children if they know who the King is. (The King is Jesus!)

Today we are going to learn about all the things we are supposed to do when we are praying at church.



LESSON BODY:

Consider using the following visual aid during the lesson to reinforce the behaviours expected when children are at church.

What should we be doing in Church?	Being Quiet	The Sign of the Cross	Standing	Kneeling	Praying
What does that look like?					

When we go to Church, we enter God's house! God is our King and we must be respectful when we are in His house.

Consider asking the children if they would be loud or run around if they went to the house of someone important, like their teacher?

When we visit the people we care about, we always watch our actions to make sure they do not become upset with us. We should feel the same way when we go to Church.

How should we act when we are in Church?

- We should be quiet, and remember that we are entering God's house. There is nothing more important than we could talk about than God!
- We should do the sign of the cross as soon as we enter. (Have the children do the sign of the cross.)
- We should stand when the rest of the congregation is standing. This is how we show respect to God. We cannot slouch in our seats as if we are in any other place, this is God's house!
- We should kneel when Abouna tells us to. This is one way of praying and bowing before God.
- Most importantly, we should be praying! We can pray by following along with the responses, or thinking about things we want to pray for while we are in Church.



Consider concluding the lesson by reminding the children that Jesus wants them to come to Church, He wants all Children to come to Him! So when we are in His presence, like at Church, we have to be respectful, because God is with us.

Supplementary



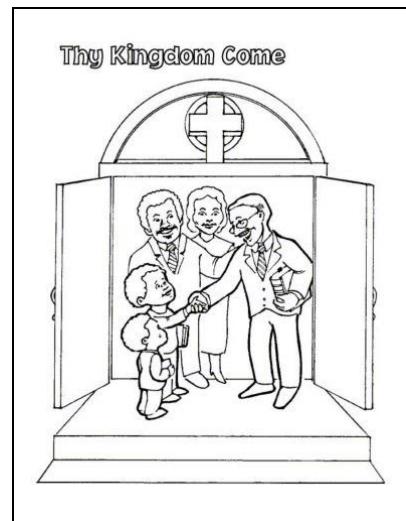
CRAFTS/ACTIVITIES:

Going to Church Coloring Sheet⁵²:

1. Pre-print a [coloring sheet](#) for each child.
2. Give each child a coloring sheet.
3. Have them color it in using crayons and markers.
4. Assist them in writing the memory verse and their names at the bottom of the page.

Make Way for the King Activity:

1. Select one child to be the “king”, the selected child will receive a plastic crown.
2. Place the classroom chairs in the center of the classroom.
3. Tell the children that the “king” will be walking through the classroom, and the rest of the children have to be watching very carefully to make room for the “king” if they begin to be walking towards the chairs in the middle of the classroom.
4. If the “king” starts walking to a chair, yell “Make Way for the King” and have all the children move the chair out of the “king’s” way.
5. Allow several children to have the opportunity to be the “king”.



Conclude the activity by explaining to the children that they should have the same enthusiasm to be early and focusses when they go to Church, as they did to make way for the “king” in this game. Explain to the children that Jesus Christ is our true King, and we should always be focussed on Him.



VIDEO:

[Christian Education LA Diocese: Coptunes+ Episode 14 \(Lesson\) - Liturgy, Part 3 \(6:46\)](#)



SONG:

[RageDom101: My Coptic Church \(5:18\)](#)

⁵² (n.d.). Retrieved August 21, 2020, from <https://teachustopray.com/lordsprayer.html>



Review



REVIEW LESSON:

Questions:

Consider playing the following game for the review:

1. Have the children sit in a circle.
2. Gently throw the ball to a child.
3. The child that catches the ball must answer one of the following questions:
 - a) How should we behave in church? (We should be respectful in church.)
 - b) Should we be sitting down during the liturgy? (No, we should stand up for prayer.)
 - c) Should we be slouching during the liturgy? (No, we should stand up straight.)
 - d) Should we be playing or talking with our friends during the liturgy? (No, we should pray.)
 - e) etc.



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

We learned about how we should act when we enter the house of God. What are we going to do next time we are in church?

- We will be quiet and respectful during the liturgy
- We will do the sign of the cross when we walk in



Lesson 6.6 - How to Pray with My Family

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture Reference: Acts 1:14

Craft: Paper, crayons, and markers.

Activity: [Printable cube](#), scissors, and tape.

Video: [Crossroads Kids' Club: What is Prayer? \(0:47\)](#)

Song: [ABLAZE Communications: One Family \(Ablaze kids\) \(3:58\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will understand that praying with their families helps them talk to God and feel His presence in their lives.



MORAL CHARACTER FOCUS:

Prayerfulness



MEMORY VERSE:

“

For where two or three are gathered together in My name, I am there in the midst of them.

”

Matthew 18:20

Lesson



LESSON OPENING (CREATE AN INTEREST):

Have all the children sit on the floor in a circle.



Ask the children who they go to when they need help with something. (Answers may include their parents, their older siblings, or even some of their friends.)

Why do you go to these people for help? Is it because they trust and love them?

You can always ask God for help when they pray. Sometimes even the people you depend on, like your parents, need some help and they look to God.

When we pray with our families, God brings us closer to Him and each other, allowing us to share in the joy of His love!



LESSON BODY:

You may wish to begin by asking the children if they think it is important for them to pray with their families.

When we pray with our families, it is like God is right there with us! Do you know of a time when people in the Bible were praying together, and God came to them?

In Acts 1:14, after Jesus ascended into Heaven, the Disciples and St. Mary were praying together in a room. All of a sudden, while they were praying, the Holy Spirit came upon them! God was with them and blessed them!

You can mention that the Holy Spirit is God, but keep this brief as the children to not overwhelm the children with too much information.

That means when we pray with our families, God is with us! Therefore, we should be well behaved when we pray and try our best to focus on God, not on what game we will play after we are done praying.

What are some things we should do when we pray with our families?

- We should face the East with our families. (Show the children where East is in the classroom.)
- We should stand still.
- We should do the sign of the cross. (Have the children sign themselves.)
- We should focus on things we want God to help us with like:
 - Mistakes we have made.
 - Being kind to people we do not like.
 - Thanking God for everything He has given us!

Conclude the lesson by reminding the children that when we pray, God's presence is with us, so we should enjoy the time we spend praying and be respectful at all times.

Supplementary



CRAFTS/ACTIVITIES:



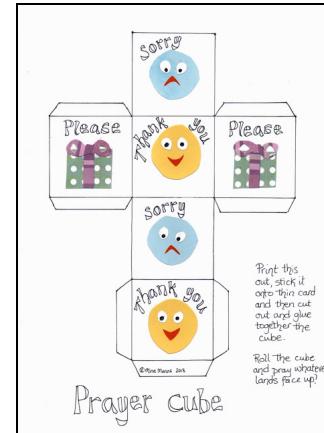
Praying with my Family Craft⁵³:

1. Give each child a blank piece of paper.
2. Have them draw out shapes of each family member.
3. Have them color in their family members.
4. Assist them in writing their names along with the names of their family members.
5. At the bottom of the page assist the children in writing a short prayer they have for their family.



Prayer Cube Activity⁵⁴:

1. Print [the printable cube](#) prior to class.
2. Pre-cut the cube shape.
3. Pre-tape the cube together.
4. Have the children sit in a circle.
5. Toss the cube to a child and let them roll the dice.
6. Whichever side the cube lands on the child will say what they would pray for.



[Crossroads Kids' Club: What is Prayer? \(0:47\)](#)



[ABLAZE Communications: One Family \(Ablaze kids\) \(3:58\)](#)

Review



REVIEW LESSON:

⁵³ Subjug. (n.d.). Happy family children's style drawing on white background - boy,... Retrieved August 21, 2020, from <https://www.istockphoto.com/vector/childrens-style-drawing-family-gm807638610-130957195>

⁵⁴ Munns, M. (1970, January 01). Prayer Cube for 3-5s (or any age!). Retrieved August 21, 2020, from <http://flamecreativekids.blogspot.com/2013/02/prayer-cube-for-3-5s.html>



Questions:

- Which side should we face when we are praying? (We should face the East.)
- Who is with us when we pray? (God is with us!)

 REVIEW MEMORY VERSE

 REVIEW MORAL CHARACTER FOCUS

 LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we talk with God more this week?

- We can pray with our families and remember that when we pray God is listening and is with us!
- We can also read our Bible and attend Liturgy with our family to strengthen our work in Christ together.



Lesson 6.7 - The Lord's Prayer and Building Block 6 Review

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Poster with images of crafts from the building block for review.

Scripture References: Matthew 6:5-14 and Luke 11:1-4.

Craft: 8 Popsicle sticks, craft foam pieces, "Our Father" prayer printed on cardstock (size of print should be about 8 pt.), sticky magnet, glue, pencil crayons, and stickers.

Activity: A ball.

Video: [Sharefaith: Jesus Teaches How to Pray Luke 11 Sunday School Lesson Resource \(3:57\)](#)

Song: [Christian Youth Channel: Our Father hymn - The Three Saintly youth team \(5:47\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn how to say the Lord's Prayer in order to learn how to pray in a way that is not only about asking God for things, but expressing their love for Him.



MORAL CHARACTER FOCUS:

Prayerfulness and Love.



MEMORY VERSE:

“

For your Father knows the things you have need of before you ask Him.

”

Matthew 6:8

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by having the children sit in a circle for a short discussion.



Ask each child to share something they pray for. Answers may include, health, safety, to sleep well, for their parents, for a certain toy they want, etc.

Once each child has shared, ask the children what they would say when they prayed if God already knew what they wanted.

The children may be silent for a moment, then ask them if they have ever thought whether God knew what they wanted or not.

After the children have thought for a while, tell them that God does in fact already know everything they want. He even knows their every thought!

Ask the children to consider what they should say to God, if God already knows what they want.

Today, we will learn about how Jesus taught us to pray in a way that does not just ask God for things.



LESSON BODY:

Matthew 6:5-14 & Luke 11:1-4

Consider reminding the children that last week, they learned about the importance of praying with their families. This week, they will begin to learn how they can pray on their own.

When we are alone, what words can we say when we pray?

The Disciples had the same question for Jesus, because they always saw Him praying, and they wanted to know how to pray as well.

Jesus decided to teach the disciples how to pray. He warned them that prayer is a serious thing, it is about talking to God, not trying to look good in front of other people.

He told the people that when we pray, we should not be worried about the things we want from God, God knows what we need already! That is amazing! Jesus said that when we pray, we should be talking to God as a Father, who we know will always take care of us. That is when Jesus taught the disciples a prayer called “The Lord’s Prayer”:

Our Father in heaven,

Hallowed be Your name.

Your kingdom come.

Your will be done

On earth as it is in heaven.

Give us this day our daily bread.

And forgive us our debts,



As we forgive our debtors.

And do not lead us into temptation,

But deliver us from the evil one.

For Yours is the kingdom and the power and the glory forever. Amen. (Matthew 6:9-13)

It is amazing that people like us who are so ordinary, can call someone as amazing as God, "Our Father". By teaching us this prayer, Jesus showed us that all who believe in God are His children, and can call on their Father in Heaven whenever they want!

Consider concluding the lesson by reminding the children that praying is a way they can show God how much they love Him. The Lord's Prayer is a perfect way for them to begin building their relationship with God.

Supplementary



CRAFTS/ACTIVITIES:

Lord's Prayer Magnet⁵⁵:

1. Pre-make popsicle stick picture frame. Let the frame dry. Cut out "Our Father" prayer that is printed on cardstock.
2. Cut out the prayer to be slightly bigger than the opening of the frame.
3. Glue the prayer on the back of the frame so the "Our Father" prayer shows on the front of the frame.
4. Then have the children decorate their frames with foam stickers and regular stickers.
5. The children may also color the prayer with pencil crayons.
6. Have the servants assist the children in attaching a sticky magnet to the back of the frame to make it into a magnet.



Lord's Prayer Memorization Game:

1. Have the children sit down in a circle.
2. The servant will hold a ball. Tell the children that the ball will be passed around the circle, and each child will say a line from the Lord's Prayer. The ball will continue to be passed or thrown around the circle until the children are able to say most or all of the Lord's prayer on their own.
3. The servant will begin by having all the children recite the prayer once with them.
4. Then each child will say one line of the Lord's Prayer as the ball is passed to them as follows:
 - a. Our Father, who art in Heaven
 - b. Hallowed be thy name
 - c. Thy kingdom come
 - d. Thy will be done

⁵⁵ Amazing_Grace. (1970, January 01). Our Father/Lord's Prayer Activities. Retrieved August 21, 2020, from <https://catholicblogger1.blogspot.com/2011/09/our-fatherlords-prayer-activities.html>



- e. On Earth as it is in Heaven
 - f. Give us this day our daily bread
 - g. And forgive us our trespasses
 - h. As we forgive those who trespassed against us
 - i. And lead us not into temptation
 - j. But deliver us from the evil one
 - k. In Christ Jesus, Our Lord,
 - l. For Thine is the Kingdom
 - m. The power and the glory
 - n. Forever, Amen.
5. Continue the game until each child has successfully said a line and can begin to say the Lord's Prayer on their own.

VIDEO:

[Sharefaith: Jesus Teaches How to Pray Luke 11 Sunday School Lesson Resource \(3:57\)](#)

SONG:

[Christian Youth Channel: Our Father hymn - The Three Saintly youth team \(5:47\)](#)

Review

BUILDING BLOCK 6 REVIEW:

Consider preparing a poster with images of all the crafts prepared during the Building Block to remind the children of the lessons reviewed. Emphasize the main theme of encountering God's wonder and feeling His joy. When we pray, we feel God's presence, and we can trust that He will always bring us joy, even when we least expect it.

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

- How can we become more prayerful? (We can try to pray by ourselves, and use the Lord's Prayer as a way of showing God how much we love Him as Our Father!)
- When can we pray the Lord's Prayer? (Anytime! Especially when we are scared or sad and need to feel that God is with us.)



Building Block 7: Taking Care of God's Gifts

Lesson 7.1 - St. Joseph the Carpenter and His Obedience: Flight into Egypt

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture References: Matthew 2:13-15

Craft: [Coloring page](#), markers, and crayons.

Video: [2 Fish Talks- Daily Bible Stories Kids Devotions: Children's Bible Story-Joseph & Mary Escape to Egypt \(Christmas story\) Aug 2 #2FishTalks \(0:17-1:29\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand the concept of obedience through the example of St. Joseph and the flight into Egypt.



MORAL CHARACTER FOCUS:

Obedience



MEMORY VERSE:

“

Arise, take the young Child and His mother, flee to Egypt...

”

Matthew 2:13

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by playing the following activity:

1. Ask the children a series of questions such as the following:
 - a) When mom asks me to help her with something should I listen and help her right away? (Yes).



- b) When my teacher at school asks me to stop talking with my friends should I stop talking or keep going? (Stop talking.)
- c) When my servant at Sunday School tells me to clean up after the lesson and craft should I listen or not? (I should listen.)

Today, we are going to learn what obedience means and why it is important. We are going to learn this through the example of St. Joseph and how he listened to God.



LESSON BODY:

The servant may consider reading Matthew 2:13-15 with the children.

When Jesus was just a little baby, St. Joseph had a dream that came from God. In the dream an angel of God told him that there was a king named Herod and that king Herod wanted to destroy all the little boys and Jesus was one of those little boys. So, the angel told Joseph to take Jesus and St. Mary and to run away to Egypt until the bad guy, king Herod, was gone.

When St. Joseph woke up, he knew that he had to do what God told him through the angel in his dream. So, he immediately took Jesus and St. Mary and they ran to Egypt and they stayed there until king Herod was gone.

When Joseph did this, this was a sign of obedience.

Consider asking the children if they know what the word “obedience” means.

Obedience means that when someone tells us to do something we listen and do it. For example if our mom or dad asks us to help with the dishes we listen and we help with the dishes.

St. Joseph's example of obedience is one we should all follow, it is important for us to be obedient because that is what God wants us to do.

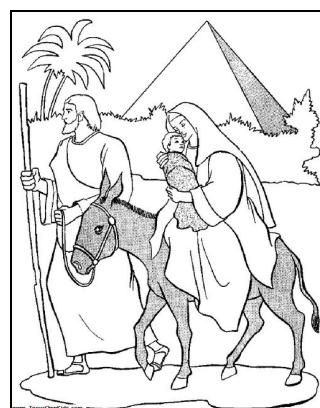
Supplementary



CRAFTS/ACTIVITIES:

Flight into Egypt Coloring Page⁵⁶:

1. Provide each child with a [coloring page](#), markers, and crayons.
2. Have the servants write the memory verse at the top of each child's page as they finish coloring.



⁵⁶ Jesus Own Kids. (2010, December 02). 40c1. Matthew - Mary and Joseph flight into egypt with baby Jesus www.JesusOwnKids.com. Retrieved August 24, 2020, from https://www.flickr.com/photos/jesuownkids/5226614629/



"Yes God!" Game:

1. Allow the children to carefully run around the classroom.
2. Call out the name of one of the children.
3. When a child's name is called, they must freeze and say "Yes God?".
4. Then the servant will tell that child to do a certain action. Examples include:
 - a. Sit down with your legs crossed.
 - b. Jump up and down.
 - c. Jog in place.
 - d. Hug themselves.
5. After the child receives the command, they must say "Yes God!" and complete the action.
6. *Consider demonstrating the game with another servant prior to starting.*
7. After the child completes the action they can continue running.
8. If a child does not do what the servant asks they must sit in their chair until the game is over.
9. Continue until at least each child has been called.

Conclude the game by reminding the children that just as St. Joseph immediately obeyed God and took the Holy Family to Egypt, we also must obey God's commandments immediately. God always wants what is best for us, so when He tells us to do something, either in the Bible or in Church, we should do it immediately!

VIDEO:

[2_Fish_Talks- Daily Bible Stories Kids Devotions: Children's Bible Story-Joseph & Mary Escape to Egypt \(Christmas story\) Aug 2 #2FishTalks \(0:17-1:29\)](#)

Review

REVIEW LESSON:

Questions:

- When God told St. Joseph to take Jesus and St. Mary to Egypt, did Joseph ask why? (No, he immediately did what God asked him to do!)
- Why did God want the Holy Family to go to Egypt? (King Herod wanted to hurt Jesus.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?



St. Joseph teaches us how important it is to be obedient. How can we be more obedient this week?

- We can do what our parents ask us to do without arguing or talking back
- We can read the Bible with our families to learn what God wants us to do
- We can remember to respect our parents and Abouna



Lesson 7.2 - Obedience of St. John the Baptist

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: [Red Light/Green Light Pictures](#), and masking tape (for starting line and ending line).

Scripture References: Matthew 3

Craft: Paper cup, jumbo craft stick, [Jesus & John paper template](#), [Dove & Cloud paper template](#), colored pencils/crayons, scissors, and glue.

Video: [CYC - Kiddy Talks Eps 42 The Epiphany \(5:10-8:00\)](#) and [Crossroads Kids' Club: God's Story: John the Baptist \(4:03\)](#)

Song: [Living Scriptures: John the Baptist Sing-along \(1:43-6:24\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about the story of Jesus' Baptism in order to understand how John the Baptist was obedient to our Lord.



MORAL CHARACTER FOCUS:

Obedience



MEMORY VERSE:

“

... This is My beloved Son, in whom I am well pleased.

”

Matthew 3:17

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by playing Red Light, Green Light.



"Red Light/Green Light" Game/Activity⁵⁷:

1. Before class, print out the Red Light/Green Light pictures and use tape to mark the starting point and ending point for the game.
2. Tell the children that they will be playing a game which requires them to listen very carefully with their listening ears!
3. The players will all line up at the starting point, marked by the piece of masking tape.
4. The goal is to be the first to reach the end point. When the leader (servant) says "Green!" every player runs. As soon as the leader yells "red!" every player has to stop immediately! If anyone moves, they are out and cannot continue the race.
5. At the conclusion of the game. Tell the children that there once was a man who was very obedient as he always listened to God. We will be learning about this man next!



LESSON BODY:

Matthew 3

Consider asking the children to describe what Jesus did when He came to Earth.

When Jesus came to Earth, He had a big mission, He was going to suffer for everyone else's mistakes, so that we would be forgiven and could live with Him in Heaven forever!

This is a really big job, right? The people needed to be ready for the work that Jesus was going to do. Someone needed to prepare them.

Consider asking the children if they know who this person was. It was St. John the Baptist.

So St. John the Baptist had the important job of telling people to repent, or apologize for their mistakes, and be baptized by him in the Jordan River.

John the Baptist told everyone that even though he would baptize people with water in the river, there was someone coming who was far greater than him, who would baptize people with the Holy Spirit.

Consider asking the children to discuss with the person sitting next to them who they think this greater person was. After the children have shared their thoughts, remind them that it was Jesus.

Then something unexpected happened. Jesus came to John the Baptist and asked to be baptized! John the Baptist was shocked and told Him, "*I need to be baptized by You, and are You coming to me?*" (Matthew 3:14).

Jesus told John the Baptist that he had to baptize Him for Jesus to complete His work. So John was obedient, and baptized Him.

Consider pausing here and reminding the children that sometimes God calls us to do things we think are too hard for us, but we have to remember that God only asks us to do things we are capable of.

When John the Baptist baptized Jesus, that is when something called the Epiphany happened.

⁵⁷ 8 Crazy-fun Games that Teach Kids to Obey Quickly · Pint-sized Treasures. (2019, July 13). Retrieved August 24, 2020, from <https://pintsizestreasures.com/8-crazy-fun-games-that-teach-kids-to-obey-quickly/>



Consider explaining to the children that an Epiphany means something has been revealed by God.

This Epiphany was a message from God about Jesus, saying, "This is My beloved Son, in whom I am well pleased." (Matthew 3:17).

Consider concluding the lesson by reminding the children that because John the Baptist was obedient, he witnessed the Epiphany and was able to be a part of what Jesus did while He was on Earth.

Supplementary



CRAFTS/ACTIVITIES:

"John Baptizes Jesus" Paper Cup Craft!⁵⁸:

1. Print out the paper templates before class. Cut out the paper dove and the cloud for each child.
2. Tell the children that they will be making a craft that will remind them of the Epiphany (A message from God about Jesus)!
3. Instruct/help the children to color their Jumbo craft sticks blue (optional).
4. Assist the children in gluing their paper dove and cloud to their craft sticks.
5. Next, the children can color in the Jesus & John paper templates using colored pencil crayons.
6. Once the children have colored in their Jesus & John templates, assist in cutting them out and gluing to a paper cup.
7. The servant can poke a hole in the bottom of the cup and slide the craft stick through the opening. The servant can also write this week's memory verse on the cup (Matthew 3:17 - "This is My beloved Son, in whom I am well pleased.")
8. Afterwards, the children can re-enact the story by pulling the craft stick down from the bottom of the cup!



VIDEO:

[CYC - Kiddy Talks Eps 42 The Epiphany \(5:10-8:00\)](#)

[Crossroads Kids' Club: God's Story: John the Baptist \(4:03\)](#)



SONG:

⁵⁸ Digital by Design, I. (n.d.). John the Baptist Bible Crafts For Children. Retrieved August 24, 2020, from <https://www.daniellesplace.com/html/bible-crafts-john-the-baptist.html>



[Living Scriptures: John the Baptist Sing-along \(1:43-6:24\)](#)

Review



REVIEW LESSON:

Questions:

- What was John the Baptist's job? (To prepare people for the arrival of Jesus and to baptize them.)
- What did John do when Jesus asked him to baptize Him? (He did not think he was worthy to baptize Jesus, but he was obedient anyway.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

Sometimes we feel like John the Baptist, and we do not think that we are able to do what people ask us to.

How can we become more obedient like John the Baptist?

- We can pray with our families and ask God to give us the strength to be obedient.
- We can listen to what our parents and Abouna ask us to do.
- We can read the Bible with our families to learn what God wants us to do.



Lesson 7.3 - What Is Stewardship?

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: An inflatable ball, an image of children sharing and of a child being self printed on cardstock, tape, and two craft sticks.

Craft: '[My hands are for helping](#)' worksheets, markers or acrylic paint, paper plates, garbage bags, wet wipes and paper towels.

Activity: Coin and music.

Video: [Children's Ministry Deals: Object Lesson on Stewardship - French Fries \(2:04\)](#)

Song: [Big Big Worship: Offering Song \(by The Lads\) \(3:55\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn what it means to be a steward and how they can use their gifts to serve God and His Church.



MORAL CHARACTER FOCUS:

Generosity and Sharing.



MEMORY VERSE:

“

As each one has received a gift, minister it to one another, as good stewards of the manifold grace of God.

”

I Peter 4:10

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson by having the children sit in a circle. Use a ball for this activity, and pass the ball to each child to share their responses during the discussion.



Ask the children to think about one thing they are really good at. Have the children share this talent as each of them is passed the inflatable ball.

After each child has shared their talent, ask them to think about ways they could use that talent to help other people. Again, allow the children to share by passing the ball to them.

Explain to the children that today they will be learning about what the word “stewardship” means, and how they can become good stewards.



LESSON BODY:

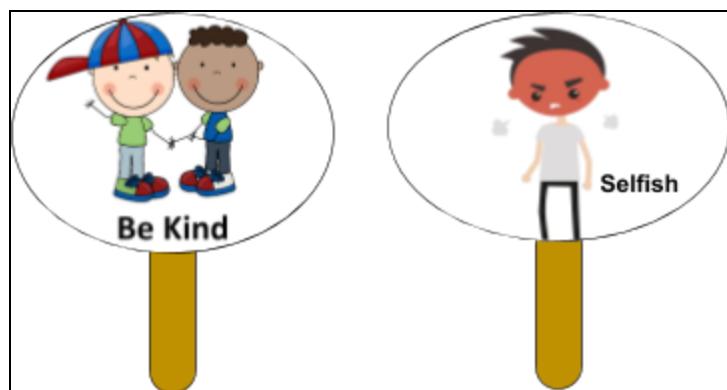
Consider asking the children if they have ever heard the word “steward” before. What does it mean to be a good steward?

A steward is someone who has the important job to take care of something or help others. A steward is someone who uses their gifts to take care of important things and help others.

Consider preparing a visual aid to use when listing the characteristics of stewards and of selfish individuals.

Print off an image of children being kind, and an image of an angry child onto cardstock. Cut the image out and tape them onto two craft sticks as shown.

We are going to list some behaviours, and you have to say if it is something a steward would do, or something a selfish person would do. *The servant may need to explain what selfish means to the children.*



- Use their talent of drawing to make posters for the Church. (Steward).
- Use their talent of singing to judge the people in the choir at church. (Selfish).
- Use their talent of reading to help other young children follow along during the liturgy. (Steward).
- Use their talent of speaking to be disruptive during the liturgy. (Selfish).

Conclude the lesson by reminding the children that being a steward means using the gifts that God has given us to serve His Church and help other people.



Supplementary



CRAFTS/ACTIVITIES:

My Hands are for Helping!⁵⁹:

1. Provide each child with a '[my hands are for helping](#)' worksheet.
2. The servant may choose one of two ways for the children to put their hands on the worksheet:
 - a. The servants can assist the children in tracing their hands with markers, or;
 - b. Using paper plates, paint, and garbage bags to protect the floor, the children can dip their hands in paint and put their hands on the page. The children will need to be closely supervised to ensure they clean their hands right away.
3. Have the servants write the memory verse on the bottom of the page once the children have finished.

Hands are for helping!



Hot Potato Review⁶⁰:

1. To review, play a modified game of Hot Potato. Have children sit in a circle, passing around a coin as music plays.
2. Turn off the music.
3. The child holding the coin when the music stops can share one way they can display stewardship at home. (Such as by helping their families, sharing what they have, etc.)
4. Repeat the game until each child has had a turn.



VIDEO:

[Children's Ministry Deals: Object Lesson on Stewardship - French Fries \(2:04\)](#)



SONG:

[Big Big Worship: Offering Song \(by The Lads\) \(3:55\)](#)

⁵⁹ Laura, M. (1970, January 01). H is for . . . Retrieved August 24, 2020, from <http://chipmanscornerpreschool.blogspot.com/2011/01/h-is-for.html>

⁶⁰ Dalcour, J. (2019, January 10). Children's Stewardship Games. Retrieved August 24, 2020, from <https://oureverydaylife.com/childrens-stewardship-games-12082302.html>



Review



REVIEW LESSON:

Questions:

- What does it mean to be a steward? (It means we use the gifts that God has given us to help His Church and to help others.)
- Does being a steward include making people feel bad for not having the same talents as us? (No, we share our different gifts with everyone, we never try to hurt people's feelings when we act as a steward.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- How can we act like stewards this week? (We can offer help to people when we are at church, we can offer to help our parents, we can share our toys with our siblings and friends, etc.)





Lesson 7.4 - Who was a Good Steward? The Good Samaritan

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture References: Luke 10:25-37

Craft: [Good Samaritan Bandaid Template](#), coloring pencils, cotton balls, and glue; Maze and pencil.

Video: [CYC - Clara and Jack: The Good Samaritan \(0:00-5:00\)](#)

Song: [Wesley's Wuppets: This Little Light of Mine \(4:25\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

To show the children that what they do matters. A Pre-K explanation of how our actions can have as much or more of an impact of spreading the word of God as spoken words.



MORAL CHARACTER FOCUS:

Christian Character and Morals



MEMORY VERSE:

“

Let your light so shine before men, that they may see your good works and glorify your Father in heaven.

”

Matthew 5:16

Lesson



LESSON OPENING (CREATE AN INTEREST):

Have the children act out scenarios with or without costumes or props (preferably with).

Use the following scenarios in which one child is someone in need and the other has to make a choice. Ask them what they would do (help them if necessary).

- At school, one child needs a pencil but doesn't have one. What should you do? (Give a pencil)
- Anywhere, someone drops something (prop). What should you do? (Pick it up and give it to them)



- Someone is feeling sad. What should/can you do? (Ask them if they are ok/give them a hug)
- There is a bully. What should/can you do? (Help them tell a teacher)
- Someone is hurt and on the ground. What should/can you do? (Help them get up, bring them to an adult).

Well done! Now let's learn about a bible story about the Good Samaritan.



LESSON BODY:

The previous activity should serve as an introduction to the story of the Good Samaritan. Be sure to stay inclusive with all the children. If some of them did not get a chance to 'act' out the scenarios, allow them to answer the questions, vise versa.

Jesus told his disciples this story. It is about how being good and nice to others is important. You can say how much you love Jesus, but you also have to show it. Once upon a time, a man was walking home from far, far away. But some bad guys stole his stuff and hit him really hard! The man was on the ground, very sick.

If giving the characters in the story helps the kids understand, then do that. You can name the man who was mugged anything like Joe, Bob... The Samaritan can stay the Samaritan but it might be wise to give other names to the Priest and Levite, just so the kids don't unintentionally associate those words with actual priests or other kids they might meet called Levi.

Another man (Priest) was walking and saw him, but was scared so he ran away. Another man (Levite) came too, but he didn't help this poor guy either. Finally, a Samaritan was walking and saw him on the ground. What do you think he did? Did he run? Did he help?

- The Samaritan took the man on the ground to a hospital and paid the doctor to take care of him.

The term hospital and doctor might be easier for kids to understand rather than inn and innkeeper or hotel. They know that hospitals are meant to treat people, it would be difficult at that age to explain generational differences.

When you are kind and do good works, you are doing like Jesus. Jesus is a light, when you do good things, you are showing that Jesus is in you.

Supplementary



CRAFTS/ACTIVITIES:

Good Samaritan Bandaid Craft⁶¹:

1. Provide each child with a [Good Samaritan Bandaid Template](#).
2. Allow the children to color their bandaids.



⁶¹ Crafting Thru The Bible. Good Samaritan Bandaid Craft. (2020). Retrieved from <https://craftingthruthebible.com/good-samaritan-preschool-craft/>



3. Give the children cotton balls and help them glue them in the center of the bandaids.

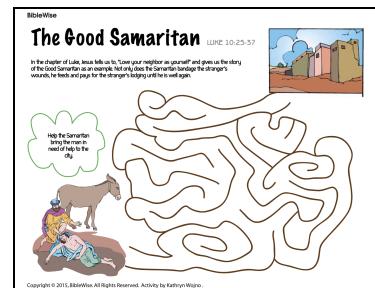
Maze Activity⁶²:

1. Provide the children with the maze.
2. Give them a pencil in order for them to complete the maze.



VIDEO:

[CYC - Clara and Jack: The Good Samaritan \(0:00-5:00\)](#)



SONG:

[Wesley's Wuppets: This Little Light of Mine \(4:25\)](#)

Lyrics:

*"This little light of mine,
I'm gonna let it shine (x3)
Everyday, Everyday
Everyday in every way.
I'm gonna let my little light shine".*

Review



REVIEW LESSON:

Questions:

- What did the Samaritan do when he found a man sick on the road? (He helped him.)
- What can you do to show you have Jesus in your life? (Love everyone and always help those in need.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

⁶² The Good Samaritan Maze. Retrieved from <https://www.stdemianacoc.org/2nd-grade-1>



- Being kind and doing good deeds is as powerful as speaking the word of God. Remember we should always remember, "What would Jesus do?"



Lesson 7.5 - God Has Given You Many Blessings

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Luke 21:1-4 or Mark 12:41-44

Activity: Large cardboard or colored papers, tape.

Song: [Thank You God | English Prayer For Kids \(1:56\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will understand how much God has blessed them with and that whatever small offering they give to God is seen and appreciated by Him.



MORAL CHARACTER FOCUS:

Gratitude and Giving.



MEMORY VERSE:

“

Truly I say to you that this poor widow has put in more than all.

”

Luke 21:3

Lesson



LESSON OPENING (CREATE AN INTEREST):

Have the children sit in a circle.

Can anyone tell me what a ‘blessing’ is?

Allow the children to discuss.

Wow, yes! A blessing is a gift from God. We have so many of them, don’t we?

If you could give God anything to show Him how grateful you are for His many blessings, what would you give?



Allow the children to discuss.

Today, we will learn about a blessed woman in the Bible who gave all that she had to give thanks to God for His blessings!



LESSON BODY:

Paraphrase the story of the widow and the two mites from Luke 21:1-4 or Mark 12:41-44 for the children.

There was once a very poor woman. People in the temple used to make fun of this woman, but Jesus loved her very much. Do you know why?

This woman wanted to give God a donation to thank Him for her many blessings, even though she was very poor. She gave 2 mites, which is like 2 cents! Everyone was laughing at her because they gave God a lot of money.

Jesus was watching and do you know what he said? He said that the woman gave God more money than anyone else! How is that possible?

She gave God everything she had, so to her, that was a lot of money!

What do you think are some things we can give God to show Him how much we love and appreciate His many blessings to us?

Allow the children to discuss. This may be a useful transition to the life application portion of the lesson.

Supplementary



CRAFTS/ACTIVITIES:

God Gave Us:

1. Prepare large cardboard or colored papers large enough to be hung up on a surface in the classroom or board.
2. Prepare a wall or a board where it is possible to stick or hang up the papers during the class. At the top, prepare a large title that says 'Thank You God for...'
3. Ask the children to name things that God gave them (can be anything from animals, fruits, home, parents, clothing...) It helps if you go in an order at first, asking each child separately so that they can all have a chance to give one.
4. Write down what they say and place either tape or a velcro at the back and guide the child that said it to hang it up on their 'Thank You God for...' board/wall. Consider drawing images to help the children understand the words you are writing.
5. Keep this hung up year round so that the children can always remember that God gave them things to be thankful for.



SONG:

[Thank You God | English Prayer For Kids \(1:56\)](#)

Review

REVIEW LESSON:

Review the lesson by having the children play a game of sit down - stand up. Have them stand up if they agree with a statement, or sit if they disagree.

- God has given me many blessings! (Stand)
- God does not see it or appreciate it when I give thanks to Him. (Sit)
- If I don't have money, I should not and cannot give thanks to God. (Sit)
- The poor widow was loved by Jesus. (Stand)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

God has given us so many blessings that we should give thanks for! How can we do this during the week?

- Say thank you to God in my prayers. Do this while standing still and closing your eyes to show God you truly mean it!
- Smile when I think of all His blessings.
- Look for ways to give back to God like the widow did. This can be through donations, helping the poor and needy, etc.



Lesson 7.6 - We Are Grateful to God

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: 1 Thessalonians 5:18

Craft: Paper, construction paper, markers, pencils, glue, scissors, glitter, stickers and any other decorative material; copies of this [template](#).

Song: [Thank You Lord For Making Me](#) (2:47)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will demonstrate an understanding of the importance of being thankful.



MORAL CHARACTER FOCUS:

Gratitude and Thankfulness.



MEMORY VERSE:

“

Give thanks to the Lord...

”

Psalm 106:1

Lesson



LESSON OPENING (CREATE AN INTEREST):

Why do you think we should say thank you? *Allow the children to answer.*

Saying thank you is a way of showing someone appreciation. Think about it, we say thank you lots throughout our day. When mom and dad give us food, we say thank you. When a friend or sibling shares with us we say thank you. When else do you say thank you?

Does anyone know a story in the Bible where someone said thank you? *Allow the children to share their thoughts.*



Let's learn about showing gratitude and being thankful!



LESSON BODY:

Being thankful is very important, especially for us Christians. The Bible tells us "*In every thing give thanks: for this is the will of God in Christ Jesus concerning you.*" (1 Thessalonians 5:18).

Consider asking the children who they say thank you to and how often. Emphasize to the children that saying thank you can be said to everyone, not just our family and friends, but to God and other people as well!

We usually say thank you when we get something we want like a toy or game, but do you ever forget to say thank you when you get something small? Or what about things that we do not think about, like when our parents drive us to school, or when someone makes us food?

Consider asking the children if they can think of other things to be thankful for. (Ex., thank someone for playing with them, thankful for someone who helped them etc.)

Out of everyone, we should be most thankful for God. Not only did He create us, He gave us our families, He gave us a mouth to talk with, feet to walk on, a tongue to taste delicious food and speak with. Most of all, He came down as Jesus Christ to save us all from our sins. Because of God, we can live an eternal life in Heaven with us. He did this all because he loves us. The least we can all do is tell God "Thank you".

Consider using examples from the Bible to show how God's people were thankful (e.g., the Isrealites when freed from Egypt, when Jesus healed the group of lepers, and one came back to say "thank you", the story of Hanna etc.).

Supplementary



CRAFTS/ACTIVITIES:

Gratitude Drawing:

1. Print off and distribute copies of this [template](#) for each of the children.
2. Provide the children with pencils, crayons, and markers. Invite them to draw and color all of the things that are grateful for.
3. If time permits and there are resources, invite the children to further decorate using stickers, glitter, etc.

Hand Turkeys:

1. Give each child a piece of paper or construction paper.
2. Instruct the children to trace their hands, then assist the children with cutting their hand shapes out.
3. Allow the children to decorate it any way they want with the craft supplies.
4. Once they have finished decorating their hands, ask the children to give it to one of their peers, the recipient must say "Thank you!"
5. During this craft, servants may help the children with cutting, glueing and decorating the hands.



SONG:

[Thank You Lord For Making Me](#)

Version with [actions](#) available as well.

Review

REVIEW LESSON:

Questions:

- When do we say thank you? (When we are grateful for something, even if it is something really small.)
- What can you thank God for? (ask each child to say one thing.)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today

Saying thank you to God for what he gives us: "What can thank God for?"

Saying thank you when we get something: "when someone gives you something, what do you say?"

This week, we should practice saying thank you to God and to the people around us.



Lesson 7.7 - Being Good Stewards of God's Creation & Building Block 7 Review

Building Block 7
Taking Care of God's Gifts



SERVANTS PREPARATION / MATERIALS NEEDED:

Lesson: Green playdough.

Craft: [Printable tree template](#), grass, leaves, flowers, glue and markers or crayons.

Activity: Flowers, pine cones, rocks and leaves

Video: [Greek Orthodox Church: Week Two - Soak Up the Son: Ingredients of Creation \(3:25\)](#)

Song: [Graythwaite: Creation Song \(with lyrics\) \(2:20\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand that it is important that we take care of God's creations by being stewards of the Lord.



MORAL CHARACTER FOCUS:

Care and Love.



MEMORY VERSE:

“

Then God said, “Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth.”

”

Genesis 1:26

Lesson



LESSON OPENING (CREATE AN INTEREST):

The servant may consider beginning the lesson by asking the children a series of the following questions:



- Do you have a favorite animal?
- Do you have a favorite plant?
- Do you enjoy being in nature?

We all love being in nature and being surrounded by the things God created for us, but did you know that sometimes we hurt God's creations.

Today, we are going to learn about how we hurt God's creations and why it is important that we do not do that.



LESSON BODY:

The servant will begin the lesson by having the children watch them as they sculpt a tree using green playdough.

As the servant sculpts the tree, remind the children of the story of creation.

Consider asking the children who created everything. They will likely recall that God created everything.

After God created everything, He did something amazing, He made people! Who were those people again? (Adam and Eve!)

God loved Adam and Eve so much that He gave them a special responsibility, to watch over and care for everything that God had created.

Show the children the completed tree sculpture.

What God did was make Adam and Eve stewards for His creation. He gave them the responsibility to take care of His Earth. That is like giving the sculpture which the servant just prepared to one child to take care of.

Give the sculpture to a child.

Sometimes, we forget about our responsibility, and we hurt the environment by doing things like littering. When we hurt the environment, it is like if one of you crushed my playdough tree!

Encourage the child holding the tree to crush it in their hands, and have the children pass the tree around, each having a chance to disfigure it further.

The servant can now retrieve the playdough from the children.

Does this look like the tree we started with? No! Were we very careful with the sculpture that was made? No!

Consider asking the children if they think the servant is happy with what happened to the tree they made. Emphasize that when we hurt God's creation, we also make God unhappy. God gave us this world because He loves us, so we must treat it with that same love!



Supplementary



CRAFTS/ACTIVITIES:

Nature Tree Craft⁶³:

1. Pre-print [tree template](#) and distribute to each child.
2. Pre-select items such as grass, leaves, flowers, etc. for the children to glue on their trees.
3. Have the children pick what they want to glue on their trees and assist them in glueing it onto the branches of the printable tree.
4. Assist them in writing their names at the bottom of the page.



Find the Nature Activity:

1. Allow the children to go outside of the church.
2. Have each child find one flower, one leaf, one pine cone and one rock.
3. Allow the children 5-7 minutes to collect all their items.
4. The child that finds all the items that fastest, wins the game!
5. The children may also use the items found for their craft.



VIDEO:

[Greek Orthodox Church: Week Two - Soak Up the Son: Ingredients of Creation \(3:25\)](#)



SONG:

[Graythwaite: Creation Song \(with lyrics\) \(2:20\)](#)

Review



REVIEW LESSON:

Questions:

- Why is it important that we take care of God's creations? (Because He created it for us and it is our job to make sure it is healthy!)

⁶³ Williams, K. (2020, April 30). Tree Nature Craft for Kids with Free Printable. Retrieved August 25, 2020, from <https://www.craftsonsea.co.uk/nature-craft-for-kids-tree/>



- What are some ways we can take care of God's creations? (Do not litter, pick up trash from the ground if you see any, use less plastic, etc.)

 REVIEW MEMORY VERSE

 REVIEW MORAL CHARACTER FOCUS

 LIFE APPLICATION:

What are we going to do with what we have learned today?

- We need to take care of what God gave us because we are His stewards and He left us responsible for His creations.



Building Block 8: Marvel, Believe, & Care: An Overview

Lesson 8.1 - Marvel in the Works of God

Building Block 8
Marvel, Believe, & Care: An
Overview



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: Bible

Scripture References: Job 12:7-8, Proverb 6:6, 1 Chronicles 16:23-24, and Job 37:14.

Craft: paper plate, scissors, paint (blue, grey, and yellow), pen or marker, and string or wool.

Song: [Piapena: The Butterfly Song \(3:00\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children should understand that God's works are so amazing that we should marvel and appreciate His wonderful works for us.



MORAL CHARACTER FOCUS:

Gratefulness



MEMORY VERSE:



Declare His glory among the nations, His wonders among all the peoples.



1 Chronicles 16:24

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children the following questions:



Have you ever looked at the sky at night and noticed all the stars? Have you ever noticed how every night the moon looks different? (Allow for discussion.)

Do you ever think about how amazing God's work is? He created everything! He even created you and me!



LESSON BODY:

The servant may consider reading Job 12:7-8, Proverb 6:6, 1 Chronicles 16:23-24, and Job 37:14 with the children.

The Bible tells us that we should marvel and be amazed by all of God's creation and all the amazing things He has made for us.

Consider asking the children what it means to 'marvel'. Explain that it means to be amazed!

Consider asking the children if there is something that God has created that fascinates them everytime they see it. (Answers may include: animals, a tree, the moon, etc.) (Allow for discussion.)

All of God's creations are amazing, it is so cool that the same God who created the whole world and created everything that is in it created you and me! The same Hands that were used to create the moon and place every star in the sky, created you too!

Consider asking the children what they think of when they look at nature. (Answers may include; the colors are cool, water is interesting, etc.)

Everything that God created, He created it for us! So, we have to appreciate everything that He has created. Next time we are outside and we are looking at the stars we should marvel and praise God for His wonderful creations and all of His wonderful works!

God deserves all the glory for the things He has made for us, so we should praise and glorify Him in marvel for His wonderful creations.

Supplementary



CRAFTS/ACTIVITIES:

Moon and Star Craft⁶⁴:

1. Pre-trace a moon shape onto the back of a paper plate.
2. Pre-cut out the moon-shape from the paper plate.
3. Pre-trace a star on the left over piece of paper plate and cut it out.
4. Have the children paint or color the back of the moon paper plate and both sides of the star.



⁶⁴ DLTK's Crafts for Kids Moon Paper Plate Craft. (n.d.). Retrieved August 25, 2020, from <https://www.dltk-kids.com/crafts/space/m-moon-plate.html>



5. Punch a hole in the top of the moon and the top of the star for the children.
6. Pre-cut a piece of string or wool for each child. Tie the string to both holes in order to attach the star to the moon.
7. Have the children draw a face onto the moon with a marker or pen.

Guess that animal Activity:

1. Have each child think of an animal in their heads.
2. Once they have all thought of an animal tell them not to say it out loud.
3. Have each child go up in front of the class and say qualities of their chosen animal. (Ex: I have a long neck and my tongue is purple. I am a giraffe.)
4. Have the children guess the animal that the child is describing.



SONG:

[piapena: The Butterfly Song \(3:00\)](#)

Review



REVIEW LESSON:

Questions:

- What should we do next time we are out in nature? (We should marvel and glorify the Lord for His wonderful creations.)
- Is it important that we appreciate everything the Lord has made for us? (Yes!)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- Next time we are out in nature, we should appreciate and marvel in all of God's glorious creations and works that He created just for us!



Lesson 8.2 - Believe and Appreciate God's Creations

Building Block 8
Marvel, Believe, & Care: An Overview



SERVANTS PREPARATION/ MATERIALS NEEDED:

Lesson: White board and dry erase markers.

Scripture References: Psalm 24:1, Psalm 104, Proverbs 8, and Revelation 15:3

Craft: Paper bowl, yellow paint ,yellow card stock paper, googly eyes, black marker, and glue.

Activity: Various colors of playdough and (optional) animal cutouts.

Song: [CAM ArtMade: Thank You Lord for Making Me \(Lyrics Video\) \(2:47\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will consider the various factors of creation that they take for granted in order to recognize God's glory in all He has created.



MORAL CHARACTER FOCUS:

Gratitude and Respect.



MEMORY VERSE:



The earth is the Lord's, and all its fullness, The world and those who dwell therein.



Psalm 24:1



Lesson



LESSON OPENING (CREATE AN INTEREST):

Gratitude Game (Part 1)⁶⁵:

1. Open the lesson by asking the children to name as many plants and animals as they possibly can and write their answers on the board.
2. Ask them to pick one plant and one animal that they are thankful for.
3. Give them five minutes to think about their answers and to explain why.



LESSON BODY:

When you eat an apple, do you think about where it came from? Or when you play outside on a sunny day or in the rain, do you wonder who made it possible?

There are lots of ways that we can experience God everyday. Do you know how you can experience God's love and power?

Allow the children to respond. They may simply say that they experience God by going to His house, the Church.

The Church is not the only place we can feel God's work! King David said that, "*The earth is the Lord's, and all its fullness, The world and those who dwell therein.*" (Psalm 24:1).

That means that everything in the world is God's, and we can experience His power through what He has created!

Consider reading the following excerpt from Psalm 104 to the children:

He waters the hills from His upper chambers;

The earth is satisfied with the fruit of Your works.

He causes the grass to grow for the cattle,

And vegetation for the service of man,

That he may bring forth food from the earth, (Psalm 104:13-14).

Everything that we take for granted, like the fruits we eat, come from God! So when we look at the amazing things God has created, we are looking at His work!

⁶⁵ Cummings, L. (2019, January 10). Games to Play That Involve the Bible's Creation Story. Retrieved August 25, 2020, from <https://oureverydaylife.com/games-to-play-that-involve-the-bibles-creation-story-12080448.html>



When we look at God's work, our belief in Him should become even greater, as we realize that every good thing we enjoy was created by Him for us!

Consider having the children think and discuss whether their lives would be as good without water, fruits, meat, or plants. Remind them that even their toys are made possible through God's creation, and we must thank God and praise Him for the beauty He has made

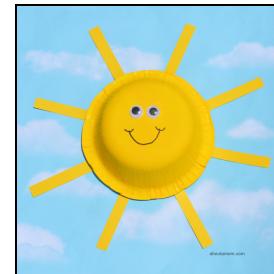
Supplementary



CRAFTS/ACTIVITIES:

Sun Paper Bowl Craft⁶⁶:

1. Paint the bottom of the paper bowl yellow and allow it to dry.
2. Cut strips of yellow paper.
3. Glue the strips of yellow paper to the top of the bowl, so that they stick out and form the sun's rays.
4. Glue googly eyes to the bottom of the bowl (painted side) for the eyes and draw a mouth with the black marker.



Gratitude Game (Part 2)⁶⁷:

1. Provide children with playdough so that they can sculpt the animals or plants that they have previously chosen under a given time limit, such as two minutes.
2. When time is up, let children go around the room looking at each other's clay animals.
3. Let children take their animals home with them.



SONG:

[CAM ArtMade: Thank You Lord for Making Me \(Lyrics Video\) \(2:47\)](#)

⁶⁶ Kim, Says, R., & Rosie. (2020, May 07). Paper Bowl Sun Craft. Retrieved August 25, 2020, from <https://www.aboutamom.com/paper-bowl-sun-craft/>

⁶⁷ Cummings, L. (2019, January 10). Games to Play That Involve the Bible's Creation Story. Retrieved August 25, 2020, from <https://oureverydaylife.com/games-to-play-that-involve-the-bibles-creation-story-12080448.html>



Review



REVIEW LESSON:

Questions:

- What are other places we can find God's work other than at church? (We can find God's work in all the things He has created like the sun, animals, etc.)
- Who does everything in the world belong to? (It all belongs to God!)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

- We should always appreciate the little things God made for us like the fruits we eat. We should not take what He gave us for granted. How can we show God how grateful we are for everything He has created? (We can respect the food He gave us by not throwing it away and we can take care of the environment by not littering.)



Lesson 8.3 - Care

Building Block 8
Marvel, Believe, & Care: An Overview



SERVANTS PREPARATION / MATERIALS NEEDED:

Scripture References: Genesis 2:15, 1 Peter 5:2, Genesis 7-9, Psalm 119:65, Isaiah 43:10

Craft: Paper plate, paint, colored cardstock paper, white cardstock paper, large googly eyes, hole puncher, heart shape puncher, scissors, markers, stapler, and glue.



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will understand that we are the caring servants of the Lord and that we should always care for others.



MORAL CHARACTER FOCUS:

Love and Care.



MEMORY VERSE:

“

“You are My witnesses,” says the Lord, “And My servant whom I have chosen..”

”

Isaiah 43:10

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children a series of questions, such as the following:

- How can we care for others? (Helping them when they need help.)
- How can we care for God's creation? (Not littering, cleaning up garbage from the ground, etc.)
- Is it important that we care for animals too? (Yes! They are part of God's creations so we should care for them.)



LESSON BODY:



Last week, we talked about how grateful we should be for everything God created. Not only did God create an amazing world, but He also made humans very special.

Consider reminding the children of lesson 7.8, where they learned how God gave humans the special responsibility to take care of the world He created.

Humans are not just special because they take care of the environment, they are unique from animals in other ways too.

The servant may wish to refer to Genesis 2:15 in their lesson preparation to support this point.

You may wish to have the children list some ways that humans are not like animals. The children may mention that humans can talk, write, cook, and other higher order skills.

One thing that humans can do that no other animal can is worship God. God made us special in this way, that as much as He loves us, He made it possible for us to love Him.

This comes with a really big responsibility! As people who worship God, we are not only called to look after ourselves, we must serve God, His creation, and other people!

Being a caring servant of God means that we understand how much God loves us, and we share that love with everyone and everything around us!

Caring for God's wonderful creation is also an excellent reminder of God's power that surrounds us.

The servant may wish to refer to 1 Peter 5:2 in their lesson preparation to support this point.

How can we be caring servants? Allow the children to discuss this question, remind them of the following points:

- Talk to people about Jesus, and bring them closer to Him.
- Be kind and loving to other people, so that they can feel God's love through us.
- Take care of the environment God created.

Conclude the lesson by reminding the children of the concept of stewardship, and how they are called to use their gifts to protect God's creation and to help others.

The servant may wish to refer to Psalm 119-72 in their lesson preparation to support this point.

Supplementary



CRAFTS/ACTIVITIES:

Care Bear Craft⁶⁸:

1. Start by cutting a slit out of the sides of one of your paper plates, making a Care Bear face with their chubby cheeks.
2. Paint that paper plate in its entirety, and paint the outside rim of your other paper plate, leaving the center unpainted. Let them dry completely.
3. While your paper plates are drying, you can cut out the remaining pieces for your Care Bear: two arms and legs, two 2-inch circles out of the same color cardstock, two 2-inch white circles, and three 1/2-inch hearts.
4. When your paper plates are finished drying, staple your arms, legs and ears onto your paper plate. Cut one of your white circles in half, trim the pieces down some and glue them onto your existing ears.
5. Glue your two googly eyes onto your Care Bear Face and then glue your other white circle to your Care Bear face. Glue your three 1/2-inch hearts onto your Care Bear, one for a nose and the others in the palm of the hands.
6. Use markers to add a mouth, eyelashes and eyebrows.
7. Finish your Care Bear by designing it a belly badge out of your colored cardstock paper, or by drawing with markers onto the belly.



How to Care Activity⁶⁹:

1. Give the children the following scenarios:
 - You are playing with friends at recess. You notice one person alone who seems sad.
 - Your mom is working hard to get dinner on the table.
 - Someone fell down and hurt themselves.
 - Your sister is sick.
 - Dad just came home from work, and it's been a hard day.
 - You hear of another child who isn't going to get any presents for Christmas because her parents can't afford it.
 - You notice a homeless person as you walk through the city.
 - Your friend is over at your house for the first time and really wants to play with your favorite toy.
 - You notice a person on crutches struggling to open a door.
 - A friend of yours had their pet dog die.

⁶⁸ Says, H., & A., H. (2016, April 30). Paper Plate Care Bear. Retrieved August 25, 2020, from <https://iheartcraftythings.com/paper-plate-care-bear.html>

⁶⁹ Harper, B., Jodidurr, Tobin, J., & 12 Ways to Teach Kids About Compassion + GIVEAWAY - B-Inspired Mama says:. (2016, February 29). 10 Role Playing Situations that Teach Compassion. Retrieved August 25, 2020, from <https://meaningfulmama.com/day-339-compassion-role-playing.html>



2. Ask them what they would do to help if they were put in these scenarios.
3. Ask them to act out the scenarios with a partner of their choosing.

Review



REVIEW LESSON:

Questions:

- How are humans unique from all other animals? (They can worship and serve God!)
- What responsibilities do we have as worshippers of God? (We have to share God's love with other people, take care of them and the environment.)



REVIEW MEMORY VERSE



REVIEW MORAL CHARACTER FOCUS



LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we be caring servants of God this week?

- We can be kind by sharing with our families.
- We can offer our help to others without being asked
- We can be sure to clean after ourselves when we go outside.



Lesson 8.4 - Caring for Others: St. Verena

Building Block 8
Marvel, Believe, & Care: An Overview



SERVANTS PREPARATION / MATERIALS NEEDED:

Craft: [St. Verena coloring page](#), markers, and crayons.

Video: [Christian Education LA Diocese: Coptunes+ Episode 1 \(Story\) - Saint Verena \(9:17\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn about caring for others through the example of St. Verena.



MORAL CHARACTER FOCUS:

Care and Love.



MEMORY VERSE:

“

...distributing to the needs of the saints, given to hospitality.

”

Romans 12:13

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider beginning the lesson by asking the children if they know the story of St. Verena.

St. Verena was a wonderful Saint who cared for young girls, the sick and the wellbeing of the people around her.

Today, we are going to learn about the caring nature of St. Verena and how we should follow her example.



LESSON BODY:

The servant may wish to consult the referenced source for more information on St. Verena.⁷⁰

It may be helpful to display or distribute icons of St. Verena at this point to help the children visualize.

St. Verena was brought up in the Theban region, which is modern day Luxor in Upper Egypt, in a noble Christian family. Her family handed her over to Bishop Sherimon, Bishop of Beni Suef, who in turn taught her and baptized her.

St. Verena joined the Theban legion in its mission to Rhaetia (modern day Switzerland) and was a relative of St. Victor of the Theban legion. The soldiers' relatives were allowed to accompany them in order to look after them and take care of their wounds.

When St. Maurice, St. Victor and the other members of the Theban legion were martyred, St. Verena led a lonely and hermit life. First, she settled in a place called Solothurn, but later moved into a cave near present day Zurich. She used to fast and pray continuously. Moreover, God performed several miracles through her. She was particularly concerned over young girls and used to look after them spiritually and physically, due to her expertise as a nurse. St. Verena was also interested in serving the poor and used to offer them food.

Consider pausing this point and asking the children why she would do this. Emphasize St. Verena's great love for others and how much she loved God.

Moreover, she enjoyed serving the sick, especially those suffering from leprosy. She used to wash their wounds and put ointments on them, not fearing infection. As a result of her fame, the ruler arrested her and sent her to jail, where Saint Maurice appeared to her to console and strengthen her. After her release from jail, she moved into several regions, and God worked several miracles through her prayers.

Due to her, many converted to Christianity. At the time of the departure of St. Verena from our world, the Virgin Mary appeared to her to console and strengthen her.

St. Verena was a caring woman who cared for all those around her. We should follow her example by caring for those around us.

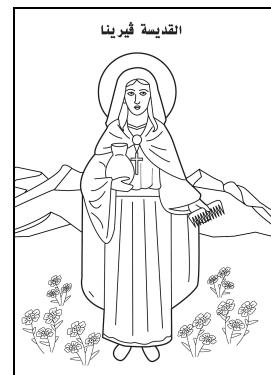
Supplementary



CRAFTS/ACTIVITIES:

St. Verena Coloring Page⁷¹:

1. Pre-print a [coloring page](#) for each child.
2. Have the children color the coloring page using crayons and markers.



⁷⁰ St. Verena. (n.d.). Retrieved August 25, 2020, from <http://smcv.ca/st-verena/>

⁷¹ Coptic Saints – R to Z. (2015, January 15). Retrieved August 25, 2020, from <https://bishoysblog.com/coptic-saints-r-to-z/>



3. Assist the children in writing their names at the top of the page.

VIDEO:

[Christian Education LA Diocese: Coptunes+ Episode 1 \(Story\) - Saint Verena \(9:17\)](#)

Review

REVIEW LESSON:

Questions:

- What did St. Verena do? (St. Verena cared for the sick and the poor as well as young girls.)
- What happened when St. Verena departed from our world? (She was visited by St. Mary.)
- Where was St. Verena from? (She was from Egypt!)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

Just as St. Verena was watchful of the spiritual and physical wellbeing of those around her, we should too. She brought others to Christ through her faithfulness and her prayerfulness. Just like her, we should care for others and bring others to Christ through praying and through the Holy Spirit.

Some ways we can do this during the week are:

- Be like St. Verena and love others because they love God.
- Care for anyone in your family who is sad, sick, or needy.
- Tell your family you love them.



Spare Lessons

These lessons are spare and can be given in the event a lesson is given on the day of Palm Sunday or the feast of Resurrection.

SPARE.I - Who Was A Good Steward? St. Stephen

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION/ MATERIALS NEEDED:

Scripture References: Acts 6 and 7.

Craft: [Bee Template](#), construction paper (yellow and black for bee; blue for background), glue sticks, tacky glue, black pipe cleaners, white piece of paper towel, and printed circle with "Bee Humble" written on it.

Activity: Pinnies (Optional but recommended)

Video: [Crossroads Kids' Club: What's That Word: Humility \(1:11\)](#)

Song: [Maranatha Singers: Make Me A Servant With Lyrics \(3:29\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn how to be a good steward from St. Stephen's example to understand the importance of using their gifts to serve God.



MORAL CHARACTER FOCUS:

Humility and Stewardship.



MEMORY VERSE:

“

And Stephen, full of faith and power, did great wonders and signs among the people.

”

Acts 6:8

Lesson



LESSON OPENING (CREATE AN INTEREST):

Consider opening the lesson with the following short activity:

Have the children sit on the ground in a circle. Ask them if they know what the word humble means. Tell the children that being humble means giving God credit for your gifts, and not accepting the praise for yourself.

As the children are sitting in the circle, have some servants stand in the center of the circle and act out the following behaviours, the children will have to guess if the servants are being humble or not:

1. Saying “thank you”. (Humble).
2. Saying “thank God” when someone compliments your drawing. (Humble).
3. Saying “I did not need any help, I did this all by myself” when someone compliments your painting. (Not humble).
4. Saying “ I do not need to share my toys, I earned them” when your friend wants to play with you. (Not humble).

A big part of being a good steward is knowing that the gifts we have come from God, and not ourselves. We should be happy to share what we have because God shared His love with us by giving us our talents.



LESSON BODY:

Acts 6 and 7

Consider asking the children if they have ever heard of St. Stephen before.

When the disciples first began the Church, people were concerned because since the disciples were so busy praying and telling people about Jesus, the people in the Church who needed their help were getting left behind.

What do you think they did to solve this problem? *Allow the children to share their responses.*

They decided to have seven good men become deacons. One of these men was St. Stephen!

The Bible tells us that St. Stephen was full of the Holy Spirit and was very wise. Even though St. Stephen had all of these gifts from God, he did not keep them to himself.

St. Stephen was able to perform miracles through God, and he always remembered to direct people to Jesus, instead of himself. St. Stephen was a true steward because instead of allowing people to praise the gifts God gave him, he used these gifts to bring people to believe in Jesus Christ.

In fact, St. Stephen was such a good steward that even when people wanted to hurt him for bringing people to Jesus, he did not stop telling people about Christ.

Consider concluding the lesson by reminding the children that being a steward means using God’s gifts to help the Church or to help others. By using his gifts to help people believe in Jesus, St. Stephen was the perfect example of a good steward.



Supplementary



CRAFTS/ACTIVITIES:

"Bee Humble" Craft⁷²:

Before class:

1. Pre-cut the black and yellow construction paper into 1 inch strips (or children can tear pieces during the lesson)
2. Pre-cut the wing template and use it as a tracer on the paper towel. Cut out what you have traced to end up with your paper towel wings.
3. Cut out all of the remaining template pieces (Bee body, eyes, etc)



During Class:

1. Tell the children that they will be making some "humble bees" today!
2. Pass out the body pieces and ask the children to use their glue sticks to cover the bee with glue (servants may have to assist with this step)
3. Once the bee body has been covered in glue, children can glue on their yellow strips of paper onto the bee body.
4. This process will be repeated for the head of the bee.
5. Once the bee body and head have been covered in yellow construction paper, the teacher will draw 3 vertical lines on the bee. These lines are where the black strips of construction paper will go!
6. Instruct the children to cover these lines in glue.
7. Once the vertical lines have been covered in glue, children will place their black construction paper strips over these lines.
8. Next, assist the children in gluing their bee head to their bee body and gluing these body parts onto the blue construction paper.
9. Once the bee body and bee head have been glued together and glued onto the blue construction paper, the children will glue the paper towel wing and the eyes onto the bee (show them where to glue and where to place the body parts)
10. Next, show the children how to make the antennas by curling your finger around them. Once the antennas have been made, the servants can use the tacky glue to attach the antennas to the head.

⁷² Baker, L. (n.d.). Paper Bee Craft - Preschool Church Lesson. Retrieved August 25, 2020, from <https://www.ssww.com/blog/paper-bee-craft-preschool-church-lesson/>



11. Instruct the children to put a smiley face on their bee (servants may help with this part if needed).
12. Lastly, children will glue the “Bee Humble” circle template onto their blue construction paper (alternatively, the teacher can write “Bee Humble” on the blue construction paper.)
13. The teacher will write the name of each child on their craft.
14. Afterward, tell the children that it is important to “Bee Humble” just like St. Stephen!

“Humble Hands” Tag Game⁷³:

1. Start with one “it” child (give this child a pinny).
2. The “it” person must tag another person and say something nice about them. Once a child is tagged, they will put on a pinny as well and continue to tag other children and compliment them.
3. The game will continue until there is no one left.
4. Once the game has ended, emphasize to the children that humility involves thinking of others before yourself!

VIDEO:

[Crossroads Kids' Club: What's That Word: Humility \(1:11\)](#)

SONG:

[Maranatha Singers: Make Me A Servant With Lyrics \(3:29\)](#)

Review

REVIEW LESSON:

Questions:

- What gifts did God give Stephen? (He filled him with the Holy Spirit and allowed him to speak well and perform miracles.)
- Did Stephen keep his gifts to himself? (No, he used these gifts to help others and bring people to believe in Jesus!)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

⁷³ Zeiger, S. (n.d.). Activities for Kids on Humility. Retrieved August 25, 2020, from https://kids.lovetoknow.com/wiki/Activities_for_Kids_On_Humility



We learned about the story of St. Stephen. It is important to use these stories as examples to change ourselves and our life. How can we be good stewards like St. Stephen?

- We can remember to thank God for all the gifts we have.
- We can offer help to our families and the people at Church.
- We can remember to share our toys and our time to show God how we use His gifts wisely.



SPARE.2 - Jesus is the Source of Our Joy

Building Block 6
God's Wonderful Works
Bring Us Joy



SERVANTS PREPARATION/ MATERIALS NEEDED:

Craft: [Coloring page](#), crayons, and markers.

Activity: A flashlight.

Video: [The Bible App for Kids: The First Christmas Gift - The Bible App for Kids \(2:15\)](#)

Song: [SUS Coptic Diocese - Topic: Our Lord \(Nativity\) \(2:21\)](#)



OVERALL GOAL OR PURPOSE OF THE LESSON:

The children will learn briefly about the story of the Nativity in order to recognize the importance of the gift which Jesus gave us through His birth and sacrifice.



MORAL CHARACTER FOCUS:

Gratitude



MEMORY VERSE:

“

...the gift of God is eternal life in Christ Jesus our Lord.

”

Romans 6:23

Lesson



LESSON OPENING (CREATE AN INTEREST):

Have all the children sit down in a circle.

What's one thing you received for Christmas this year and what do you like about it? Allow each child to respond.



Do you think a toy can last forever?

Think about a time when you lost or broke a toy. Were you sad? How did you feel?

Today, we will be learning about one gift that can never be lost or broken.

Consider having the children guess what that gift might be.



LESSON BODY:

Ask the children if they know the story of Nativity. Emphasize that Nativity is when Jesus was born.

Consider having the children explain why they think Jesus is so important to us.

The day Jesus was born was a very big day! Angels appeared to shepherds to tell them that a Saviour had been born, a star shone in the East to show the wise men where Jesus was, and later the wise men brought Jesus gifts!

Everyone was so excited to see Jesus because they had heard that He would be the Saviour that they had been waiting hundreds of years for!

Before Jesus arrived, there were many promises in the Old Testament of a Saviour who would come and save everyone from the bad things they had done.

When people heard that this Saviour was born, a lot of them wanted to celebrate, like the wise men, who brought Jesus gold, frankincense and myrrh.

However, what everyone did not fully understand yet, that no gift could be enough for what Jesus was going to do when He grew up.

Consider asking the children if they know what Jesus did for us. Remind them that Jesus died for us, so that we would not be punished for the bad things we do. That means we would be able to live with Jesus forever in heaven!

That is the one gift that never gets lost or broken. Jesus' gift to us is the ability to live forever with Him in Heaven! That is a gift you would never find in any store!

Supplementary



CRAFTS/ACTIVITIES:

Joy to the World Coloring Page⁷⁴:

1. Provide each child with a [coloring page](#), crayons, and markers.

⁷⁴ Ostrom, L. (1970, January 01). Joy to the world.... from <http://lindsayostrom.blogspot.com/2015/12/blog-post.html>





2. Have a servant write the memory verse at the top of each page once the child has finished coloring. You may also wish to do this in advance of the class to save time.

Follow the Star:

1. The children will pretend that they are following the star to Bethlehem, just like the wise men.
2. One child will be selected to be the 'star' and will be given a flashlight.
3. The lights in the classroom will be dimmed and the 'star' will lead all the other children, while lighting the path in front of themselves with the flashlight.
4. Once the children have followed the 'star' around the classroom once, another child will have a chance to be the 'star'.

Conclude the game by reminding the children that when the wise men followed the star, they found Jesus. Jesus saved all people from their mistakes. That means Jesus brought joy to the world!

VIDEO:

[The Bible App for Kids: The First Christmas Gift - The Bible App for Kids \(2:15\)](#)

SONG:

[SUS Coptic Diocese - Topic: Our Lord \(Nativity\) \(2:21\)](#)

Review

REVIEW LESSON:

Questions:

- What is one gift that we can never lose or break? (The gift Jesus gave us when He came to Earth. Through Jesus' sacrifice we can now be forgiven for all the bad things we have done. Jesus gives joy!)

REVIEW MEMORY VERSE

REVIEW MORAL CHARACTER FOCUS

LIFE APPLICATION:

What are we going to do with what we have learned today?

How can we show God how thankful we are for His loving gift to us?

- We can share this love with others by being kind, sharing our toys, listening to our parents, etc.
- Thank God in my prayers for being so great, powerful, saving and gracious!

